

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Ecole Montgomery Middle

2022-2023



### Intellectual Development

Goal: Develop Critical Thinking through numeracy using a common weekly math routine

#### Rationale:

In 2017, satisfaction data showed that many students indicated that they were not learning about critical thinking. The FSA numeracy data for the past 3 years had a significant percentage of students approaching expectations (20% in 2019).

#### Planned Actions:

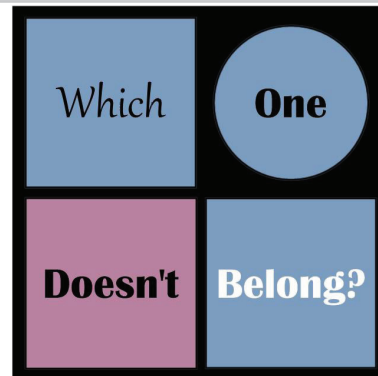
For the past 3 years Monty staff have committed to teaching a common weekly math routine focusing on the development of critical thinking skills. The math routines include Would You Rather? Which One Doesn't Belong and Esti-mysteries. We have a common assessment for WYR and WODB. We complete two school wide WODB assessments for the past two years to assess progress and identify areas for further focus. We have also tracked a randomized group of students to assess

#### Indicators of Success:

1. Student and teacher engagement with the weekly math routine
2. School wide assessment showing growth in one or more of the following area: observations, comparisons, explanation, use of mathematical language and considering other students' point of view.

#### School Community Engagement Process:

1. School newsletters
2. PAC meetings
3. Open house- warm up activity on the first PP slide while we wait to start and speaking directly about the school goals at open house and welcome to grade 6.
4. Feedback and discussion with student government.
5. APL committee and staff yearly staff input.



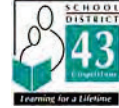
### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## Human and Social Development

### Area of focus:

Development of Pro Social Behavior

### Planned Actions:

The process of identifying the SEL goal based on MDI data was completed in Spring 2021.

### Outcome:

School Wide Implementation of We Well Being over next three years

Fall 2021

Professional Dev for staff/ modeling and completion of Foundations Unit

### Indicators of Success:

MDI data

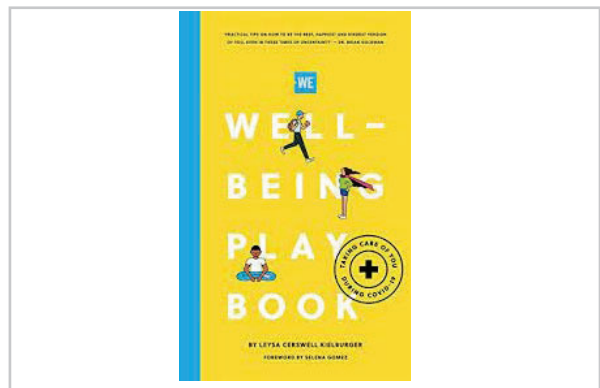
Student, staff and parent satisfaction data

Office referral/ suspension and Alternate to Suspension data

Participation rates in extracurricular once restrictions are lifted

### School Community Engagement Process:

1. Engaged M.McMillan and R.French examined MDI data with Team Leaders.
2. TL identified area of focus-pro social behavior
3. APL committee shared data May 2021 staff meeting, staff confirmed area of focus.
4. Marna and Rachel presented 3 SEL program options to Team Leaders and APL committee.
5. 2 programs presented to staff, We Well Being selected by 100 %staff.



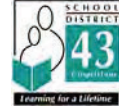
## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Connecting to this place

### Planned Actions:

Use weekly community circle time to undertake a weekly lesson and connection to the place we work and learn on.

Dedicated Team Leader and APL committee to support the development of weekly activities for community circle time. Many have already been identified / created.

Work in partnership with Nancy Joe from KFN (approved through KFN) and Como Lake

### Indicators of Success:

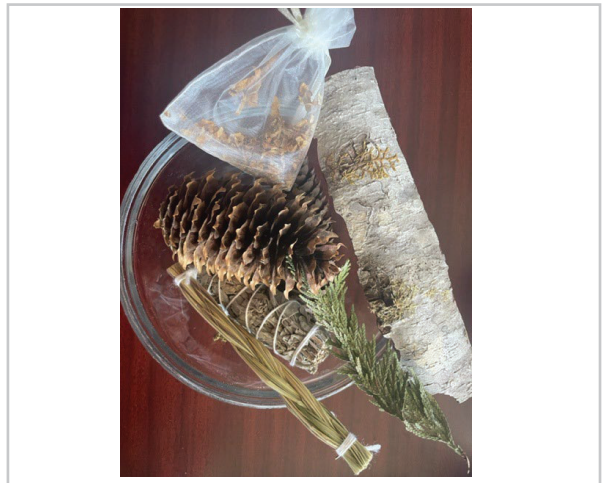
Staff and student engagement in weekly community circles

Learning about this place going beyond weekly circle time.

Student engagement (indigenous and non indigenous) in other school wide Indigenous initiatives

### School Community Engagement Process:

1. Meeting with Danielle Kraichy and Ryan Williams.
2. March Staff Meeting examination of school data and discussion about equity
3. Team Leader half day to discuss possible APL goal- Indigenous Ways of Knowing and History
4. April staff meeting
5. TL meeting and some pro d committee members meet with Como Lake Team Leader re their work with Nancy Joe
6. May PAC meeting (25 parents)
7. Student Government input on goal
6. May 30 pro d with entire staff to narrow goal to learning about "this place"



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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### Reflection

Next year we have separated the APL work into three different committees,

1. Critical Thinking through a numeracy lens.
2. Developing Pro Social Behavior through the implementation of WE Well Being
3. Pro D/ Connecting to this place- Indigenous Goal

The professional development committee will be partnered with our Indigenous Goal as this will be the primary area of focus for our staff development. Teacher leaders and administrator partners have been identified now for each committee and meeting dates set for the year. Having dates and leaders in place will allow us to begin our learning more quickly in September and get deeper into the work.

Our 20/21 MDI data indicated that connections with adults in the school is a relative strength 96% (medium or high rating) while students' pro social behavior- actions that help others is an area that needs attention (29% low). The implementation of the WE Well Being Program began in the 2021/22 year and will be continued in 22/23 with goal of having it implemented in every classroom.

The 2021 Student Learning Survey showed that 42% of grade 7 students felt that they were taught about Local First Nations Sometimes/ Never or Almost Never. The selection of Learning about this Place and our partnership with Nancy Joe from the Kwikwetlem First Nation is our commitment to changing this.

Using a school developed rubric, we have completed two school wide assessments on critical thinking. This was done by assessing students' thinking while completing a Which One Doesn't Belong task. The results of this year's data indicates that some students are making progress over time. More attention needs to be given to students fully showing their thinking to ensure assessments are meaningful or assessing some students through conferences.

### Signatures

Title	Name	Signature	Date
Principal	Sarah Husband	Sarah Husband <small>Digitally signed by Sarah Husband Date: 2022.06.30 14:31:13 -07'00'</small>	June 28/2022
Assistant Superintendent	Carey Chute	<i>Carey Chute</i>	June 30/22

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