

# Action Plan for Learning

	<b>School Name:</b> James Park Elementary
	<b>School Goal #2:</b> Literacy
	<b>School Year:</b> 2021-22

<b>Goal / Inquiry</b> Student learning	<b>To improve student literacy skills at all levels.</b>
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<b>Rationale</b> 1-3 reasons for choosing goal	<ul style="list-style-type: none"> <li>• Anecdotal evidence from teachers indicates students struggling with writing – many conversations turn to the low literacy skills for students</li> <li>• We have tied our focus on literacy skills and our core values and beliefs (Safety, Kindness, Respect, Trust, Learning) which tie nicely into the Social Responsibility Core Competencies</li> </ul>
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<b>References</b> and sources to support actions	BC's New Curriculum: <a href="https://curriculum.gov.bc.ca/curriculum/">https://curriculum.gov.bc.ca/curriculum/</a> The Collaborative for Academic, Social, and Emotional Learning: <a href="https://casel.org/">https://casel.org/</a> Social Responsibility Competency: <a href="https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/SocialResponsibilityCompetencyPr ofiles.pdf">https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/SocialResponsibilityCompetencyPr ofiles.pdf</a>
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<b>Planned Actions</b> Continuing practices working well (1-3) <ul style="list-style-type: none"> <li>• What will we do differently? (1-3)</li> <li>• How will we provide for staff development and collaboration?</li> <li>• How will we involve parents?</li> <li>• How will we involve students?</li> <li>• How will we monitor progress and adjust actions?</li> </ul>	<b>Continuing Practices:</b> <ul style="list-style-type: none"> <li>• In the 2020- 2021 school year we had a common writing task for the school. We completed a school wide write in May 2021.</li> <li>• staff was provided with time to mark these tasks</li> </ul> <b>Staff Development &amp; Collaboration</b> <ul style="list-style-type: none"> <li>• Staff meeting time and pro d time (school based) to discuss process, and report on progress and discuss further action</li> </ul> <p>We need to continue to find additional ways to involve parents. Currently, many teachers send writing information, samples and support home through regular classroom newsletters and assignments.</p> <p>Ongoing school wide writes, Pro D and collaboration will continue to be key.</p>
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<p><b>Documentation of learning</b> Key evidence of change</p> <ul style="list-style-type: none"> <li>• How did your actions make a difference?</li> <li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Data collected in May 2021 School Wide Write: Not yet meeting- 18.66% Minimally Meeting- 35.67% Fully Meeting or Exceeding- 45.66%</li> </ul> <p>It must be noted that K students were permitted to respond by drawing and expressing their responses verbally</p> <p><i>*Due to COVID, we did not collect data on a school wide basis for last year</i></p>
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<p><b>Reflection Highlights</b></p> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	<p><b>Collaborative conversations in grade groups around strengths in literacy (May 2021):</b> <i>Themes in Primary:</i> an increase in reading and writing independently for some students (output)</p> <p><b>Collaborative conversations in grade groups around next steps for growth in literacy (May 2021):</b> <i>Themes in Primary:</i> fundamental writing skills- conventions, spelling, letter names/sounds, detail/extending their thinking</p> <p><b>Collaborative conversations in grade groups around strengths in literacy (May 2021):</b> <i>Themes in Intermediate:</i> increase in written output for many students</p> <p><b>Collaborative conversations in grade groups around next steps for growth in literacy (May 2021):</b> <i>Themes in Intermediate:</i> fundamental reading and writing skills- conventions, spelling, detail/extending their thinking and going beyond the basic expectation</p> <p>***We look forward to revisiting our goals next year and aligning them with Directions 2025.</p>
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# Signatures

School Name: James Park Elementary	School Goal: Literacy	School Year: 2021-22
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<b>Submitted by School Planning Council:</b>		
Title	Name	Signature
Principal	Mr. R. Wright	
<b>Recommended by Assistant Superintendent:</b>		
Assistant Superintendent	Mr. G. Shong	
<b>Board and Superintendent Approval:</b>		
Board Chair	Kerri Palmer Isaak	
Superintendent	Patricia Gartland	