



# eNews

April 29, 2022

**Mission Statement:** We strive for personal excellence and promote enthusiasm for lifelong learning. We participate in and share responsibility for creating a caring, safe, and respectful community, while encouraging and maintaining positive relationships.

**Déclaration de Mission:** Nous visons l'excellence personnelle et la promotion de l'enthousiasme pour l'apprentissage pour toute la vie. Nous participons et partager la responsabilité de la création d'une communauté

## Upcoming Events:

- May 9** PAC meeting 7 pm in the library
- May 18** Student – Led Conferences (2-6 pm). Early Dismissal @ 1:54 pm
- May 19** Student – Led Conferences (2-6 pm). Early Dismissal @ 1:54 pm
- May 20** 2nd School Based Non-Instructional Day (no school for students)
- May 23** Victoria Day – Holiday
- May 30**
- to June 3:** Bike to school week
- June 6:** Grade 6 Immunizations
- June 13:** Grade 7 Immunizations
- June 22:** Performance Assembly
- Jun. 28:** Last Day of School for Students
- Jun. 29** Grade 8 Leaving Ceremony 9:30 am

*Calendar dates are constantly being updated so please keep an eye on our website and for e-mail updates throughout the year.*

<http://www.sd43.bc.ca/School/maplecreek/>

***“We don’t just go to School, We go to Maple Creek”***



## Thinking of Moving?

As we begin to plan our school organization for the next school year, we are looking carefully at the number of students we anticipate for September. If your family will be moving before September, we would appreciate a call or an email informing us. This will greatly assist us in our planning.

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## Planning Ahead

With only a few months left of the school year, we are busy planning activities to help students' transition to the new school year. This is an especially important time for our incoming Grade 6 students as well as our Grade 8 students who are preparing for Secondary School. Several activities have been planned for our Grade 5 students to help them prepare for the jump to Middle School. Grade 8 students have chosen their courses and will continue to plan to make the leap to Secondary school. This month is also the time when the Maple Creek staff begins to plan and organize for next school year. Much thought, time and effort goes into the planning process as we work to figure out our organization for the 2022 school year. It is always an exciting time as we plan ahead for the future!

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## Team Updates:

### Team 1 Black Orcas

We are starting a new unit on fractions, decimals, and percentages. In English, we are working on a novel study for "The Breadwinner". In French, we are focusing on the verb tense "future simple" as we continue our reading comprehension assignments on current events. In Socials, we are starting a new unit on European Explorers. In Science, we are starting a new unit on the water cycle. In Math, divisions 2 and three are finishing their unit on distributive property. They will soon be completing a small project that showcases their understanding of PEDMAS and their ability to combine the different operations we have practiced this year. In Science, the divisions are learning about eye structure and function. In English Language arts, students recently completed their short story unit by writing formal essays and showing their understanding creatively. They are starting to read *The Outsiders* as a class.

*We celebrated the month of the Francophonie in March by learning about different countries where French is an official language and sharing our learning through visual representations. We are now moving on to reading and writing poetry! In Sciences Humaines, we have been exploring historical importance. We are learning about different medieval and contemporary leaders in order to assess their importance and are finding different creative ways to represent them. Students will be sharing their leader tributes with the class. In Careers, we are looking for volunteer and job opportunities that will be available for Grade 8 students in the Summer. To this end, each student is writing their own CV (résumé).*

In divisions 4 and 5 we completed a unit on Ratios where students deduced what was being asked of them in real world word problems. Students calculated percent decreases and increases on the price of goods including taxes. We quickly moved through an integer review as we begin our new unit on Algebra. In science we completed our Inquiry projects on atoms and elements. Students researched an element of choice from the

Period Table of Elements looking in its unique properties and what makes each different from other atoms. We are starting a new unit on light which includes the dissection of a sheep eyeball. English & Social Studies - We are currently reading a thematic novel "The Marrow Thieves" (Dimaline), exploring characters and themes pertaining to indigenous social issues and climate change. We are writing an informational essay based on research of leaders in the Middle Ages and creating individual tributes to these leaders.

## Team 2 Green Quokkas

The Green Quokkas were so excited to go on our first field trip in 2 years! We had an amazing day as we travelled by coach bus to the Squamish Lil'wat Cultural Centre in Whistler. Students took part in place-based learning and learned how two nations who have overlap in their traditional lands, came together to harmoniously share the land. We were fortunate to have a beautiful sunny day and our students enjoyed walking through part of the Whistler village and taking in the scenery. Through Social Studies, we will be continuing our learning about exploration and the lasting impacts of colonization. In Science we are mid-way through our Unit on electromagnetic radiation, the visible light spectrum and how light behaves with different shaped lenses and mirrors, while students involved in the Garden project have been investigating different vegetables and just recently, planted their crops (courtesy of Urban Roots donations). In Language Arts, students have begun their book club novel study with a combination of focused reading time together with a book club style conversations twice a week. We have been so impressed with the discussion that has emerged from their time spent in these book club circles. Students are working towards drafting and writing their own five paragraph essays after finishing their novels. In Art we just wrapped up our Origami scene project and will be starting our Coast Salish moon project next. We are looking forward to the upcoming Student-led conferences where our students will have a chance to share their learning with their parents and welcome families into our classrooms and the building for the first time in such a long time.



## Team 3 Blue llamas

Divisions **12** and **13** are gearing up to take part in a movement titled "Share a HeArt" where we work in conjunction with a community member to create heart themed art and art with inspirational words to spread care, connections, and kindness to others. These projects will then be donated to seniors in care homes. Our students will also be including handmade cards from our art classes to create a package for their recipient. We look forward to seeing compassion and empathy spread in our community and students helping guide it.

Division **13** and **12** are learning about elements and compounds in science. They are developing their inquiry abilities through the study of ancient civilizations in social studies and are learning about financial literacy in math.

This month, **DIV 10** has been practicing our oral French through debating.

Mme Suchynsky's class just wrapped up their algebra unit in math. They have been studying the conditional verb tense and are working on a PowerPoint presentation about what they would do if they won the lottery.

## **Team 4 Red Pandas**

The sun is shining, and the Red Pandas are poised for a tremendous end to what has been a great year. With restrictions lifting and things opening, our team is excited to bring back so many of the great things that made being a Red Panda great. First off, we have been so excited to go back to in-person Team Time, playing games like 4 Corner Dodgeball and Capture the Flag. Ms. McClean has also been in the process of organizing a team wide scavenger hunt for all our students.

In the coming months we are so excited for upcoming events such as a team-wide movie day, DEAR Day (Drop Everything and Read), and most exciting of all... a FIELD TRIP!! We will be heading to the Poco skating rink to go skating together at the end of May. Please keep your ears open as we will announce these details soon.

Finally, The Red Pandas are ecstatic to welcome a new teacher to our roster. For the final few months of the year, Division 16 will be taught by none other than our former PE teacher, Mr. Arthur. Welcome back, Mr. Arthur! We know that your great energy and positivity towards students will make you a perfect Red Panda Teacher!!

## **Team 5 Pink Foxes**

The Pink Foxes are looking forward to our student led conferences that are happening in May when parents will be able to finally come into the school and celebrate their children's learning over the past 8 months. Please look for the email from the school to inform you when and how to book a time to be part of the celebration. We are also starting to look at booking a fieldtrip for June where we can have all the students on our team get together and do something fun. The students have been working on many interesting assignments and activities in class. You can read about all these items in the team's weekly newsletter that get sent out by the teachers.

## **Team 6 Purple Hippos**

Life continues to be good for students in the Purple Hippos! Students in Division 21 and 22 are studying ancient civilizations and what led to their rise and organization. Students are also working towards their jobs of the future for career and are beginning climate change in science. Students also finished fractions, decimals and percent and are moving into shape manipulations and transformations.

Our French immersion classes of **Div. 23, 24** and **25** are studying evolution in science and probability in math. Students are also working on individualized French projects such as Zombies in French, 'Je veux Aller en France' and working on a multimedia project about famous French people.

Our classes continue to show high levels of respect, noticed in both the Terry Fox assembly and the music performances near the end of April. We are very proud of the accomplishments of all Purple Hippos lately!!

**Purple Hippo Bowling:** Date is set for June 3<sup>rd</sup>. At a later date, details will be provided.

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### *...From the Athletics Department*

We have had a great start for Term 3 Athletics.

The Badminton program for Grade 8's is well into their sessions with committed players. New players are still welcome and need to check in with Mr. Dedes for further information. Practices are Tuesday and Wednesdays after school.

Rugby has just finished one official week of training. The Boys program is on Monday & Wednesday afternoons while the Girls program is on Tuesdays & Thursdays. We are still open to new players to come out and give it a try! The program is designed for grades 6,7 and 8. Students should bring **rugby or soccer cleats** (no football or baseball cleats) and **two dollars** to pick up a mouth guard if they do not have one. The forms are in the hallway outside the windows of the office. Main contacts are Mr. Lageston and Mr. Kwok

Track and Field opportunities are being presented lunchtime on Monday. We have sprints, distance running and some field events to offer. Schedules and coach contacts will be ready by the end of next week.

Any questions regarding Monday, Wednesday or Friday PHE or any athletics program can be passed on to main coaches or Mr. Lageston.

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## Lost & Found

**Is This Yours?** We have included pictures of Lost & Found items that are filling up the halls at Maple Creek. Have your child claim lost items and/or let us know if it belongs to you. All items left unclaimed will be **donated Thursday May 12.** Thank you for your understanding."





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## Student Absences/Lates



Please be reminded that it is appreciated if you contact the office by 8:30 am whenever your child is going to be absent or late. As a safety measure, each morning, our secretary contacts the home of any student who has an unexplained absence or late. At times, this can be quite a time-consuming task. Please remember that we do have an answering machine so your calls do not have to be limited to regular office hours.

You may also use the [Absence Report](#) found on our website under [Quick Links](#), to email Maple Creek Attendance: [MapleCreekAttendance@sd43.bc.ca](mailto:MapleCreekAttendance@sd43.bc.ca)

<https://www.sd43.bc.ca/school/maplecreek/>

Thank you for your help!

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## YEARBOOK!

Hello parents,

Our annual yearbook is available to be purchased online. Go online to <https://sd43.schoolcashionline.com> to purchase a yearbook for \$35. See below for a sneak peek into what was in the yearbook last year.



Quantities are limited so order soon!

Jeff Kwok - Yearbook Coordinator

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## Did you know that Maple Creek has a Return-It Express account?



Fill a transparent bag with your empty refundable and bring it to your local Return-It Depot. Once there, you'll find a kiosk where you can print an account label using the school's phone number (604-464-8581). Simply stick the label on your bag, toss it in the bin and Maple Creek will receive the deposit. No sorting. No mess. No line-up!  
Our closest Return-It depots are at 104-2560 Barnet Hwy & 2577 Kingsway Avenue

## Cobs Bread also generously supports our school!

Whenever you make a purchase at your local Cobs, mention that your family attends Maple Creek and they will donate Dough to our school! Participating locations include Sunwood Square, Oxford Market & Suter brook Village.



**These are FREE and EASY ways to support our school.**

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## Library News

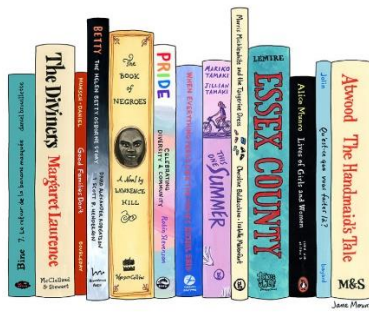
Next week is Freedom to read week in Canada. It is an annual event that encourages Canadians to think about what they read and their commitment to intellectual freedom, which has guaranteed them under the Charter or Rights and Freedoms. We will have a new bulletin board up to promote these weeks in the library.



freedom  
to read week

February 20–26, 2022

CENSORSHIP  
freedom of expression  
access to information



semaine de La  
LIBERTÉ  
d'expression

20–26 février 2022

CENSURE  
LIBERTÉ d'expression  
accès à l'information

As we draw nearer to Spring break students need to return their overdue library books. I will be giving students overdue fine notices, so start looking for those misplaced books and get them returned to the library.

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### **A message from the Maple Creek Middle School Parent Advisory Committee (MCM PAC):**

First of all, a very big thank you to everyone who has attended one or more of our PAC meetings this year. It's an important way to stay involved in your child's school, and to chat directly with the school administration about current goings on. Your attendance has helped ensure we have lively discussions and we all come away better informed. These past two years have been very trying on all of us, children, parents, teachers, and administrators, and communication has been key to keeping everything running as smoothly as possible.

Thanks to your involvement, we have been able to distribute over \$20,000 in gaming funds to support various initiatives and projects to support all the students of Maple Creek Elementary! Some of the interesting items include sports equipment to support the children at recess and lunch who were restricted to their zones during the pandemic, some new uniforms, and some new technology to support an extra-curricular STEM program.

We still have the Grade 8 leaving ceremony coming up. We need volunteers to help the event run smoothly, and we always turn to grade 7 parents to assist to pay it forward so that the Grade 8 parents can focus on their child. Please reach out to the PAC ([maplecreekpac@gmail.com](mailto:maplecreekpac@gmail.com)) and we will put you in touch with Raquel and Kelsey who have volunteered to coordinate.

Finally, we have the Staff Appreciation Lunch coming up as well. Due to remaining pandemic restrictions, it will still look a little different this year than in previous years, but we still plan to do something to let all the staff know how much we have appreciated their extra effort this year through all the uncertainty. Again, please reach out to the PAC ([maplecreekpac@gmail.com](mailto:maplecreekpac@gmail.com)) for more details and watch this space in future e-newsletters.

Thank you!

MCM PAC



## National Child & Youth Mental Health Day

CONNECT AND LEARN WITH US - Online Events for Parents & Caring Adults

### It's Never Too Late: Healing Parent-Child Relational Stress Using Emotion-Focused Family Therapy (EFFT)

With Dr. Adele Lafrance, clinical psychologist, author, scientist, and developer of emotion-focused treatment modalities, including Emotion-Focused Family Therapy

Time: 6:30pm - 7:30pm

MAY  
2

### Building Connection With Our Kids When It Feels Impossible

With Diane Evans, FamilySmart Parent Peer Support Worker, BC Children's Hospitals Kelty Mental Health Resource Centre.

Tammy Music, Family Smart Parent Peer Support Worker, Surrey Memorial Hospital, Child & Adolescent Psychiatric Stabilization Unit (CAPSU) and Short Term Assessment Response Treatment (START) Fraser North.

Time: 12pm - 1pm

MAY  
3

### The ABCs of Substance Use and Connecting With Our Kids

With Cindy Andrew, senior associate on the team leading The ABCs of Youth Substance Use, a BC government funded project focused on supporting schools

Angela Lawrence, educator and registered clinical counsellor

Art Steinmann, Senior Associate, Youth Substance Use Health Promotion, Banyaad Public Affairs.

Time: 6pm - 8pm

MAY  
4

REGISTER AT: [FAMILYSMART.CA/EVENTS](https://familysmart.ca/events)



# FASD CAREGIVER CONNECTION SERIES

IN COLLABORATION WITH SD43 AND  
KINSIGHT

SD43 and the FASD Research Action Project welcomes parents and caregivers to this exciting education and connection series. Join Natascha Lawrence, MA, RCC, BCRPT, a BIPOC neurodivergent clinician, educator, author, and parent of a child who has FASD in learning how to navigate systems and empower your child through an FASD Lens. Online modules will cover topics such as demystifying FASD, how to talk about FASD with service providers, educators and your child, myths, and misconceptions, FASD as a whole-body diagnosis, sensory processing, interoception, connection, communication, and memory strategies, how to build structure and routine, online safety, and planning for the future. Live Share and Care sessions provide opportunity to questions and connect to other families. Please email Tara Marinkovic, Inclusion Support Teacher & POPFASD District Partner, at [tmarinkovic@sd43.bc.ca](mailto:tmarinkovic@sd43.bc.ca) for more information or to sign up.

Open to parents and caregivers of SD43 students diagnosed or suspected to have FASD

Virtual Modules – learn at your own pace. Access to the course from March 1st to June 30th, 2022

Modules include short videos, supplemental reading materials, and handouts

Four Virtual Share and Care Sessions  
Mondays 6:30-8:00pm

Share and Care Sessions:  
April 4th – Health and FASD  
April 11th – Sensory Strategies  
April 25th – Communication  
May 4th – Safety and the Future

**Kinsight**

[www.fasdinstitute.com](http://www.fasdinstitute.com)



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BALL AROUND.**



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ON PLAYING  
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\*Details at [www.pocominorlacrosse.com](http://www.pocominorlacrosse.com). Tyke (U8) and up, for players new to lacrosse only.