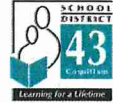


DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Hampton Park Elementary

2022-2023



Intellectual Development

Goal: To promote literacy skills in reading and writing for all students.

Rationale:

With a high level of English Language Learners, as well as non-ELL students who need regular or extra support in literacy skill-building, this area of focus encompasses all students and relates to all areas of the curriculum.

Planned Actions:

Using report card data, class review anecdotal information and classroom-based assessments, teachers will be focusing on strategies to enhance student learning around reading comprehension and writing skills. We will also continue with early interventions for primary and ELL students using resources like Talking Tables to develop phonemic awareness. Consistent, school-wide assessments will help identify trends/patterns to target specific skills and specific students.

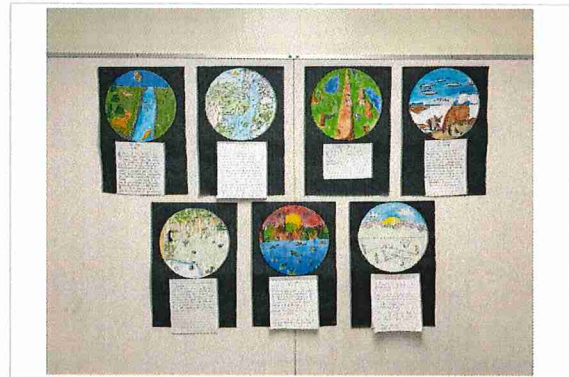
Indicators of Success:

The key and most authentic measures will be an improvement noted between assessments throughout the year. Report card data will also help indicate success, along with anecdotal evidence gathered during the second class review days (typically in May) when compared to the initial class review (typically in October).

Data gathered from the Ministry of Education's Foundation Skills Assessment (FSA) in our Grade 4 classes will add some further evidence, but will not be used as an exclusive measure.

School Community Engagement Process:

- Staff meetings, school-based Pro D and the promotion of external opportunities for Pro-D for staff will aid in building on current teaching practices.
- A return to in-person book fairs sponsored by the PAC, plus a renewed focus on school-wide literacy events such as family reading time will help engage the school community.
- Parent, student and staff feedback will be obtained through periodic surveys.

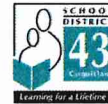


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Hampton Park Elementary**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Students will demonstrate an awareness of their emotions and a strong sense of self-awareness.

Planned Actions:

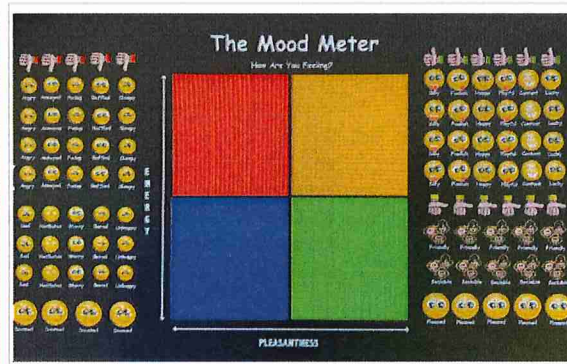
- Classes participate in SEL preps weekly where there is direct instruction in brain/body awareness as it relates to emotions, behaviour and learning. Students are introduced to language related to body sensations and emotions and practice strategies that align with Polyvagal theory (ie. Movement activities, focused attention practices, breathing and meditative exercises).
- Use of a Self-Regulation Classroom where students are guided through a process of recognizing their current body/emotional state and choosing appropriate activities
- Engage parents in their child's learning through student self-reflections and

Indicators of Success:

- Anecdotal feedback from students and staff
- Progress will be monitored during weekly Student Services meetings and monthly staff meetings
- Feedback from staff/students/parents

School Community Engagement Process:

- Parents will continued to be involved in the feedback around SEL language and support
- The use of EDI and MDI data



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Hampton Park Elementary**

Increasing Success In Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

From the First People's Principles of Learning intention: "Learning is holistic, reflexive, reflective, experiential and relational (focused on connectedness, on reciprocal relationships and a sense of place)."

Planned Actions:

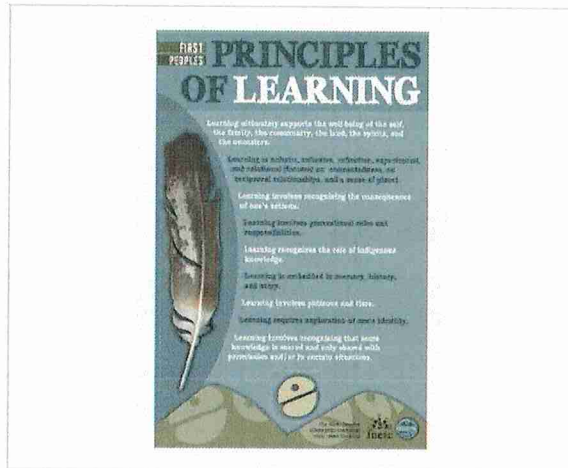
Especially in times that are "post-pandemic", we are looking forward to continuing to make connections within our Hampton Park community. We will return to assemblies with an emphasis on our acknowledgment of territories developed during a recent Pro D session. Buddy classes, school-wide reading times (with parents invited in to join in), forest explorations, community clean-ups, cross-grade special events (field trips, guest presentations, sports days, etc.), grade-group collaborations and more will all help to connect us to each other and this place.

Indicators of Success:

We will rely on anecdotal evidence gathered at staff meetings, as well as information collected from the Student Learning Survey and through reporting and student-led conferences. The use of "Student Perspectives" will be an emphasis.

School Community Engagement Process:

Hampton Park staff will have the opportunity to be engaged through opportunities at monthly staff meetings, on Pro-D days and during CDMC meetings. The emphasis on the First People's Principles of Learning focus on connection, belonging and a sense of place will be highlighted in weekly parent liaison newsletters and at PAC meetings. The regular home communication of our daily, weekly and monthly routines related to these principles will be key, as well as recognizing and participating in federal days of honour and recognition such as National Truth and Reconciliation Day.

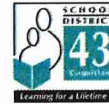


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Hampton Park Elementary**

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DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Hampton Park Elementary

Reflection

We actually began the process of revising our intellectual and SEL goals prior to COVID and the new APL template initiative. Our staff has been continually reflective of our own teaching and assessment practices around reading and writing and we will continue to review what methods work best for teaching and assessing our learners.

Our knowledge and understanding of our local Indigenous Learners was expanded greatly on hearing Kwikwetlem First Nation member Nancy Joe speak on the April Pro-D Day. Staff will continue to focus on practices around the Indigenous Principles of Learning through art, explorations and literacy activities. Our teacher-librarian will also be leading our school in providing guidance to staff around the use of authentic Indigenous resources that honour our First Nations community and their history.

We have also had opportunities to make some changes around Hampton Park's SEL focus. The plan moving forward is for our SEL prep teacher/counselor to help guide the whole school in SEL themes. Our teachers will then have the chance to tie those practices into their own classrooms, which will hopefully bring back some cohesion to the SEL process at Hampton Park.

We are hoping to initiate Staff professional development moving forward, to build our capacity to support anxious learners and families while working to further develop connections with our students. With the restrictions around COVID 19 being eased and possibly at some point eliminated, we are hopeful that will allow our staff to continue to build solid connections with students, families and amongst each other.

Signatures

| Title | Name | Signature | Date |
|--------------------------|--------------|-----------|---------------|
| Principal | Mike Parkins | | June 20, 2022 |
| Assistant Superintendent | | | |

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Hampton Park Elementary**

Increasing Success In Life for All