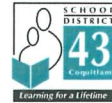


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Ecole Kilmer Elementary School

2023-2024



Intellectual Development

Goal: *To increase student literacy across the curriculum by focusing on comprehend and connect strategies.*

Rationale:

Assessments from the past three years (report cards, FSA, MDI, student self-assessment, CBA, parent survey) show our students demonstrate varied academic skills. Reading is the cornerstone of success across subject areas. We are a dual track school with both English Program and French Immersion Program. We notice a gap in reading skills that may be due to the pandemic learning environment; increased absenteeism, wearing masks (impeded learning a second language; and less opportunity to skillfully target reading interventions across the school.

Planned Actions:

We plan to explore assessment tools for Literacy across the school; enhance our data collection so we have evidence to show our progress; examine our instructional materials across the school and increase commonalities for students as they move from K-5 grade levels; focus reading interventions; focus technology use; develop literacy school wide events, theme days and activities to promote Literacy in the school community. We plan to work on the Literacy Goal for three years.

Indicators of Success:

- Evidence of increased, varied, and flexible instructional strategies for Literacy across the school.
- Literacy scores on the report cards, FSAs and District Assessment tools will increase.
- Students will report increased confidence and positive attitude toward Literacy in self assessments.
- Documentation of Literacy events for the school community.
- Documentation of Professional Learning over time.
- Future data will show increased number of students continuing in French Immersion to graduation at grade 12.
- Future data will show increased number of students completing grade 12 courses that allow for multiple pathways for post secondary options.

School Community Engagement Process:

Families will be encouraged to support initiatives that increase attention on home reading programs, apps and materials.

Families will participate in school theme days and events.

KPAC will support activities that promote Literacy such as Reading Rocks, READATHON Fundraisers, Book Fairs

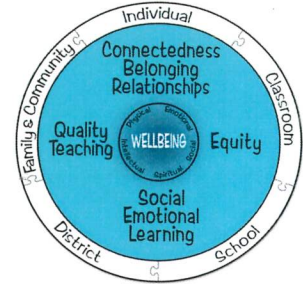


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Ecole Kilmer Elementary School

***Increasing Success in
Life for All***

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

To continue developing student skills and awareness of self-regulation habits with emphasis on physical literacy, environmental stewardship, and increasing student voice across events and activities.

Planned Actions:

- Offer an integrated approach across the school to support self-regulation of students and staff.
- Repeated and targeted use of instructional tools: mood meter, zones of regulation, SNAP, full service student services model; self regulation classroom, EASE, ZZZSleep
- Outdoor learning: SPUDS in Tubs, Salad Gardens, Eco Friends, KM Club, Kilmer Relay, Track Attack.
- Offer all students opportunities to participate in sports during the school day, connecting students to expert coaches when possible: lacrosse, football, basketball, gymnastics, running.
- We will examine strategies to increase student connections and attachment to the school community and to increase student voice and choice across the school.

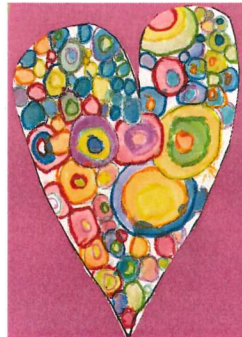
Indicators of Success:

- Data from the MDI and Student Learning Survey will show an student self regulation skills and a decrease in students identifying problems with short term self regulation and repeated interpersonal challenges.
- Outdoor learning opportunities will be enhanced and differentiated over time.
- Student self-assessments from classroom teachers at reporting times will show increased confidence in the personal and social competencies.
- Increased student engagement in before school, lunch time and after school programs.

School Community Engagement Process:

Parents and Caregivers will be invited to participate in Family Education on topics such as: Sleep Routines, Anxiety, Internet Safety, Screen Time, Healthy Eating

Families are invited to participate in school community events: Welcome Back BBQ & Open House, Fall Conferences, Terry Fox Run, Halloween Dance, Holiday Skate, Holiday Concert, Movie Night, Carnaval, Celebration of Learning, Relays, Sports Day.

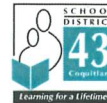


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: Ecole Kilmer Elementary School

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

First People's Principle of Learning #6. - Learning is embedded in memory, history and story.

Core Competency: Communication- Connect and Engage with Others.

We continue to increase indigenous content embedded in curriculum across the school and throughout the year. Working towards deepening the school community understanding and connection to the ongoing path of Truth & Reconciliation.

Planned Actions:

-Student Resource Development: Diversity Audit of Library (22-23) followed by Instructional Resource Audit (23-24). The goal is to increase the indigenous content of resources across curricular areas and themes.

- Staff Development: Staff TRC Book Club (22-23, ongoing) allows for personal exploration of indigenous perspective. Standard 9 video and discussion allowed Teachers to state their explicit intention for increasing indigenous content and perspective in the lessons, activities and design of units for the 23-24 year. Staff Equity Scan completed in June 2023.

- Community Development: The school will continue to advertise, support and encourage community participation in events, actions, and further education related to Indigenous content.

Indicators of Success:

The percentage of indigenous materials will increase in the school, evident across grade levels and subject areas.

Staff will engage in professional development over time thereby increasing their personal understanding of TRC through Book Club and Staff Meeting Content.

Student Learning Survey data will show that students are aware they are learning indigenous content.

School Community Engagement Process:

Families will receive invitations to participate in events around National Indigenous Peoples Day, Truth & Reconciliation Day.

Families will have access to both online stories for sharing with children and adult articles/content in school newsletters.

Recognition of Indigenous Veterans at Remembrance Day. Curriculum mapping of Indigenous Content shared with KPAC.

Expanded acknowledgement and awareness of modern day Canadian cultural context that extends beyond traditional colonial holidays.

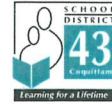


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: Ecole Kilmer Elementary School

Increasing Success in Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Ecole Kilmer Elementary School

Reflection

The 2022-2023 school year had tremendous optimism and success stories after several years of global pandemic.

The school community was able to reconnect and reconfirm their identity, embracing the theme: "Welcome Connections -Connexions Bienvenue".

Ecole Kilmer Elementary School includes a vibrant, diverse community who are solidly connected to the extended community known as South Side of the city of Port Coquitlam. The community is known for it's dedication to participation in community sports and athletics, heritage events for the City of Port Coquitlam, and welcoming newcomers to the area.

This year in spite of all collective efforts of Staff, Families, KPAC, and the School District supports and initiatives, it became clear that, post pandemic, the young students at Kilmer need more time to practise social interaction skills, self regulation skills and overall confidence in participating in activities outside the realm of the family home.

Heading into the 2023-2024 school year we are optimistic. We anticipate that the upcoming school year will see tremendous growth in confidence for our young students and they will flourish and begin to reach their potential success for academics, athletics, participation in school and community events, as well as ncreasing their ability to bounce back from small changesor unexpected events.

Thanks to an amazing core group of Staff anf Parents and even previous staff and parents for their dedication to the school.

We look forward to 2024, confident in pursuing our school plans togweher: staff, students, families, KPAC.



Signatures

Title	Name	Signature	Date
Principal	<i>Theresa Roberts</i>	<i>Theresa Roberts</i>	June 2023
Assistant Superintendent	<i>Rob Zambrano</i>		June 2023

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: Ecole Kilmer Elementary School

Increasing Success in Life for All