

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Montgomery Middle

2023-2024



Intellectual Development

Goal: Strengthen multiplicative thinking skills and develop a growth mindset to build

Rationale:

In 2023, satisfaction data showed that many students indicated that numeracy is the area in which they need the most support. The FSA numeracy data for the past 3 years had a significant percentage of students approaching expectations.

Planned Actions:

Weekly multiplicative thinking routines, including specific math games developed by District Numeracy Team and practice of math computation that builds multiplicative thinking. Building teacher understanding of multiplicative thinking, developing assessment practices and identifying specific areas of growth for students. Use of the District Collection task to identify where students are at and who would benefit from small group instruction.

Indicators of Success:

1. School wide assessment (collection task) showing growth in multiplicative thinking (February).
2. Student learning survey data, indicating that students feel supported in numeracy.

School Community Engagement Process:

1. School newsletters
2. PAC meetings (June & Sept.)
3. Open house- warm up activity on the first PP slide while we wait to start and speaking directly about the school goals at open house and welcome to grade 6.
4. Feedback and discussion with student government.
5. APL committee and yearly staff input.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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Human and Social Development

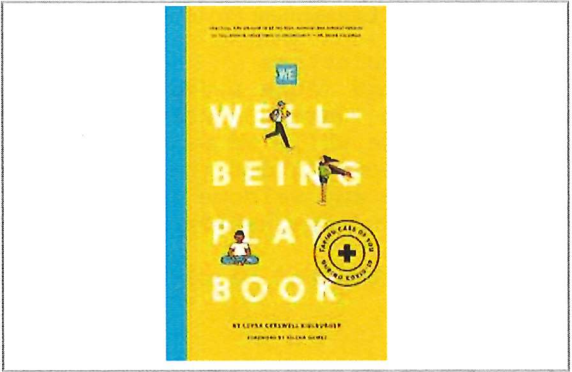
Area of focus:
Development of Pro Social Behavior

Planned Actions:
The process of identifying the SEL goal based on MDI data was completed in Spring 2021. Outcome: School Wide Implementation of We Well Being over next three years. Fall 2021 Professional Dev for staff/ modeling and completion of Foundations Unit
Fall 2022- Additional profession dev. led by Michael Piper, Chair of APL and monthly updates during staff meetings. Intergrated lessons from WE WELL BEING into one school wide, weekly, community circle each month. APL committee prepared the community circle materials.

Indicators of Success:
MDI data
Student, staff and parent satisfaction data
Office referral/ suspension and Alternate to Suspension data
Participation rates in extracurricular once restrictions are lifted

School Community Engagement Process:

1. Engaged M.McMillan and R.French examined MDI data with Team Leaders.
2. TL identified area of focus-pro social behavior
3. APL committee shared data May 2021 staff meeting,staff confirmed area of focus.
4. Marna and Rachel presented 3 SEL program options to Team Leaders and APL committee.
5. 2 programs presented to staff, We Well Being selected by 100 %staff.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Connecting to this place

Planned Actions:

Use weekly community circle time to undertake a monthly hands on learning activity focusing on connection to place. One team per week, (6 circles, activity provided at the start of the month.

Dedicated Team Leader and APL committee to support the development of school wide community circle materials.

Work in partnership with Danielle Krachy and Ryan Williams

Indicators of Success:

Staff and student engagement in weekly community circles

Learning about this place going beyond weekly circle time.

Student and staff engagement (indigenous and non indigenous) in other school wide Indigenous initiatives.

Survey data from school wide survey (Sept and May)

School Community Engagement Process:

1. School wide student survey in Sept and May to self assess understanding and experience learning about place and preferred ways of learning.
2. Half day meeting with Danielle Kraichy, Ryan Williams and APL committee (6 staff) for half a day to review student survey data, staff feedback on the year and plan for 23/24
3. June staff meeting, to implement feedback from students and staff and put into place changes to learning process for place (more hands on)
4. May PAC meeting and Gr 6 parent welcome



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

Next year we have separated the APL work into three different committees,

1. Critical Thinking through a numeracy lens.
2. Developing Pro Social Behavior through the implementation of WE Well Being
3. Pro D/ Connecting to this place- Indigenous Goal

The professional development committee will be partnered with our Indigenous Goal as this will be the primary area of focus for our staff development. Teacher leaders and administrator partners have been identified now for each committee and meeting dates set for the year. Having dates and leaders in place will allow us to begin our learning more quickly in September and get deeper into the work.

Our 20/21 MDI data indicated that connections with adults in the school is a relative strength 96% (medium or high rating) while students' pro social behavior- actions that help others is an area that needs attention (29% low). The implementation of the WE Well Being Program began in the 2021/22 year and will be continued in 22/23 with goal of having it implemented in every classroom.

The 2021 Student Learning Survey showed that 42% of grade 7 students felt that they were taught about Local First Nations Sometimes/ Never or Almost Never. The selection of Learning about this Place and our partnership with Nancy Joe from the Kwikwetlem First Nation is our commitment to changing this.

Using a school developed rubric, we have completed two school wide assessments on critical thinking. This was done by assessing students' thinking while completing a Which One Doesn't Belong task. The results of this year's data indicates that some students are making progress over time. More attention needs to be given to students fully showing their thinking to ensure assessments are meaningful or assessing some students through conferencing.

Signatures

Title	Name	Signature	Date
Principal	Sarah Husband	Sarah Husband <small>Digitally signed by Sarah Husband Date: 2022.06.30 14:31:13 -07'00'</small>	June 28/2022
Assistant Superintendent	Carey Chute	<i>Carey Chute</i>	July 5, 2023

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