

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Panorama Heights

2022-2023



Intellectual Development

Goal: Improve student knowledge and skills to express themselves through writing.

Rationale:

We have focused on numeracy as a school for the previous 3 years and we felt it was necessary to shift our focus to literacy. After discussion and review of report cards, FSA and anecdotal teacher perspectives we decided to focus on writing.

Planned Actions:

3 Pro D Days with focus on identifying need, resources and strategies to support writing.
Initiate regular "school-wide writes" to use for assessment, documentation.
Staff provided with Adrienne Gear's resources and book "Writing Power".
6 Staff members participating in Adrienne Gear workshop series.

Indicators of Success:

Student improvement in writing skills overtime based on results of "school-wide writes" report cards, and teacher perspectives.
Increase in student opportunities and desire to communicate through writing.
FSA results.

School Community Engagement Process:

Parent newsletters
Home-school projects
PAC meetings
Open House
Student Led Conferences
Website

DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Human and Social Development

Area of focus:

Building a sense of community and "connectedness".

Planned Actions:

Promoting importance of thinking beyond yourself through class discussions, announcements, newsletters.
Identify vulnerable student cohorts and support with skill building and programming.
Hand project: each student identifies an action they can do to contribute to community, represent it on a hand that gets placed on tree in foyer as a visual representation.
Rock project: students identify an act that contributes to the community. When they accomplish the act they decorate a rock and add to community rock garden.

Indicators of Success:

Student reports of examples of acts of kindness and contribution in class surveys, discussions.
Parent and staff reports of sense of community through surveys, anecdotal discussions.
Visual representations of acts of caring - Rock Garden, Community Tree.
Student Learning Survey data.

School Community Engagement Process:

Share focus and activities with parents through newsletters, website, PAC meetings.
Parents engaged through home/school communication structures such as Freshgrade, Teams, portfolios etc.
Parents involved via home / school projects and events such as Rock Garden

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Infusing Indigenous Principles of Learning into everyday practices.

Planned Actions:

- 1) Ordered Indigenous Principles for Learning poster for each class.
- 2) Discuss each principle as a staff at Pro D Day and brainstorm ways that we practice that principle and new ways that we could do that.
- 3) Each class to replicate the above activity with students.

Indicators of Success:

Students and staff able to identify principles and examples of how we can incorporate them into our daily routines.
Display indicating examples of principles in hallway.

School Community Engagement Process:

- 1) Process shared with parents through newsletters, PAC meetings, website.
- 2) Student activity involving them sharing principles and examples with parents and identifying examples in their homes.

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Reflection



Through staff discussion at PD Day we felt positive about our approach to our APL this year. It was acknowledged that it's a challenge to take the time and focus on school goals amidst all off the busyness and distractions especially this year with the pandemic. We have planned to incorporate reflection and planning on a regular basis at staff meetings and PD Days moving forward to maintain our growth and progress.

Intellectual focus on writing: We plan to continue with our process using strategies from Adrienne Gear and school wide writes to promote student writing skills.

Indigenous focus: Our goal is to promote awareness and infusion of First People's Principle's of Learning on an ongoing basis with the goal of awareness and practice being part of our daily routine and not just events.

Social / Emotional Focus: Coming out of the pandemic our focus is on building up our sense of community and connections between students staff and parents into next year. We have built our calendar with a return to events to promote a sense of community such as assemblies, performances, open houses, Winter Fair, Student-Led Conferences etc. As well we have planned to incorporate more opportunities for students to lead and contribute to their community.

Signatures

Title	Name	Signature	Date
Principal	Perry Muxworthy	 Digitally signed by Perry Muxworthy Date: 2022.05.26 07:48:26 -07'00'	May 26, 2022
Assistant Superintendent	Reno Ciolfi		June 30, 2022

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