

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Parkland Elementary

2022-2023



### Intellectual Development

**Goal:** Literacy - improve student overall reading skills, fluency and decoding.

**Rationale:**

After completing the DART both at the beginning of the school year and end of the school year, and through student observations, we have determined that we would like to be strategic in improving students' overall reading, fluency and decoding.

**Planned Actions:**

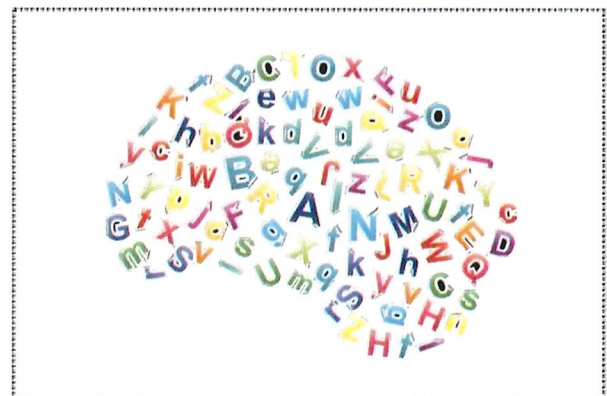
Map a year-long plan for improving literacy by teaching specific literacy skills for the students to use in their daily learning.  
Use targeted approaches to help develop fluency and decoding.  
Engage in opportunities for staff to collaborate to develop plans at each level.  
Engage in district professional development opportunities to increase knowledge of how to teach reading & decoding to all our students.

**Indicators of Success:**

Several indicators will include:  
Data from surveys conducted in the Fall and Spring  
Classroom assessments using teacher judgement  
Provincial data extracted from the FSA

**School Community Engagement Process:**

Staff will be engaged through Pro-D & staff meetings as well as planned opportunities for collaboration  
Strategies will be woven through our day-to-day activities, as well as common school-wide activities and assemblies  
Newsletters, PAC meetings, invitations to parents to attend activities will help engage the parent community  
Celebrating our school community at different points will also be considered



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Parkland Elementary**

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Using the SD43 Wellbeing Framework as a guide, we will support students in two areas of focus: Connectedness, belonging and relationships - intentional building of trust between all members of the school community through school-wide activities Social and Emotional Learning - focus on building personal resilience & treating other with kindness and patience

### Planned Actions:

Map a year-long learning journey to help plan school-wide activities to help support our goals

Use targeted approaches to build connectedness between staff & students and resiliency and how to treat others with kindness and patience

Regular assemblies to introduce monthly SEL topics

Engage in professional development opportunities to help staff build capacity in teaching in these goal areas

### Indicators of Success:

Several indicators will need to include:

Quantitative data from short class surveys as well as provincial data from the MDI and Student Learning Survey

Qualitative data from teacher observations, office referrals and positive recognition ("I caught you being kind") and guided reflections with students about their learning journey

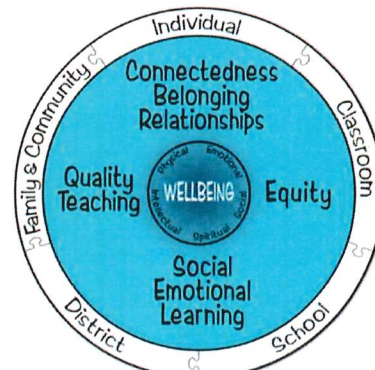
### School Community Engagement Process:

Staff will be engaged through Pro-D & staff meetings as well as planned opportunities for collaboration

Themes and language will need to be woven through our day-to-day activities, as well as common school-wide activities and assemblies

Newsletters, PAC meetings, invitations to parents to attend activities will help engage the parent community

Celebrating our school community at different points will also be considered



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Parkland Elementary**

*Increasing Success In Life for All*



# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

First Peoples Principle of Learning #6 – Learning is embedded in memory, history and story  
Core Competency: Communication – Connect and Engage With Others

To support Truth and Reconciliation Call To Action #63 – To maintain an annual commitment to:

- Develop and implement K-12 curriculum and learning resources on Indigenous Peoples in Canadian history, and the history and legacy of residential schools
- Sharing information and best practices on teaching curriculum related to residential schools and Indigenous history
- Building student capacity for intercultural understanding, empathy, and mutual respect

### Planned Actions:

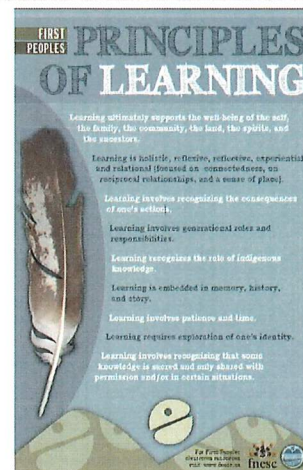
- Map our school's projected Indigenous learning journey through the school year with a focus on Indigenous content and school-wide ways to support common theme – with a particular focus on the local land and history (as shared at the district Indigenous focus day on April 22, 2022).
- Use age-appropriate curriculum to learn about residential schools (using story and memory).
- Use age-appropriate curriculum to learn about the histories of Indigenous people of Canada (history).
- Use the methods taught by the Indigenous Education Department to source out authentic resources.
- Become familiar with features, structures and narrative strategies reflected in Indigenous stories. Understand the purpose that Indigenous stories serve in learning contexts.
- Incorporate indigenous perspectives in curriculum through professional development.
- Engage district indigenous education staff to share indigenous perspectives stories and activities throughout the year.
- Bring in performances and special guests to connect to Indigenous storytelling and culture.

### Indicators of Success:

- Pre and post survey of staff on Indigenous perspectives – knowledge, skills, ways to support
- Student data from Student Learning Surveys re: Indigenous learning
- Increased participation of Educators of Indigenous Pro-D to enhance learning
- Review provincial and school district data for strengths and stretches

### School Community Engagement Process:

- Year-long mapping of common Indigenous teaching in the school community
- Orange Shirt Day participation in recognition of Canada's History
- Land acknowledgement at our school gatherings
- Recognition of Indigenous Veterans on Remembrance Day
- Inviting families to teaching and cultural performances throughout the year
- Inform PAC of APL goals & reach out for funds to help support our goals



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Parkland Elementary**

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Parkland Elementary

### Reflection

After the last three years, we are looking forward to going to a school year in September where we are able to be completely connected as a school community from the very beginning.

We have done school-wide reading evaluations with each student and have identified areas where we can focus on globally to help strengthen our school community as fluent readers. These evaluations will continue into next year to help inform our practice. We are planning for school-wide activities to promote reading and will be implementing a focus student services approach for some of our readers who need help on their journey.

We have had Social Emotional Learning as a goal before and during the pandemic and we are shifting slightly from mindfulness to three areas of focus - the connectedness between staff and students, resiliency when working through personal challenges or problems and how we treat others; all areas which have been observed to need attention as we have come out of various stages of the pandemic.

We have focused on areas of Indigenous Education more this year with professional development and cultural performances and have built a foundation which will allow us to explore some themes more deeply in terms of indigenous history and the effect of residential schools.

Our school will have a Department Head for each of the goal areas to help ensure staff, student and community engagement throughout the year and to help evaluate our learning journey as a school through the 2022-2023 school year.

### Signatures

| Title                    | Name         | Signature | Date          |
|--------------------------|--------------|-----------|---------------|
| Principal                | Chris Hunter |           | June 22, 2022 |
| Assistant Superintendent | Gerald Shong |           | Jun 24, 2022  |

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Parkland Elementary**

*Increasing Success in  
Life for All*