



August 29, 2017

Hello All,

It is with excitement and anticipation that I welcome you all back to school! I hope that you have had a wonderful summer break and are feeling rested, rejuvenated and ready for another wonderful year at Meadowbrook Elementary.

Our caretaking team was hard at work the last couple of months getting the building ready for the start of school. Our secretary has been busy buying supplies and getting the office up and running and our teachers have been working hard setting up their classrooms in preparation for the new school year.

There have been some changes to our staff this year. At the beginning of the summer Ms. Bain was appointed Vice Principal at Aspenwood Elementary. We wish her all the best as she takes on a formal leadership role within our school district. Mrs. Burns has accepted a teaching position in Maple Ridge, as it is closer to her home. We are sad to see her go, but understand that family comes first, and a shorter commute will ensure she can spend more time with her twins. We welcome several new teachers to our Meadowbrook community. Ms. Lauren Maclean is back with us full time teaching grade 3/4. Ms. Cara Ashley will be one of our grade 2/3 teachers, Ms. Aggie Nogas will be teaching our other grade 2/3 class until Mrs. Castro's return from maternity leave in April. Ms. Elaine Gordon will be our new Student Services teacher. You will get a chance to meet all our staff in the coming weeks.



On the first day of school, Tuesday September 5th learners in **Grades 1 – 5** will be in attendance 9:00 – 9:30 am. As is the routine at Meadowbrook, teachers will be picking their learners up in the undercover area when the bell rings and taking them to their classes. Please have your child line up with their class from last year. New students please go to the library. On the first day we will confirm attendance and enrolment numbers and will give our learners an idea of how the rest of our week together will look.

Learners will be dismissed in the under covered area with their teacher.

Our new **Kindergarten students will be in attendance from 10:15- 10:45am**. They will each meet for Welcoming Conversations with our Kindergarten teachers over the course of the first week and attend gradually, in small groups during the first two weeks.

We are hoping to organize into our permanent class configurations on Friday afternoon – stay tuned! Learners in Grades 1 – 5 will be in attendance for full days (8:55 am – 3:00 pm) beginning on Wednesday, September 6th. Please don't forget to pack snacks and lunches!

I've included an info sheet from Anxiety BC on strategies for children feeling anxious about heading back to school. Should you have any questions or concerns please do not hesitate to contact me.

Warmest regards,
Dawn Holden

Principal
Meadowbrook Elementary

Helping Your Child Cope with Back-to-School Anxiety

Anxious feelings are normal and expected during times of transition or change. This is especially true for children and teens going back to school, or for first-timers starting kindergarten. This transition can be stressful and disruptive for the entire family! Prior to the first day of school, your anxious child may cling, cry, have temper tantrums, complain of headaches or stomach pains, withdraw, and become sullen or irritable.

Worries are Common. Anxious children and teens worry about many different school-related issues, such as teachers, friends, fitting in, and/or being away from their parents. Some common worries include:

- *Who will be my new teacher?*
- *What if my new teacher is mean?*
- *Will any of my friends be in my class?*
- *Will I fit in?*
- *Are my clothes OK?*
- *Will I look stupid?*
- *Who will I sit with at lunch?*
- *What if I can't understand the new schoolwork?*

Although it is normal for your child to have worries, **it is crucial to make your child attend school.** Avoidance of school will only increase and reinforce your child's fears over the long-term, and make it increasingly more difficult to attend. Besides missing school work, children and teens who stay home because of anxiety miss:

- valuable opportunities to develop and practice social skills
- important chances for success and mastery
- being acknowledged and praised for talents
- fostering close friendships with classmates

Most importantly, anxious children and teens who miss school cannot gather evidence that challenges their unrealistic and catastrophic fears

How To Deal With Back-to-School Worries!

Below are some **general strategies** parents can use to deal with back-to-school worries, followed by a schedule leading up to the first day of school.

Look after the basics.

Nobody copes well when they are tired or hungry. Anxious children often forget to eat, don't feel hungry, and don't get enough sleep. Provide frequent and nutritious snacks for your child. During this time, you also need to build in regular routines, so that life is more predictable for your child. These

routines can involve the morning and bedtime habits, as well as eating schedules. See [Healthy Habits for the Home](#)

Encourage your child to share his or her fears.

Ask your child what is making him or her worried. Tell your child that **it is normal** to have concerns. Before and during the first few weeks of school, set up a regular time and place to talk. Some children feel most comfortable in a private space with your undivided attention (such as right before bed, or during mealtime). Teens often welcome some sort of distraction to cut the intensity of their worries and feelings (such as driving in the car, or taking a walk).

Avoid giving reassurance...instead, problem-solve and plan! Children often seek reassurance that bad things won't happen in order to reduce their worry. Do not assure them with "*Don't worry!*" or "*Everything will be fine!*" Instead, encourage your child to think of ways to solve his or her problem. For example, "*If (the worst) happens, what could you do?*" or "*Let's think of some ways you could handle that situation.*" This gives you the opportunity to coach your child on how to cope with (and interpret) both real and imagined scary situations. You will also be giving your child the tools he or she needs to cope with an unexpected situation that might arise. See [How to Address Excessive Reassurance Seeking](#) for more details.

Here's a sample script for engaging your child in problem-solving and planning (instead of giving reassurance):

Role-play with your child. Sometimes role-playing a certain situation with your child can help him or her make a plan, and feel more confident that he or she will be able to handle the situation. For example, let your child play the part of the demanding teacher or bullying classmate. Then, model appropriate responses and coping techniques for your child, to help them calm down. For more information on role-playing, see [Helping your Anxious Child Make Friends](#)

Focus on the positive aspects! Encourage your child to re-direct attention away from the worries, and towards the positives. Ask your child, "*What are three things that you are most excited about on your first day of school?*" Most kids can think of *something* good, even if it's just eating a special snack or going home at the end of the day. Chances are that the fun aspects are simply getting overlooked by repetitive worries.

Pay attention to your own behavior. It can be anxiety-provoking for parents to hand over care and responsibility of their child to teachers. Children take cues from their parents, so the more confidence and comfort you can model, the more your child will understand there is no reason to be afraid. Be supportive yet firm. When saying goodbye in the morning, say it cheerfully – once! Ensure you don't reward your child's protests, crying, or tantrums by allow him or her to avoid going to school. Instead, in a calm tone, say: "*I can see that going to school is making you scared, but you still have to go. Tell me what you are worried about, so we can talk about it.*" Chances are, your child is anxious about something that requires a little problem-solving, role-playing, planning, and/or involvement from the teacher.

Timeline Leading Up to the First Day of School

(You may not need to take all of these steps)

At least one week before:

- Start your child on a school-day routine – waking up, eating, and going to bed at regular times. Explain that everyone in the family needs to adjust to the new schedule, so he or she doesn't feel alone with these changes.
- For older children who having troubles getting up and out of bed, give them a "big person" alarm clock, and let them practice using it.

- Ask your child to help plan school lunches for the first week.
- Create a list of school supplies together and plan a fun shopping trip.
- Teach and practice coping skills to use when feeling nervous, such as **How to Do Calm Breathing** and **Developing and Using Cognitive Coping Cards**

A couple days before school:

- Go to school several times – walking, driving, or taking the bus. For young children taking the school bus, describe and draw out the bus route, including where the bus goes and how long it takes to get to school. Talk about bus safety.
- For new students, take a tour of the school. Show your child the classrooms, the cafeteria, and the bathrooms. If possible, meet your child's teacher with your child present.
- Ask your child to help choose the outfits for the first week of school. Let your child wear his or her favorite outfit on the first day.
- Together with your child, pack up the schoolbag the night before, including treats.
- For younger children who are nervous about separating, suggest taking a special object to school that reminds him of home. A reassuring note in a child's lunch can also help ease separation anxiety.

The first day of school:

- Have your child go to school with a friend for the first couple of days.
- Tell the teacher that your child is having some separation anxiety – most teachers are experts in this area, and have years of experience!
- Most importantly, **praise and reward your child for brave behavior!**