

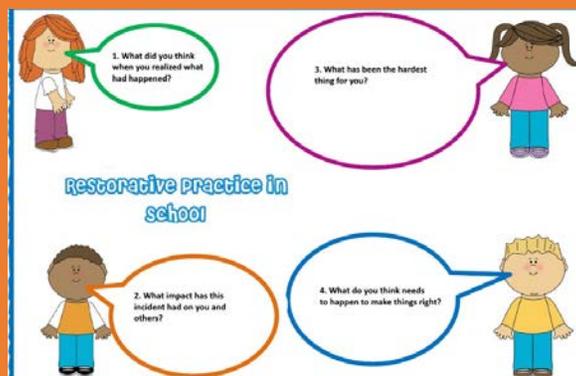
Introduction

A school's Code of Conduct reflects the core beliefs and values of all members within the school's community. It also acts as a working document that supports initiatives already being implemented at the school. Restorative Practices are at the heart of our everyday actions. Code of Conduct outlines school expectations and acceptable student behavior, as directed by the School Act 85 (2) (c). Students shall be subject to discipline under school and/or District Code of Conduct for any conduct which has the effect of negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise.

Process

Mountain View's Code of Conduct is developed through a collaborative and communicative process that involves all members of the school community; students, parents, and staff. It is a working document that supports, assists and encourages Social Responsibility at the school and community level. Its intention is to facilitate the development of socially responsible and respectful global citizens. We collaboratively revise our School Code of Conduct to meet Ministry guidelines each year.

Mountain View Elementary Code of Conduct

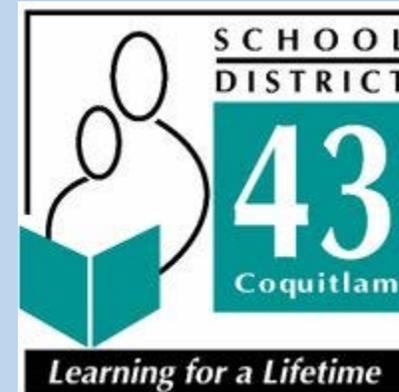


Communication

Expectations regarding acceptable conduct are made known to all students, parents and school staff, as well as to temporary staff or visitors. Protocols while acting as ambassadors of the school are made known to students, parents, coaches and involved members of the greater community. The Code is published in the school agenda and parents are asked to read the Code, discuss it with their children, and sign it. The District Code of Conduct is also found in the student planner. The School Code of Conduct is also posted on our website.

Implementation

The elements in the Code of Conduct will continue to be implemented throughout the school year. Strategies and structures utilized will include direct instruction and discussion, student group and individual work, team activities, monthly assemblies, daily announcements, and ongoing modeling by all adult members of the community.





Monitoring and Review

Collaborative discussions with the PAC, students, parents, and staff will occur on a regular basis or if a need arises. We will continue to monitor student behavior using a variety of methods such as learning standards and through the direct teaching of the Core Competencies. We have an open-door policy for parents and students as we feel their voice is crucial in building a safe and caring community of learners.

Standards: Statement of Purpose

The purpose of the Mountain View Code of Conduct is to establish and maintain a safe, caring and orderly environment for purposeful learning. It is also designed to outline expectations for student behavior while at school, while getting to and from school and while attending any school activity at any location. It is also meant to assist children in developing socially responsible behavior and a developing awareness of their roles as ethical decision makers and moral citizens.

Standards: Conduct Expectations

These expectations apply to behavior at school, during school organized or sponsored activities, and behaviour beyond these times (including on-line behaviour) that negatively impacts safe, caring or orderly environment of the school, and/or student learning.



Acceptable conduct

Students are expected to respect themselves, others, the school and the environment while at school, while going to and from school and while attending any school function at any location.

Unacceptable Behaviours

The following are behaviours that are deemed unacceptable: they are broad in nature and are not intended to be all-inclusive:

- Behaviours that interfere with the learning of others; that interfere with an orderly environment; that create unsafe conditions that are disrespectful of others
- Acts of bullying, harassment or intimidation (including cyber bullying), physical violence or retribution against a person who has reported incidents
- Illegal acts such as possession, use or distribution of illegal or restricted substances, possession or use of weapons or theft or damage to property
- Using/naming a physical illness, disability or condition to threaten, harass or intimidate others in the community is unacceptable



Rising Expectations

As students at Mountain View progress through their 6 years at school, it is expected that their level of responsibility, self-regulation and personal accountability will increase in alignment with the individual's own development, and that these personal skills will evolve and progress positively, in preparation for successful middle and high school experiences.

Unacceptable Behaviours Cont'd

- As per Section 8 of Human Rights Code of British Columbia, students shall not discriminate against others on the basis of race, religion, colour, ancestry, place of origin, marital status, family status, age, sex, sexual orientation, gender identity or expression, or physical or intellectual differences. Furthermore, as per Section 7 of the Human Rights Code of British Columbia, no student shall publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule as stipulated above.



Restorative Actions

Responses to unacceptable behaviour may include any and/or all of the following:

Discussions with the student (s), discussions with a staff member, discussions with the principal, teacher documentation.

Restorative Think Form

Telephone or email home

Meeting with parents or guardians

Mediation and or conflict resolution (i.e. student to student)

Student initiated restorative action that attempts to restore the relationship with students and the community by accepting responsibility for their actions and giving back to those who may have been offended or hurt in some manner

Staff initiated restorative action that attempts to give back to the school, classroom, community or affected student in a manner that reflects an understanding of respect and personal responsibility and restores the relationship

In the case where students with special needs may not be able to fully comply with the code of conduct as outlined, the administrator, school staff, and parents, where applicable, will work collaboratively to ensure that actions are logical, equitable and fair, reflecting the students' needs

If the above methods of resolution are not effective, then a learning plan may be initiated and goals established with the input of the school team and parents

A search by school officials of a student under their authority or a search of student property may be undertaken if the school has reasonable grounds to believe a school rule has been or will be violated, and that the evidence of that violation will be found in the location or on the person of the student being searched.

Students know that their teachers and other school authorities are responsible for providing a safe learning environment and maintaining order and discipline at school

Students should also be aware that the schools may collect, use and disclose personal information about students for the purposes of investigating and addressing student misconduct, safety and maintaining order and discipline at school. All personal information of students collected by the school will be collected in compliance with and under the Freedom of Information and Protection of Privacy Act (ss.26 (a), (b), and (c) and the School Act.

At Mountain View Elementary School we are committed to providing opportunities for students to become compassionate, respectful citizens and lifelong learners in a diverse society.

Notification

At the elementary school level, many students benefit, on occasion, from adult intervention and guidance as they learn to make better decisions about their behaviour. Parents will often be asked to assist in encouraging positive behaviour.

Notification will be provided to:

- Parents of student offenders in every instance
- Parents of student victims in every instance
- School District officials as required by school district policy
- Police and other community partners as legally required
- School Staff and school community as deemed appropriate by the school and/or district administration to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

Honest Expression: → **Observation Feeling Need Request**

When I... [Add your observation]

I feel...

Happy	Sad	Angry	Annoyed	Excited
Worried	Scared	Hurt	Embarrassed	Confused

Because I Need..

Survival: Food Shelter Water Rest Safety Health Wellbeing Security	Love & Belonging: Friendship Community Family Respect Cooperation Support Acceptance Understanding Connection Empathy	POWER: RECOGNITION SUCCESS IMPORTANCE ACHIEVEMENT INFLUENCE GROWTH QUALITY TRUST SELF-WORTH	FUN: Laughter Learning Change Enjoyment Play Excitement Inspiration Celebration Movement	FREEDOM: Choice Independence Solitude Individuality
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Would you be willing to?

Based on the work of Marshall Rosenberg and the Center for Nonviolent Communication and the work of William Glasser. Created by www.nonviolent.com. Restorative Approaches & Practices #RAPP