

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

KWAYHQITLUM MIDDLE SCHOOL

2023-2024



Intellectual Development

Goal: To increase student engagement in literacy.

Rationale:

Far too often students are lacking motivation and "just won't read" when given text. Therefore, providing choice and independent reading opportunities is paramount in fostering engagement.

Planned Actions:

The plan is to implement an independent reading program across the school. We are beginning to embark on a systematic approach where students are given more choice in reading and in the ways they communicate ideas and information. Rather than teacher directed, the students will be at the center of their decision making which in turn builds ownership, accountability, and increased engagement.

Indicators of Success:

We will look for success in the following ways:

- Forms surveys
- FSA results
- Literacy committee and pro-d feedback
- Teacher and student feedback
- Participation and overall engagement in independent reading programs
- Engagement levels during read times and in the LLC
- Qualitative data (observations, reflections, conferences)

School Community Engagement Process:

We will consult our Parent Advisory Council around increasing engagement for literacy. Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence. We will look to invite authors to share personal stories and have students share a book of the month including reviews and recommendations.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **KWAYHQITLUM MIDDLE SCHOOL**

*Increasing Success In
Life for All*

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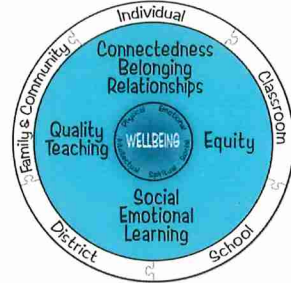


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Human and Social Development

Area of focus:

Social Awareness and Responsibility: Focus on building community through our school's core values of perseverance, acceptance, respect, connection and kindness.

Planned Actions:

A response to intervention approach where core teachers, working with Student Services, utilize the RTI Triangulation Process to tier students based on needs, assessment, and articulation. School-based Team Meetings, S.E.L. Committee, Social Justice leadership focus and collaboration days will guide our targeted supports and programs. Student voice will be paramount in building a sense of community and we will rely on our core values and Restorative Practices to guide our teaching and learning. Intentional school-wide activities to foster and strengthen our core values will be on-going throughout the year.

Indicators of Success:

We will look for success in the following ways:

- Self-regulation
- Teacher feedback (via Team Leader meetings, staff meetings)
- Noon-hour Supervisor feedback
- SEL committee feedback and input
- Observations of core values in action - "Shout Outs" during announcements
- Student Learning Survey and MDI Results
- core value activities and bulletin board displays

School Community Engagement Process:

We will consult our Parent Advisory Council and provide opportunities for parent voice to be heard. We will encourage our parent community to participate in the Student Learning Survey. We will update our website regularly with information around our core values and programs of choice offered in our school.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Learning is embedded in memory, history, and story. Embedding Indigenous content/worldviews in all classes.

Planned Actions:

The First Peoples Principles of Learning will guide Indigenous ways of teaching and learning in our school community. Spearheading this is our Indigenous Learning Committee who will create a year-plan, monthly themes, activities, and curricular integration goals, including: authentic resources, circles, drumming, songs, storytelling, visual arts, athletics, and language acquisition. Orange Shirt Days will be a monthly part of our school culture, including acknowledgment of Truth and Reconciliation Day and Indigenous People's Day.

Indicators of Success:

We will look for success in the following ways:

- Indigenous Committee feedback and input
- Orange Shirt Day monthly participation
- Visual Art displayed in the school
- Discussions with students and teachers

School Community Engagement Process:

We will consult our Parent Advisory Council around Indigenous Ways of Learning and share our monthly themes and successes. Communication with our parents will be on-going via our website, school calendar and email/newsletter correspondence. With the support of our Aboriginal Education Youth Worker, our entrance will be decorated with Indigenous works of art that represent the six teams within our school. They will be displayed in French, English, and Indigenous language. We will create a community that encompasses the values set out by our Indigenous ancestors.



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Reflection

INTELLECTUAL DEVELOPMENT

We are in the initial stages of our journey in literacy and engaging learners with choice and voice. Evidence gathered through teacher observation, discussions with students and during our school pro-d's has brought us to a place where change in our delivery of reading material and learning tasks is needed. Our Literacy Committee will spearhead discussions and the implementation process. Collaboration days will allow staff to collaborate and implement meaningful learning and assessment opportunities. Creating an independent reading program that provides students with choice over their learning will build motivation and enhance engagement.

HUMAN AND SOCIAL DEVELOPMENT

We plan to continue to work with our student services team to implement and refine the RTI Triangle approach to identifying social-emotional needs within our school. Looking closely at our triangles, Student-Learning Surveys, MDI results and in consultation with our S.E.L Committee we plan to build positive relationships within our school by being intentional in our work around our core values. Focusing on monthly core value themes within our school will create a common language and provide a sense of belonging, connectedness, and purpose. Having a diverse group of students participating together to achieve common goals is a targeted approach to building an inclusive community.

INDIGENOUS LEARNERS AND WAYS OF LEARNING

We plan to build upon existing practices within our school and continue to grow as a school community. Working closely with our Indigenous Learning Committee, we will continue to outline a year-plan where monthly themes, learning tasks and content will be embedded within our school, curriculum, and community. Truth and Reconciliation will be at the forefront of all that we do.

Signatures

Title	Name	Signature	Date
Principal	Steve Ross		June 19, 2023
Assistant Superintendent			

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