

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Mundy Road Elementary

2023-2024



Intellectual Development

Goal: Numeracy: To continue to strengthen our student's math reasoning and computat

Rationale:

In looking at our FSA data and report card data as well as observational data from teachers (last 2 Pro D Days), our student's achievement in numeracy is not growing but in fact declining in both math reasoning and computational skills.

Planned Actions:

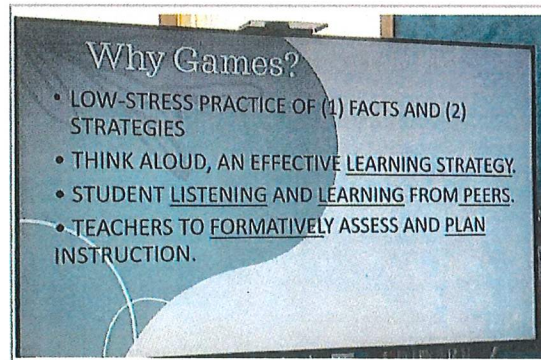
Work with numeracy team to plan from K-grade 5 to ensure a scope and sequence to support our learners in numeracy. Continued to fund a Department Head position to help facilitate this work. Work with Jen Whiffin and her team to support teachers to create instructional strategies.
Identified Number Talks weeks in planning so we have a structure
School Wide Collections Task in late October 2023.

Indicators of Success:

Improving skills in numeracy in both reasoning and computational skills
Fall and Spring Collections Task data inquiry
Less anxiety shown around numeracy--teacher's observational data as well as self reflection from students at beginning of year and end of year.
Trends for FSA and report cards become more positive.
Willingness to try new games in classroom settings.
Teachers participating in Numeracy Lab

School Community Engagement Process:

PAC
Staff Meetings
Pro D
Staff In Service
Lunch and Learns with Numeracy Team

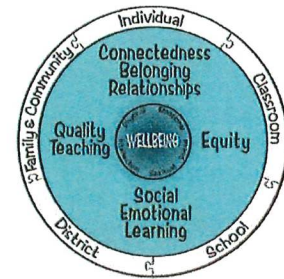


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Mundy Road Elementary**

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Human and Social Development

Area of focus:

Feeling a sense of belonging/connectedness. Post Covid, we need to rebuild those natural connections to ensure kids feel safe. This is especially true for our primary aged learners.

Planned Actions:

SNAP being taught in 2 classrooms to support classes with students who struggle with self regulation in order for other students to have common language.
-Tier 1 Strategies being implemented in all classrooms and learning spaces.
-Spirit Days, 100 days of school, in person assemblies, buddy reading/buddy classes, shared centers and gym,
-Soft Starts in classrooms to allow late arrivals to be able to focus on starting the day in a positive manner. Zen Den in Room 109
-Garden Project in courtyard--both a sensory garden and an opportunity for classes to grow plants (indigenous learning as well)

Indicators of Success:

- less incidents as a result of disregulation
- students reporting more people they are connected to (adults and peers)
- MDI results for grade 5s
- less absences due to anxiety reasons (as noted on absence reports)
- staff feeling connected to more students than their own
- increase use of Tier 1 learning strategies in classrooms

School Community Engagement Process:

Community Partnerships
PAC
Staff Meetings
Parent Conversations
Class Review Data
MDI Surveys



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding indigenous content, knowledge, worldviews and ways of learning into classroom for all learners to benefit and grow.

Planned Actions:

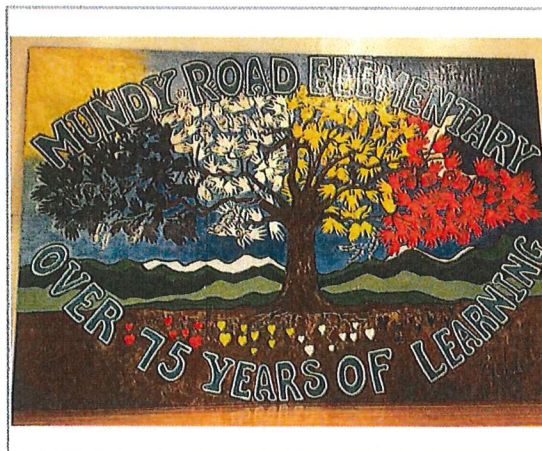
Pro D Day April 21 and May 19 to focus on our own learning as educators classes working with Dawn Marks as cultural facilitator (drum circle) and Rob Cowie as part of outdoor education
New garden project in courtyard will have some indigenous plants so can be used as a teaching space.
Work with district cultural facilitator and Indigenous resource teachers in more classrooms to share learning

Indicators of Success:

Street view data of indigenous learners increasing success
More authentic opportunities for indigenous content to be the focus within the classroom learning

School Community Engagement Process:

Staff meetings
Pro D events
PAC meetings
Indigenous YW data

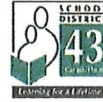


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Mundy Road Elementary

Reflection

This was our first year implementing the 3 goal APL. The staff and students at Mundy Road continue to reflect and grow in each of these areas. Numeracy was our main focus this year and we used significant time (staff meetings, Lunch and Learns and Pro D time) to further develop our knowledge and make plans to embed that in our learning in the classroom. The challenge was the numeracy team is very stretched and it would be months between support. But we have a plan for next year with scheduled dates in our calendar to focus on new growth.

Human and Social Development is in everything we do. Our students struggle during non structured time with peer relationships. Our counselor has been working in each of the classrooms to build up their skills in this area. We look forward to continue the work again next year. Our 75th anniversary celebration provided an opportunity for community connection that has been so beneficial to all. Nearly 300 people attended the celebration and for our students to do the time capsule and learn the new school song. Each student received their own t-shirt with the logo and proudly wear them. This connection is priceless. We use SeeSaw to connect families to the daily learning that happens. We have returned to Track and Field and Bike Club for students to connect to. Our Food Drive at Christmas teaches giving to the community.

Indigenous learning continues to be a focus and we have made good progress in this area. Teachers are taking opportunities to embed indigenous content, knowledge and world views into the curriculum. Students have embraced these opportunities and have been our teachers in the ways of knowing. We have created a welcome bulletin board in a variety of indigenous languages at the main entrance to signify it matters how we great you.

Signatures

Title	Name	Signature	Date
Principal	Leann Buteau		June 28, 2023
Assistant Superintendent	Gerald Shong		June 28, 2023

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