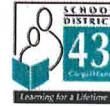


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Maillard Middle School

2022-2023



Intellectual Development

Goal: Reading

Rationale:

Various data (MDI, Letter Grades, school-wide Reading Assessment, Student & Teacher Surveys) indicated students were reading less frequently, basic level of literacy has declined and there is a lack of stamina for sustained reading.

Planned Actions:

To foster a love of reading by cultivating a literacy rich environment that targets our struggling/non-readers, but benefits all students. School Wide: parent education/round table, Reading Assessments to target instruction, Literacy Committee, collaboration with Marna McMillan, fostering engagement (BINGO, Book tasting, Book Trailers, Book Talks, Book Clubs) In Classrooms: purposeful reading time, student/teacher conferences, book clubs, lit circles,

Indicators of Success:

Improvement in data collected this year, specifically MDI, student reading habits survey, end of year reading assessments and teacher/parent surveys. Student Circle Conversations with Vice Principal and Literacy committee to engage students in reflection on indicators of growth and next steps. Specific attention will be given to our current struggling/non-reader and increasing their reading levels (Lexia, Small Group targeted instruction, tier 2/3 intervention, reading attitudes). Guiding question: How are the supports that will target these students working/benefiting all?

School Community Engagement Process:

Students: engaged through classroom, high interest books that are self-chosen, surveys, circle dialogue. Staff: involved in planning (meetings/collab times/committees), book reviews & recommendations, professional learning on reading instruction, book clubs & lit circles. Parents: invited to learning conversations, PAC, newsletters.

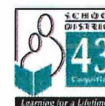


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Maillard Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Equity & Belonging: Including, respecting diverse identities. Maillards diverse community led us to believe it is important to build on students' uniqueness while increasing access to diverse, accessible resources supporting success for all.

Planned Actions:

Classroom: Develop core competencies (PPCI, SR and Critical and Reflective Thinking), through classroom instruction (i.e., text sets/literacy goal) and engage in ongoing dialogue about diversity/social justice issues (i.e., BIPOC, LGBTQ) School: Expand on Middle Text Set and purchase more diverse, own voices text for teachers to ensure representation and equity for all of our students. Engage in PD on effectively engaging with diverse text. Community: Engage with guest speakers (i.e., Get Real presentations for students/staff and parent community to broaden understanding and dialogue about SOGI and BIPOC perspectives and issues.

Indicators of Success:

Targeted Student Survey to establish a baseline of student awareness/understanding/application of equity and belonging. We will implement a year-end survey to assess growth in these areas. Student Circle Conversations with Principal to engage students in reflection on indicators of growth and next steps. Staff survey will be used to triangulate assessment (classroom observations, conversations and artifacts) of student progress using indicators of growth.

School Community Engagement Process:

Students: engaged through classroom activities, assemblies, presentations, surveys, circle dialogue. Staff: involved in planning (meetings/collab times/committees), book reviews & recommendations, professional learning focus about supporting equity & belonging in a school context, includes teachers across the school multiple sharing activities and lessons. Parents: invited to learning conversations through PAC meetings, presentations and newsletters.

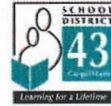


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Maillard Middle School**

Increasing Success In Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To fully understand how we currently engage in the First Person Principles of Learning through sharing our stories. In addition, to connect with the Kwikwetlem First Nation and learn their story in an organic and thoughtful way.

Planned Actions:

- Staff participated in the April 22 Indigenous Focus Day.
- In May staff meeting, we will debrief and share thoughts on utilizing this information in an organic way.
- Invite guests with Indigenous ancestry to share their stories and learning with staff and students throughout the school year.
- To explore the First Person Principles of learning with staff monthly to fully understand what we currently do and generate ideas of how we might be more mindful.

Indicators of Success:

- Staff will be able to identify how they individually utilize the First Person Principles of learning and will mindfully address that with students and families.
- Staff and students will become more knowledgeable of the Kwikwetlem Nation, it's history, culture and current realities.

School Community Engagement Process:

- Ongoing discussion and collaboration with staff and students.
- Communicated to parent community through newsletters, presentation invitations, and PAC meetings
- Actively engage our district Indigenous Education staff for support and connections
- Connect to members of the Kwikwetlem Nation to work with our school community.
- Connect with Nancy Joe about the possibility of working with Maillard directly.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Maillard Middle School**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Maillard Middle School

Reflection

Our goals have been a true collaboration between admin, staff and students. All voices were encouraged through staff meetings, circles with students, various surveys and one-on-one discussions. We believe our staff feel the goals are meaningful, important and based on collective data sharing.

Next year our Team Leaders will be co-leading the facilitation of our goals, beginning in the first week of school. We also have some Pro D ideas in place for 2022/2023 and will be working closely with Marna McMillan on our Literacy goal.

Over the last two years we have used various Grant money to purchase books around Equity and Acceptance, high interest reading materials and authentic indigenous material for our Learning Commons. We have a rich collection of novels for literacy circles and book clubs that tie our Indigenous, Human and Social Development and Intellectual goal together. Our teachers are already engaging with these materials.

Signatures

Title	Name	Signature	Date
Principal	Tristan McCutcheon		June 27, 2022
Assistant Superintendent	Carey Chute		June 29/22

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Maillard Middle School**

Increasing Success In Life for All