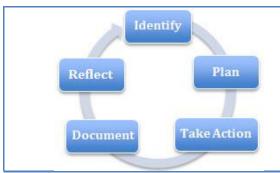
## **Action Plan for Learning**



School Name: Montgomery Middle

**School Context Link:** 

School Goal: Literacy

**School Year: 2016-2017** 

**Goal / Inquiry**Student learning

To develop thinking skills in our students through the use of the two types of creative and critical thinking core competencies of: analysis and critique, questions and investigate, develop and design in using our Inquiry Based Learning approach.

Rationale

1-3 reasons for choosing goal

To develop the students ability to move from fact questions, through imagine questions to interpretive questions when using the Inquiry Based Learning approach.

To develop growth in the students ability to ask questions that focus on themselves and that focus on the world through the use of the key elements in the critical thinking

**References** and sources to support actions

Ministry of Education – Critical Thinking & Creative Thinking Competency Profiles https://curriculum.gov.bc.ca/competencies/creative\_thinking

https://curriculum.gov.bc.ca/competencies/critical\_thinking

Making Thinking Visible by Ron Ritchhart Critical Thinking Consortium

**Backup Documentation** 

PDF

profiles.



CriticalThinkingCo CreativeThinkingCo mpetencyProfiles.pdmpetencyProfiles.pd

### **Planned Actions**

Continuing practices working well (1-3)

- What will we do differently? (1-3)
- How will we provide for staff development and collaboration?
- How will we involve parents?
- How will we involve students?
- How will we monitor progress and adjust actions?

To develop a committee of one representative from each team to direct and lead our school through implementing an effective planning for building curricular connections to critical thinking competencies.

- Six meetings of a combination of 3 half day coverage and 3 after school meetings to plan, reflect and create on enhancing the deeper questioning skills of students in their inquiries and projects
- Use of our EF allocation for sharing curricular supports
- Develop assessment and evaluation of student progress through specific highlighted self and teacher assessments in our term report cards.

To embed at our team level curricular planning the three core competencies of critical thinking for our Inquiry Based Learning activities.

Parents have had opportunities to share, engage and provide input at previous PAC meetings and through our weekly newsletter. Engaging our next year's School Planning Council (SPC) to be involved in the curricular connections. Parents attending our regular community fairs and theme based conferences.

	Students are involved through the feedback shared in Community Circles and through our Student Government representatives.
Backup Documentation	Student Self Reflection

Documentation of learning
Key evidence of change
<ul> <li>How did your actions</li> </ul>
make a difference?
<ul> <li>Choose 1-3 pieces of</li> </ul>
evidence to demonstrate
the impact your actions
have had on student
learning to meet your
goal.
<ul> <li>Documentation could</li> </ul>
include video, survey
results, performance
standard data, anecdotal
evidence, work samples,
etc.
Backup Documentation

# Reflection Highlights • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps?

Backup Documentation	

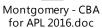
(Delete this section if Literacy is your main goal)

## **Literacy Data**

Attach the following:

- Classroom Assessment
- School Assessment
- FSA results







FSA Results -Writers.pdf



FSA Results - All Students.pdf

# **Signatures**

School Name: Montgomery Middle School Goal: Other School Year: 2016-2017

Title	Name	Signature
Principal	Rob McFaul	
Assistant Superintendent	Carey Chute	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here