


Action Plan for Learning

	School Name: James Park Elementary
	School Goal #1: Literacy
	School Year: 2019-20




Goal / Inquiry Student learning	To improve student literacy skills at all levels.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> • Anecdotal evidence from teachers indicates students struggling with writing – many conversations turn to the low literacy skills for students • This year, we continued to combined our focus on literacy skills and our established core values and beliefs (Safety, Kindness, Respect, Trust, Learning) which tie nicely into BC’s new curriculum Social Responsibility Core Competencies
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References and sources to support actions	<p>BC’s New Curriculum: https://curriculum.gov.bc.ca/curriculum/</p> <p>The Collaborative for Academic, Social, and Emotional Learning: https://casel.org/</p> <p>Social Responsibility Competency: https://curriculum.gov.bc.ca/sites/curriculum.gov.bc.ca/files/pdf/SocialResponsibilityCompetencyProfiles.pdf</p>
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Backup Documentation	
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<p>Planned Actions</p> <p>Continuing practices working well (1-3)</p> <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<p>Continuing Practices:</p> <ul style="list-style-type: none"> • in fall of 2019, teachers and admin collaborated to design a number of writing tasks, focusing on ‘kindness’ • the final writing task was formulated in the Spring 2019 • teachers were encouraged to compile all student writing samples in a booklet so that they could track student progress throughout the year • staff was also provided with collaboration time to mark the final writing task on ‘What I have learned this year.’ <p>Staff Development & Collaboration</p> <ul style="list-style-type: none"> • Regular Collaboration Time • 1 department head assigned to literacy goal • Staff meeting time to report on progress and discuss further action <p>We need to do a better job in terms of informing parents through class and school newsletters.</p> <p>Be sensitive to the needs of individual students in all learning experiences.</p>
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Backup Documentation	 Writing Rubric.pdf  Writing Task June 2019.pdf  What I Learned This Year Write June 2019
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Documentation of learning Key evidence of change <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<ul style="list-style-type: none"> • 315 students out of 342 participated in the school wide write in June 2019 • Based on the data collected, the percentage of students who did not meet grade expectations was 15.24% in June 2019. Comparing this to June 2018 when 18.89% of our students did not meet expectations, this represents a slight improvement. • The percentage of students who were in the ‘Meeting Expectations’ (or higher) category was 84.76%; a 3% increase from last year is noted (81.11% in June 2018) • Some teachers noted that they had to support their class or individual students with the task initially as some students seemed to have difficulties getting started with such an open ended writing task.
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Backup Documentation	 Writing Task Analysis 2019-20.xlsx
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Reflection Highlights <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<ul style="list-style-type: none"> • We are pleased with the improvement of our students • Over 92% of our student population participated • It must be noted that K students were permitted to respond by drawing and expressing their responses verbally • Teachers found the collaboration time spent on assessing this task very valuable (covered all grade levels; allowed them to streamline their assessment of student work) • The next steps are to continue with this process and highlight all of our core values and beliefs • Some of our staff members have participated in literacy workshops with Faye Brownlie this year; we have also signed up for Faye Brownlie workshops for the next school year.
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Signatures

School Name: James Park Elementary	School Goal: Literacy	School Year: 2019-2020
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Title	Name	Signature
Principal	Mr. M. Jankowiak	
Assistant Superintendent	Mr. G. Shong	