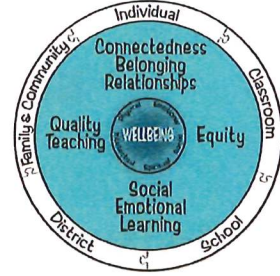




# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Continuing to address the heightened level of anxiety among our students and easing emotions for students.

### Planned Actions:

EASE classroom lessons and EASE lessons from our school counsellor. Sharing of EASE information and at home lessons with our parent community. Creation of our "Cozy Den" space and continued use of our sensory pathway and self-regulation room. Initiation of common "I statement" language across our school community.

### Indicators of Success:

Feedback shared by staff and by our school counsellor. Staff are continuing to recognize the value of early intervention with learners in this area. Students are more aware of their body and body responses. Students are able to recognize "big problem, big emotions" and "small problem, smaller reaction".

### School Community Engagement Process:

- School Newsletters
- School PAC Meetings
- Staff meetings
- Dept. Head Meetings
- School Website
- Classroom lessons and lessons from our school counsellor.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Ecole Mary Hill Elementary**

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Embedding the First Peoples' Principles of Learning into the curriculum.

### Planned Actions:

Learning commons teacher using First Peoples' stories and activities with all classes. Indigenous youth worker engaging classes in regular First Peoples story telling activities. Classroom teachers intentional about adopting First Peoples Principles of Learning into classroom curriculum. Weekly acknowledgement of the territories, acknowledgement at all assemblies and staff gatherings. Events and activities for Truth & Reconciliation Day. Participation in district focus day.

### Indicators of Success:

Stated actions from staff about their intentions with First Peoples Principles of Learning. Students are able to explicitly recognize the First Peoples Principles of Learning in classroom activities.

### School Community Engagement Process:

- School Newsletters
- School PAC meetings
- Professional Development Day Activities
- School Website
- Department Head Meetings
- Classroom lessons in all classrooms
- School Announcements



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Ecole Mary Hill Elementary**

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# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Ecole Mary Hill Elementary

### Reflection

We continue to make progress in all areas of our APL. Our biggest growth area this year has been in the area of numeracy. Nearly all classroom teachers participated in numeracy tasks this year with a renewed commitment to formalizing the process more next year and working with the district to secure numeracy manipulatives to help develop this goal area.

Our social emotional focus area around anxiety in students is quite strong. More classroom teachers are incorporating EASE lessons into their practice and leadership from our school counsellor in facilitating EASE lessons and presenting the EASE program at a parent presentation has been successful. Additionally, the creation of common school language with our "I Statements" has helped to foster sharing of feelings and emotions from our learners.

We continue to find ways to embed the First Peoples' Principles of Learning into our school practice. We continue to work with our indigenous youth worker to engage our learners and classroom teachers have invested professional development focus day time to bring these principles to their classrooms. We continue to honour and acknowledge indigenous land and people at assemblies, gatherings and daily announcements. We intend to make these principles even more visible next year.

### Signatures

| Title                    | Name          | Signature | Date          |
|--------------------------|---------------|-----------|---------------|
| Principal                | Jason Hewlett |           | June 30, 2023 |
| Assistant Superintendent | Rob Zambrano  |           | June 30, 2023 |

#### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Ecole Mary Hill Elementary**

*Increasing Success In Life for All*