

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Heritage Woods Secondary

2023-2024



Intellectual Development

Goal: To support the increasing # of students choosing diverse pathways to grad.

Rationale:

Graduation is an important and valued life achievement by students, parents, and staff in our community. We know that high school graduation is a key element of potential future success for our students.

Planned Actions:

There has been a recent increase in the number of students participating in blended programs and students graduating early, as well as students participating in pre-trades programs and dual credit trades programs. Staff will work to track students accessing these more diverse pathways and provide support to ensure maximum success.

Indicators of Success:

Student services and counseling teams have a collective focus on students, supporting their future plans and the capacity to wrap around those students who need additional support. At risk students will be monitored as the year progresses. Counselors will review each grade 12's program (report card data, Trax info, etc.) to make sure they are meeting graduation requirements and advise as needed when students are exploring alternate pathways to graduation. Added a block of counseling to support Grade 9 students during transition to ensure future success towards graduation.

School Community Engagement Process:

Regular communication with parents using MyEd, school APP, & social media compliments the work we do as a staff with our parents to elevate the awareness & engagement of our parent community. Continue to capitalize on large scale activities such as P/T interviews, Capstone, YPI presentations, grade-wide mock interviews, student planned events & special community assemblies, performances, and athletic events.

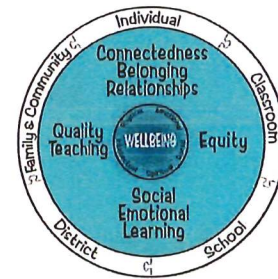


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Heritage Woods Secondary**

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Human and Social Development

Area of focus:

To increase student and staff resiliency and wellness.

Planned Actions:

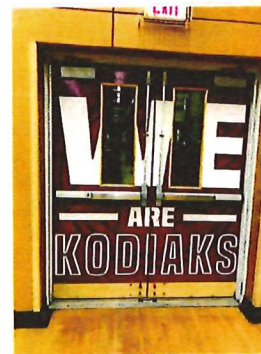
Continued focus on developing & sharing self-reg strategies to support students, especially those struggling poswt pandemic. Self-reg focus at Pro-D days, wellness committee for staff, mental health literacy at staff meetings and Pro-D, small group discussions with students, student support groups, workshops for staff, staff connectedness activities, staff focus on strategies that support students in effective self-regulation across learning environments. A shared focus on strengthening an overall school culture that promotes effective emotional and health self-regulation to maximize learning.

Indicators of Success:

Data from counselors (# of counseling referrals, outside agency referrals, etc.)
Street Data re: any improvements, ... What are staff seeing on a daily basis in terms of student resiliency.
General feedback from staff re: anxiety among students, parent communications, etc.
Student satisfaction survey results. Staff and student feedback regarding feelings around state of wellness and overall school culture.

School Community Engagement Process:

Communication with parents using MyEd and the school's APP complements the work we do as a staff with our parents to elevate the awareness and engagement of our parent community. As well, we will continue to capitalize on larger scale school and outside agency presentations.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

To increase understanding of First Peoples Principles of Learning and Indigenous History and integrate into the curriculum.

Planned Actions:

Our school administration, School Leaders, and 2 School Leaders in charge of curriculum implementation will continue to actively provide resources and support to our staff and Pro-D team to ensure that First Peoples principles of learning and Indigenous history are at the forefront of our initiatives moving forward. We have also added teaching time in our schedule to support the implementation of the new First Peoples English courses. Recent Pro-D and staff meeting activities, along with student presentations are clear indicators of progress.

Indicators of Success:

Satisfaction Survey results. Teacher feedback. Student conversations. Feedback from Indigenous Support Teacher and Youth worker. Teacher participation in Pro-D. Student participation in cultural vents (Orange Shirt Day, Moose Pin Day, ...). Unprompted embedding of indigenous content by staff and students.

School Community Engagement Process:

Communication with parents using MyEd and the school's APP complements the work we do as a staff with our parents to elevate the awareness and engagement of our parent community. As well, we will continue to capitalize on larger scale school and outside agency presentations.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

All of the goals listed are important and will be areas of focus throughout the next year.

The emphasis on First Peoples' content and ways of learning is a focus beyond schools. Our staff has made significant strides in this area. Our most recent Learning Survey results indicate that we are headed in the right direction. We are starting to see unprompted references and examples of indigenous content and ways of learning by staff and students which is a clear sign of progress. We also made an overt effort to raise the profile of Indigenous culture school-wide, including holding a school-wide assembly featuring an Indigenous dance performance to kick-off National Indigenous History Month.

Staff and student wellness is a priority for administration and staff. "Connectedness" was our theme this past year and will continue to be for next year. After a couple of very challenging years we have worked hard to reconnect students, staff and the community back to the school and each other. This year we had more spirit events and school-wide assemblies than ever. There were also many field trips and special events throughout the year. Consequently, the school culture and spirit have never been better. We will attempt to continue to build on this positive momentum next year.

Signatures

Title	Name	Signature	Date
Principal	Todd Clerkson		June 13, 2023
Assistant Superintendent	Nadine Tanbellen		June 13/23

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