



STUDENT COUNCIL AND CLAIRE MOON PHOTO

**A NIGHT OF DANCE AT WINTER FORMAL:** *Gleneagle students have a great time and show off their dance moves in this year's student council's 'Enchanted' winter formal dance. Two grade 12's showing off their skill(left), A grade 11 dancing with smile(top-right), Two grade 12 taking pictures in the booth (bottom-right)*

## Hunter's Games set to challenge teams tonight

**JOE ZHOU**  
Staff reporter

Tonight, students will see if the 'odds be ever in their favour' as they compete in Con-X's Hunter's games. The event requires high level of collaboration and was designed into nine different games and gives students the opportunity to compete in teams, with three teams becoming the final winners.

Students can sign up in the foyer during lunch today and tomorrow. Eight is the maximum number of teams that can play in the three hours event throughout the entire school after teaching time.

The inspiration for the event comes from "The Hunger Game", with a similar story tied to it. While having a competitive match to reach a goal in the game, the game helps students to temporarily forget the burden of school work and reduce their stress.

"We have done dry runs to ensure the game is entertaining and fix any potential errors," said **Sophie Zhou**, grade 12 and event organizer. "[We] want to make sure the game runs smoothly on the day of."

There was a competitive event in the previous school year called Running Man, a tag game from a Korean reality show. Although popular among the students, it raised concerns by staff due to the danger it had by a large amount of physical contact.

"There are games that certainly need more instruction," said **Stanly Shu**, one of the grade 12 volunteers, after experiencing the dry ran. "But I am happy that the [event] group is trying to improve."

"We try to avoid [physical contact] and looking to see the practice of mental attributes and problem-solving skills," stated Zhou.

One of the earliest levels the players need to get through is an escape room, which may take them approximately 30 minutes to solve the puzzle.

"The escape room is a real contest of my IQ," said **Steven Chen**, grade 12 and one of the volunteers. "It is like I was put into the position of Sherlock Holmes."

"I hope there is someone willing to do this next year," said Zhou. "We need to really make sure we are a good role model for this type of event. We are going to try our best," added Zhou.

Photo removed as per SD43 online policy.

ARTONA

Sophie Zhou  
grade 12

## Students celebrate at formal rustic glam dance

**GREGORY CHOI**  
Staff reporter

Over 300 semi-formally attired Talons attended student council's annual winter dance on December 8 in the Gleneagle gym.

"This year's dance was more formal and we tried to focus it on having fancier decorations with our theme being rustic glam," said **Timothy Song**, grade 12 and student council president. "I think shifting the focus from a theme like *Whoville* helped engage the student body a lot more too, as we had more tickets sold this year."

Decoration for the dance fit the title of 'Enchanted' as lights and Christmas trees were strewn across the back of the gym while party lights and a light fog covered the entirety of the dance floor.

"The decorations and the design looked really pretty this year," said **Melissa Takai**, grade 11. "I liked how they placed lights on the bleachers and the blowup snow globe was a nice touch."

This winter dance also had the addition of a student DJ crew included **Nazlie Najafi** and **Alex Ballantine**, both grade 12, and

**Jay Kim** and **Maya Javier**, both grade 11 who played hip and rock music throughout the night.

This year's winter dance was an event many students were looking forward to and yet again students were impressed

"This is my second time going to a dance at Gleneagle and the atmosphere for this year's dance was really great," said **Michael Choi**, grade 11. "My friends and I had a great time and I will definitely be going to next year's dance."

"I would say as someone who typically would not go to these kinds of functions if not for student council really got used to the atmosphere from last year's dance," said **Otto Mao**, grade 10.

This event was planned for several weeks by student council which was the main reason for the dance's success.

"I think it was really great to see students in our community to work and organize something together that offered an amazing time to everyone," said **David Lee**, Spanish teacher.

"The dance was great and a lot of people seemed to have fun so I would say it was a

success," said **Takara Nemoto**, grade 11.

"The members are super helpful this year," said **Audrey Har**, grade 12 and student council vice president. "They are dedicated and committed. Constantly striving to help the executives whenever they can."

The dance attracted students from all grades and had many teacher chaperones to supervise and organize the event.

"There were a significant number of students in every grade level, of course there were more seniors than juniors," said **Ken Cober**, principal. "An area I would like to see an improvement on would be the balance between the grades level to have an equal representation of the student body at the dance. Overall however, the dance was a huge success," added Cober.

"There was a fantastic amount of teacher supervision at the dance and I was very impressed as it was a Friday night that so many of them were willing to stay," remarked Cober.

"I think the winter dance is one of Gleneagle's biggest cultural events that we host and I think Gleneagle should be holding it every year to keep this tradition going," concluded Har.

### INSIDE

**FOOD BANKS NEED FOOD ALL YEAR AROUND:** Christmas is not the only season to donate. Food donations are needed for all seasons.



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**DANCE THROUGHOUT THE YEARS:** Gleneagle's dance history has not been as spirited and organized as they are today.



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**COFFEE HOUSE:** Me to We hosted its annual coffee house event supporting their adopted village in San Miguel, Ecuador.



### ONtheCALENDAR

- DECEMBER 20 Christmas Concert
- DECEMBER 22 Last day of school
- DECEMBER 23- JANUARY 7 Winter Break
- JANUARY 25 English 12 exam
- JANUARY 26 Communication 12 exam & grade 8 walkabout
- JANUARY 29 Semester 2 begins



# Food banks need full time feeding through all seasons

December at Gleneagle is never short of holiday spirit.

With the gift giving, Project Angel and the food bank drive initiator, the giving spirit is all around. It would seem that the food drives are common around the winter.

The harshest months of the year call for some kindness in the form of canned soup and other non-perishables. It is, after all, the season of giving.

While Christmas seems like the perfect opportunity to give back, food banks and other groups need donations all year round.

During months with traditional, larger family gatherings and meals, it is easier to remember to bring items. It also helps that holidays like Thanksgiving and Christmas have values of benevolence tied to them.

However, those holidays only occur in fall and winter.

When spring and summer roll around, the needs of the food bank are lower priorities on everyone's list, especially students'.

Without clubs reminding students to donate, it's easy to forget about food banks or helping others.

In the 2016 census, Coquitlam had the highest percentage of low-income families compared to Port Moody and Port Coquitlam. Coquitlam's percentage was 17.9% compared to Port Coquitlam's 12.8% and Port Moody's 11.9%.

A study done by **Andy Yan**,

director of the city program at Simon Fraser University, found that poverty is moving to suburban communities like Coquitlam.

More importantly, breakfast and lunch programs at schools end by the summer break.

This means the youngest and most vulnerable learners in elementary and middle school are left to struggle.

This makes it harder for families to provide their children with access to healthy nourishment.

How can children play without energy sustaining them during the summer break? There is hope.

Last summer at SD43 summer learning, Gleneagle had a very successful food drive.

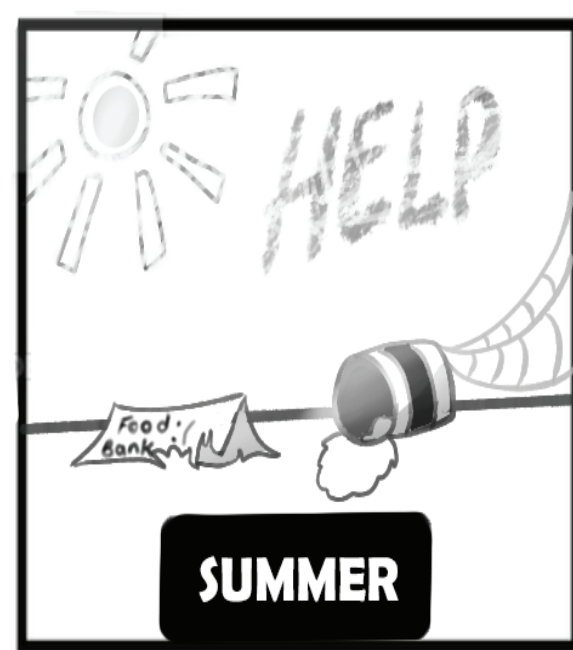
Despite being summer time, students and staff made an effort to help those who needed it. This is a step in the right direction.

Donating to the food bank does not have to be hard.

Instead of donating all at Christmas, why not ration a bit for each month? Or simply, search for lonely cans sitting in the cupboards. Even donating one can during the summer will help.

Non-perishable goods such as canned protein, beans, pasta, and peanut butter make good choices for donation. There is also a need for infant formula and diapers.

Since Christmas is right around the corner, be sure to stretch the season of giving into multiple seasons of giving. As the saying goes, every can counts.



## U.S. tax reform — chance or jeopardy for Canada economics

**ERIC HUANG**  
Staff reporter

On December 2, the greatest change of tax legislation in the history of the United States was passed, and is set to be implemented in the New Year.

This means that one of the most important promises of President Donald Trump has been accomplished.

The economist commenters generally infer that the tax reform will widely influence the economic condition of the world, initially from the United States and then spread to all countries—especially those that engage comically with the U.S. regularly—such as Canada.

The biggest change is a cut to the corporate tax rate from 35 percent to 20 percent between 22 percent.

At 20 percent, the new tax rate would still be higher than Canada's federal corporate tax rate of 15 percent, but that doesn't

mean U.S. corporations need to pay more tax.

The eventual tax burden for American companies could be much lighter after the Trump government's adjustment, as the overall taxes includes not only federal but also many others due to specific provisions.

It's clear that the competitive advantages of lighter corporate tax in Canada is going to end, or at least decrease to some degree, depending on the upcoming situation. The new U.S. policy could attract more social elites and high-income earners into America.

This implies that the Canadian government will also need to watch for any insidious economic

crisis caused by brain drain.

Although Trump's tax reform might have a negative effect on the Canadian economy, it could also be an opportunity for Canada. The outcome of efforts to pass this tax legislation is going to accelerate American economic growth.

This means that the cap-

help Canada in the continuing NAFTA negotiations as the ascending profit brought by commercial collaboration shows how benefits could be brought to both.

All these changes are still in their early stages, so it becomes significant for the Canadian government to prepare for.

No matter whether it is going to leave a big impact or not, nobody would like to see Canada being passively treated, whether positively or negatively.

Another possibility that could occur in Canada might be a similar tax reduction.

The Canadian tax rate have been continuously increasing for years, and while the U.S. government is reducing general tax, Canadian

government is still considering adding extra tax to the Canadian entrepreneurs.

A great deal of Canadian citizens are complaining about it.

U.S. tax reform might be the appropriate catalyst to inspire change.

Canadians can expect to see some advocating and discussing about reducing taxes; in the media, political television programming, or in the next possible federal election results.

It's also important for Canadians to make more informed choices to deal with Trump's sometimes extraordinary political decisions.

Aside from the apparent harmonic boundary, a win-win for America and Canada need not only governments' craft but also people's participation.

Politics and the economy is always associated with people's daily lives and there's no reason for people to seal themselves off and decide it doesn't affect them.

“Aside from the apparent harmonic boundary, a win-win for America and Canada need not only governments' craft but also people's participation.”

—Eric Huang  
Edge columnist

Photo removed as per SD43 online policy.

ital and materials that flow across the border could tremendously increase.

Whether short or long term, U.S. economic growth will probably

# TALONSTalk With the Canadian government's apology about LGBTQ+, The Edge asked: "Does Gleneagle include the LGBTQ+ community enough?"

“ We don't exclude, but as for inclusion, all I've seen is the supportive stickers on the doors, that's it.”  
— grade 10



“ It's more about informing the masses for them to be knowledgeable. Sometimes it's just ignorance, they don't want to learn about it.”  
— grade 10



“ I mean, there are definitely areas for improvement but we definitely do. In general, as a student body we are pretty inclusive.”  
— grade 11



“ I'd like to see the [GSA] club more involved in school culture. It's a safe space, but I'd like for it to be something that has more outreach.”

—David Gilbar  
art teacher



“ I know we have the [gender neutral] bathroom, but bathrooms just aren't enough.”  
— grade 10



“ Most people I know [show] acceptance and love to LGBTQ+ kids, but I still do know some students who have a lack of knowledge in this area.”  
— grade 12

## Trudeau apologizes for discrimination against LGBTQ+ community

**CHANG CHE**  
Edge columnist

In the House of Commons, on November 28, 2017, Canadian Prime Minister, **Justin Trudeau**, made a formal apology for the persecution and discrimination of LGBTQ+ Canadians. The term “LGBTQ+ purge” refers to the prosecution of thousands of lesbian, gay, bisexual and transgender Canadians, which represented the long-term suppression and decimation of LGBTQ+ Canadians.

Just like the isolation of the Indigenous peoples in Canadian residential schools, the purge against LGBTQ+ Canadians by the federal government was a severe problem in Canadian history.

The background of discrimination can be tracked to before 1860, when being a homosexual Canadian was criminalized and the penalty was punishable by death. This meant that judgment was placed upon those of different sexual orientations or representations.

It is a ridiculous punishment if considered nowadays, but that was Canada's criminal process for its LGBTQ+ citizens.

Starting in 1861, the judgment changed

to imprisonment for a term of 10 years. In the following century, the policy became even stricter, with the target usually being males. In 1948, the government continuously criminalized LGBTQ+ people by calling them “criminal sexual psychopaths” and “dangerous sexual offenders”. The government treated them just like serious criminals.

In 1983, the government banned LGBTQ+ soldiers in the Canadian military. These

“ We should feel fortunate that the Canadian government is willing to create awareness in order to protect everyone's freedoms and rights.”

—Chang Che  
Edge columnist



acts further eliminated the individual freedoms of homosexual Canadians. During this time, homosexual employees were often fired because of the discrimination

against LGBTQ+ people in Canada.

**Delvin Vriend** was fired from King's University College in 1991 because he admitted he was gay. He could not ask for justice because the Alberta Rights Protection Act did not include discrimination for sexual orientation at that time.

On April 2, 1998, the Supreme Court of Canada ruled that the rejection of homosexuals from Alberta's Individual Rights Protection Act is a contravention of the

Charter of Rights and Freedoms. Vriend finally got justice after seven years of appeal.

During that period of time, the LGBTQ+ people were treated differently from the rest of

Canadian citizens because they had different sexual orientations or representations.

With the progress of human rights, the legalization of identifying as LGBTQ+

seemed possible. In 1982, Canada passed the Charter of Rights and Freedoms, which became the premise of all future equality decisions for LGBTQ+ Canadians.

In 1996, sexual orientation was added to the Canadian Human Rights Act, which ensured the protection LGBTQ+ Canadian's rights.

Recently, more countries have agreed to legalize rights for the LGBTQ+ community, giving them the same right with other citizens. Australia legalized homosexual marriage on December 7, 2017, more evidence that LGBTQ+ people should be treated equally with the right to make decisions about their lifestyle.

Trudeau's apology implies that the recognition of individual freedom in this country has come a long way and the LGBTQ+ community has paid a heavy price for this freedom. Canada now acknowledges that everyone, no matter their sexual orientation, is equal now and in the future.

For what persecuted Canadians have lived through, reality can never be eliminated whether it is past or present.

We should feel fortunate that the Canadian government is willing to create awareness to protect everyone's freedoms and rights.

### Re: Respect for Gleneagle means building, people, custodians

I agree that it is our responsibility, as a student of Gleneagle, to show respect for the school. Respect does not only refers to people like peers and teachers, but also school buildings. We shouldn't rely on our custodians to do all the daily maintenance. Instead, if every one of us help do a little more, the work of the custodians would be much easier, and we would study in a better environment.

—Esther Li

### Re: Sexual harassment allegations are results of toxic masculinity

I agree that toxic masculinity plays a part in sexual harassment. It is known that through generations some men are “taught” that boys must be tough, rough “figures in society, this can head to the ideas they are superior to women. This is mind set should not be tolerated in modern society.

Today, we need to fight against these men, these allegations, are a step towards taking away the power these men hold when women stay silent. Coming forward and raising awareness is key to show these men they do

not have the right to take away a women's liberty and safety. Instead of the media ignoring these women's stories we most show support and dethrone male dominance.

—Bliss Parry

I really appreciate this article and that **Claire Moon** was able to bring this topic to light. I really wished you would have addressed the “men are biologically dominant” argument though. Men have more than 20 times the amount of testosterone which women have and many argue that this makes males naturally dominant and narrowly focused on the physical aspects of sex. Would this fact alter your negative view on male dominance being portrayed as natural?

—Madison Suchodolski

I fully support the idea that media and society assist in the growing of unhealthy masculinity in a generation.

I believe it is key to put these paths of unhealthy masculinity in the spotlight as they are often passed off as “normal” or “no big deal”. It is a fact of society that children are raised differently depending on their

gender. It is a fact that male dominance is portrayed and idealized in media.

We don't have to agree that this is how it should be, but we should accept this so we can try to change it.

—Kenzie Thompson

### Re: House end after staff vote, department decision

Ultimately, I think the goal of the house system is to create a healthy competition among students. Uniting students and creating school spirit is only a component of creating such competition.

I argue that “school spirit” is not something we have to attempt to build purposefully, it is something that comes naturally as students enter the school.

The fact that students pronounce Gleneagle's name to others and recognize the building, the club and the subjects of the school is already a very powerful part of the school spirit, thus it's unnecessary to create “house” that does nothing but actually divided students in oppose of creating “unity” as many would hope.

—Ryan Sum



I agree with **Tiana Zhao** for saying that “[she] knows that the house's purpose is to unite all grades, but [she] doesn't see it actually working.”

The house system was supposed to unite us as a school but it fails to work due to the lack of excitement and participation. I agree that the right choice is to terminate this project and to stick to what is more exciting-to unite us according to our grade levels.

—Kayla Elliott

• The Edge welcomes letters to the editor and will be printed as space allows. Email your letter from your student account to theEdge@sd43.bc.ca or give it to an English teacher.

# 20

Celebrating 20 years of Talons

School dances are a time honoured tradition, yet over the years, there have always been challenges that happen when hundreds of teens come together to celebrate.



TROPICAL TEEN PARADISE: Students pose in various colourful Hawaiian costumes. This particular school dance was in 2000 and was called the "Last Luau."

# Dance thru the decades

## Gleneagle dances not always been smooth in the past

CATHERINE KING & TIANA ZHAO  
Staff reporters

Over the years, there have been various dances at Gleneagle including the winter formal dance held last on December 8.

Dances give students the chance to interact without having a grade barrier between them.

They also give a sense of unity and remind everyone of Gleneagle's supportive community. Yet, it wasn't always that way.

In 2002, the winter formal was not held because of a staff vote. Over 90% voted to not have a dance because it was set too close to the date of the Halloween dance, which was in October.

Jo-Anne LeBlonde, teacher librarian, who has worked at Gleneagle since it opened in 1997, noted that prior the staff vote, that there had been problems with student

behavior, including using alcohol.

"Students would hide booze in the school, show up high," said LeBlonde. "[And] fights would break out. Also, a big problem was that students could invite students from other schools. We don't know the history behind [the] kids of those schools," mentioned LeBlonde

One event at a dance even caused LeBlonde to take a break from volunteering at dances.

"One dance I was chaperoning at," added LeBlonde. "A student got kicked out because he threw a punch and on his way out, he threw [the] table that I was standing behind."

Following the staff vote in 2002 and the

behavior concerns, there wasn't a dance held until 2008.

"About four years ago, Gleneagle actu-

“One dance I was chaperoning at, a student got kicked out because he threw a punch and on his way out, he threw [the] table that I was standing behind.”

Jo-Anne LeBlonde  
librarian



ally used to have a spring dance too," said Timothy Song, grade 12, president of

student council this year. "But despite all our hard work planning it, the turnout was minimal due to students choosing to go to grad instead of the spring dance, so we have scrapped it since then."

During 2014, the last dance of the year, the Illuminate dance suffered a tremendous ticket sale loss. 150 tickets were sold for that dance, which was half of the amount sold at the Winter Solstice that year which sold 300.

Derek Wong, previous student council president, said that the lack of attendance was most likely due to the negative reviews of the Winter Solstice DJ.

Student council's "Christmas in New York" winter dance featured student DJ, Thomas Caya, Gleneagle alumnus, complimentary drinks, snacks and a photo booth. Over 400 tickets were sold, and it was the biggest dance at Gleneagle up to 2015.

## Bellschedule & Final Exams by Daniel Kim Staff reporter

Sometimes the more things change, the more they stay the same. Such has certainly been the case with Gleneagle's bell schedule that has almost gone full circle in 20 years. Yet what is surprising is how much has changed with cross-grade and provincial exams over the years.

# 1997

In 1997, Gleneagle only had grades 9-11. Yet the following year, the population increased by 25% to includes 9-12. The increase resulted in the a five block bell schedule with students having their lunch in A, B, or C.

When it came to final exams at the end of each semester is was very different then what students experience now with almost every single class having a final exam either in a classroom or with provincially examinable courses often writing in the gym.

Block	M/W/F	T/Th
TUTORIALS		8:25 — 8:50
A	8:30 — 9:45	8:55 — 10:05
B	9:50 — 11:05	10:10 — 11:20
C	11:10 — 12:25	11:25 — 12:35
D	12:30 — 1:45	12:40 — 1:50
E	1:50 — 3:05	1:55 — 3:05
TUTORIALS	3:10 — 3:25	

While it was missing the common lunch hour that Gleneagle currently enjoys, the original bell schedule had its own flexible tutorial time, yet five days a week.

Crossgrade Exams	Provincial Exams
Auto Systems 11	Biology 12
Biology 11	Communications 12
Business 9-12	English 12
Construction 12	English Lit 12
Draft & Design 9-12	French 12
English 9-11	Geography 12
Humanities 9	Geology 12
Info Tech 9-11	German 12
Keyboarding 9-11	History 12
Media Arts 11-12	Japanese 12
Programming 11-12	Law 12
Science 9-11	Mandarin 12
Socials 9-11	Math 12
Spanish 9-11	Physics 12
Stagecraft 11-12	Spanish 12
Wood Design 9-12	

# 2006

In 2006, with a decline in school population, the bell schedule was changed to become four periods with a common lunch.

The common lunch allowed for more club and school culture activities as all grade levels could now mingle. This soon became an important part of Gleneagle culture.

The early morning X block was added for band and choir classes, and, for only one remaining year, tutorials were run before period 1 on Tuesdays and Thursdays.

This was also the beginning of a decrease in crossgrade exams, with more 'l-day' work time provided to students instead of final exams in June and January.

Numerous provincials exams were still in place, yet the Ministry of Education began to consider making some tests optional.



**HAVING A BALL:** Friends dancing at the October harvest in 1999 (left). Funny faces in the photobooth at the 2014 snowball dance (top right). Dancers having fun at the 2000 snö ball dance (middle right). Students posing inside the 2000 last luau cutout (bottom right).

“I think it’s a very appropriate theme, and run around in circles,” said **Nima** with Christmas coming up,” said **Axel** **Rassouli**, grade 10. **Figuroa-Sanchez**, grade 12. “And New York seems to be a fancy place for giving the environment semi-formal but fun environment.”

“A night in Whoville” themed winter formal from last year received mixed feedbacks. While some really enjoyed the dance, some said it was “annoying” or “boring”.

“I really liked the dance last year,” commented **Nicole Huang**, grade 12. “I think the decorations were beautiful last year.”

“I liked the fact that there was a photobooth where I could take photos with my friends,” said **Helena Qin**, grade 12.

“It was annoying because all people did was group up beside the DJ or hold hands

“The winter formal is one of Gleneagle’s biggest cultural events, [aiming] to unite the school body, and connect using common interests rather than [having] social barriers.”

*Audrey Har  
grade 12*

Photo removed as per SD43 online policy.

**Roberto Ramogida**, science teacher, played Santa Claus this year at the winter formal. “The few dances and events at Gleneagle that I’ve been at that are student led has been a really positive experience,”

said **Ramogida**. “It’s a great way to build community; that’s why I support the dances and volunteer to go to them.”

**Audrey Har**, grade 12, vice president of student council this year, has been organizing and setting up the dances for the past three years; “Every year the dance was extremely remarkable in its own way.”

Har states that “the winter formal is one of Gleneagle’s biggest cultural events, [aiming] to unite the school body, and connect using common interests rather than [having] social barriers.”

“Despite the new block schedule leaving us with significantly less time to set up,” said **Song**. “We were able to get everything ready thanks to our record number of set up volunteers and Enchanted 2017 definitely would not have been the same if not for all the hard work that all our members put in into making it a success!”



GLENEAGLE ARCHIVE

# 2010

The school bell schedule was changed one last time before the current one as of 2017.

Period X was still in effect yet tutorial times were now completely removed, but Y block was now added. The common lunch period still existed and was considered most likely to carry on in the following years.

The biggest change that had arrived was that most of the 35 provincial exams would now become optional.

When students were given the choice to not write a provincial exam it resulted in a scheduling nightmare during exam week and also huge costs for the ministry of education: they had to still provide exams, yet most students were not writing them.

In 2011, the ministry of education tweeted that they would be dropping all 30 optional exams due to a lack of interest.

Since that time, students have only had to write the remaining provincial exams including English 10, math 10, social studies 11, science 10, and communications 12 or English 12.

Block	Regular
X	7:39 — 8:49
1	8:54 — 10:11
2	10:16 — 11:35
LUNCH	11:35 — 12:25
3	12:30 — 1:47
4	1:52 — 3:09
Y	3:14 — 4:24

# 2017

Gleneagle’s current bell schedule still maintains a common lunch from the past decade, yet has now changed from four to being five periods to allow for the Supreme Court of Canada’s upholding of the class size and composition that was removed from teacher’s contract over 15 years ago.

The current time table also is the first one that has students go through mandatory tutorials called customized learning blocks. That alone shows how different and far the school’s bell schedule has come over the years.

Yet another major change comes with exams being even further reduced with the elimination of provincial exams in favour of two tests: the numeracy assessment and the literacy assessment that will be phased in over the next three years to replace the final remaining English 12 provincial exam.

Block	Regular	CL
1	8:00 — 9:20	8:00 — 9:13
2	9:25 — 10:45	9:18 — 10:31
CL		10:36 — 11:06
3	10:50 — 12:10	11:11 — 12:24
LUNCH	12:10 — 12:50	12:24 — 1:04
4	12:55 — 2:15	1:09 — 2:22
5	2:20 — 3:40	2:27 — 3:40
Y	3:45 — 5:05	3:55 — 5:05

**Grad 2018**  
Write English 12 provincial exam

**Grad 2019**  
Write English 12 provincial exam  
AND  
Numeracy Assessment

**Grad 2020**  
Numeracy AND Literacy Assessments

## Candy cane classic underway for jr. girls

**JACKSON ADRIAN**  
Staff reporter

Last night was the second game of the junior girls Candy Cane Classic, a basketball tournament held in the Tri-City area. The tournament takes place over several weeks on Wednesdays, from early December to late January. Although the tournament officially started on December 6, the team has been working tirelessly to ready themselves for the challenges ahead.

Their coach, **Patty Anderson**, has been working with them to ensure that their strategy for games is the best that it can be. There have been a series of exhibition games in addition to the practice times, where athletes can gain first hand experience before the tournament.

Gleneagle's first game was on the December 6 against Terry Fox which ended in a loss 21 to 30 against the Terry Fox team.

The following game was last night against Port Moody Secondary. Hopes were high as the team learned a lot from their previous game with Terry Fox.

In an interview, one of the players, **Meghan Kennedy-Spence**, said this, "[We] are good once we settle the ball down, calmly bring it up and go through our offense... when we communicate we do really well, doing that for a full game is where we're struggling." While they got off to a rocky start, the Talons are definitely looking up this year.

## Lone wrestlers grab gold, silver at meet

**LEO SHEN**  
Staff reporter

Gleneagle's wrestlers earned a gold and silver medal at the Fraser Valley novice tournament on December 8 at Port Moody secondary.

**Kitty Yang**, grade 11, took silver medal in the 55kg to 57kg tournament, and **Aileen Zhang**, grade 11, got a gold in the 51kg tournament.

"I am super excited at the result," said Yang. "However, I still think I could get better, especially when it is only my first year wrestling."

The wrestling team has struggled getting new members.

Photo removed as per SD43 online policy.

**Kitty Yang**  
grade 11

"This year, it was hard to make the trainings to Pinetree at the beginning, but the relief was that the wrestling team still operated despite the lack of membership," added Zhang.

"The two girls have been trained for two about months now. They have been trained very hard, some were actually never played before," said **Collin Chung**, wrestling coach.

"They have improved a lot, especially some have no skills and limited sports experience, now they looked quite good now. The training they are doing is quite helpful," added Chung.

The wrestling team wants more students to join in.

The result of the tournament was satisfactory and the team will keep trying hard.



CLAIRE MOON PHOTO

**SENIOR GIRLS PLAY OFFENSE:** A grade 12 student takes a shot against Claremont Secondary School in heated match while Alyssa Turcott and Lauren Leal play support.

## Senior girls' b-ball starts season with tourneys

**CLAIRE MOON**  
Staff reporter

The senior girls' basketball team kicked off their season at the Tri-City Opener from November 29 to December 2 hosted by Gleneagle. While the girls fought hard, they left the tournament with a 1-3 record.

Prior to the tournament, the team had lost a key player, **Alisa Joung**, due to a concussion, and this became an obstacle during the tournament.

"We went into the tournament with one less player than expected," said **Alyssa Turcott**, grade 12.

"Considering how that was quite a big challenge, I think that we did fairly well," added Turcott.

"I think we played hard and started to figure out what types of play work well for our team," commented **Anne Yolland**, grade 12.

Players feel they played well individually. "For individual players, it was a lot about having the tenacity and the drive to be able to go in and take shots," said Turcott.

"We were able to execute pretty well by having confidence to take those shots," added Turcott.

"We started to get a feel for how we can run the ball, or fast-break," said Yolland. "This is important for us because we don't have a size advantage in the half-court we need to use our speed," added Yolland.

"I also think that the trust that developed between us as a team was a strong factor for us," remarked Turcott.

"We have to know where each player is at all times so we know what plays to make," added Turcott.

Size was a hurdle for the girls during the tournament. "We struggled with size a lot," said Patty Anderson, coach. "We faced a lot of top teams with a lot of size, so it was difficult to win those battles," added Anderson.

"We have one of the smallest teams in terms of height," said Turcott. "So, we have to know how to play smart and play to our strengths, like speed and general fitness," added Turcott.

"We struggled to find our groove on offense against pressure," explained Yolland. "Rebounding is also always something we need to work on," added Yolland.

The girls participated in a tournament in Victoria from December 8 to December 9, and they left with a record of 2-2.

"In our first two games, our shots just

weren't falling," said Yolland. "We played similarly during our last games, our shots were getting in so we won both games," added Yolland.

Defense is something the team needs to continue to improve on. "We will be working towards tightening up our defense and being strong on the rebounds on defense and offense," said Yolland.

"We also have to work on our general skills, like ball-handling and shooting and rebounds," added Turcott.

The team's primary goal is to execute well together. "Since we've been playing together for so long, we want to improve as individuals so we can contribute to the team's dynamics more," explained Turcott.

"We really just need to find our rhythm and start to play together as a team on the court," said Yolland. "If we can work towards that the results will start to come and we can go from there," added Yolland.

"We are on the right track in terms of our gameplay," said Turcott. "But, we can certainly work harder in order to give it our all against the high-ranked teams," concluded Turcott.

The team will play in a New Year's opener tournament in January.

## Senior boys basketall 1-2 record at Westview match

**ALEX ZHANG**  
Staff reporter

The senior boys basketball team concluded a hard-fought tournament at Westview secondary school, which started on November 30.

"The tournament showed us what it takes to be a team, and how to grow," said **Razely Dang**, grade 11. "It showed us our potential. I think we can still grow and get better," added Dang.

The seniors team consisted of twelve players. two grade 12's, seven grade 11's and three grade 10's.

"We undoubtedly have the youngest and shortest players, but we use our speed to our advantage," noted **Jason Bingley**, business

teacher and coach.

The team played their first game against Archbishop Carney, losing 59-40. It was followed by a close match with Langley secondary. with a 76-70 loss. Though the game was lost, the team referred to it as the best game of the year.

The final game was played against Elgin Park held on December 2 with a 59-44 victory.

The team began that game by doubling Elgin Park's score in the first half. The opponents started to come back in the second half, but failed to overthrow the Talon's lead.

Despite their win, some players were maybe disappointed at their performance in the

tourney. "We could have played better," commented Alec Van de Bovenkamp, grade 11.

"We work on skill development and the acquisition of skills to take into games," added Bingley.

"We learn to handle adversity, communication and leadership. Leadership on court, in class and in the community," mentioned Bingley.

The teams goal for this season is to qualify for Fraser Valleys. "We have a nice team. I'm pretty sure we can make it to provincials," stated **Juan Osante**, grade 11.

On December 12, senior boys had a match versus LA Matheson, and on December 14, they had a match versus Centennial.



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CHRISTMAS ARRIVES EARLY: Children and staff come together to celebrate an early Christmas. Tasha Ghent, grade 12 helps out with the staff children's christmas presents.

## Staff children's Christmas party shares holiday cheer

CATHERINE KING  
Staff reporter

Gleneagle's traditional staff children's Christmas party was held on December 8 in the library. Children of the staff under the age of eight were invited to enjoy an evening filled with fun and crafts, plus a visit from Santa Claus.

The children got to decorate cookies, make ornaments, eat snacks, color, and spend some quality time with their parents. Presents that were brought by parents were put into a sack and given to the children by Santa Claus. Around 20 children and 15 parents attended the event, with grade 12

volunteers.

Joyce Jackman, student services teacher, has been running the event for the past few years, but this tradition has been going for over 10 years. Bindy Johal, previous counsellor at Gleneagle, originally started the tradition.

Before Johal left the school, "she made [Jackman] promise to keep the tradition going because it is [such] a lovely tradition," said Jackman.

Tasha Ghent, Alex Ennis, Hannah George, Kayla Latimer and Kyra Wallace, all grade 12, volunteered to help out with event as elves. Wallace said "[The children] loved making cookies, and doing arts and

crafts; they were extremely well behaved [and] it was a really great experience."

With the holidays approaching, Wallace also noted "seeing the kids so happy and excited for Christmas warmed my heart."

Roberto Ramogida, science teacher played as Santa Claus for the second year in a row. It was "a very nervous [situation for him] because [he didn't] want to be the one who ruins it for [the children]," said Ramogida. He shared one of his favourite moments while volunteering for this event. "Last year, a little girl [came] up towards me shouting 'Santa's here!' At that moment, I realized they actually believed I was Santa Claus," added Ramogida.

## Leadership classes set for fundraisers

MELODY LEE  
Staff reporter

The senior leadership students are hosting a gingerbread house competition next week. This event is to support Union Gospel Mission. There are five to six people per group and five to six groups.

The teams that signed up will start to put bases of the gingerbread house together on next Monday which they decorate at lunch in the MPR in front of students the day after, while there will be hot chocolate sale available for the audiences.

Next week will be a voting session. To vote, students can bring either money donation or non-perishable food.

The winning team will get prizes including Starbucks and Sticky's candy gift cards.

While the senior leadership are busy with the gingerbread competition, the junior leadership is organizing Project Angel.

They encourage people to donate toys, which will go to needy families as a Christmas gift.

Students and staff can participate by taking a tag off the tree next to the office, buying a present, bringing the present back with the tag, and handing the present into the office with Arlene Yahemech, the receptionist secretary.

"I want the students to enjoy our events while helping the community," said Joe Zhou, grade 11.

"We are helping people by creating more leaders among the student body. This where our vision serves."

The leadership classes hopes to acquire enough donations for the community by high participation.

## Food fair cancelled, switches focus

ZOE HOUSTON  
Staff reporter

The plan to bring Gleneagle together through an international food fair has resulted in a cancellation of the event due to space reservation and also fundraising challenges.

Angela Martinez, grade 9, one of the students who was involved in hosting the international food fair, talked about why the original event did not go as planned, "When we tried to sell tickets for our raffle to raise money, we found out that was illegal and that became a major setback," said Martinez.

A bigger issue that Martinez brought up was that they had no space to carry out their event. "We had permission to use the MPR but when we went to confirm we found out it was being used already, which was an even bigger setback," added Martinez.

Sage Hunter, grade 9, explained that there wasn't a solid plan on top of the setbacks. "We didn't advertise properly and we didn't have a concrete plan, we had a lot of different plans that didn't match up," said Hunter.

"In the end it just came down to the date," said Joanna Horvath, leadership and career life education teacher. "The date was coming up and it just didn't seemed like it was going to happen in a successful way."

Photo removed as per SD43 online policy.

ARTONA

Joe Zhou  
grade 11

Angela Martinez  
grade 9

Photo removed as per SD43 online policy.

ARTONA

Angela Martinez  
grade 9

## January exam schedule shifts from double to single blocks

DIANE HUANG  
Staff reporter

This January, the schedule for the last two weeks of school has changed dramatically from last year, with every student and teacher being affected.

The first change starts in the week of January 15-19, as there will be no double block to write finals. Instead, there will be regular single block classes.

The possibility of adding CL to the week is still being discussed by administration.

With shorter time to write tests, teachers are concerned about fairness of the test. For example, in the science department, finals contain a written and a multiple choice section. The problem comes down to cutting a portion out. However, as students have different strengths on different formats, removing a portion would not be standardized.

"The question here would be are we testing effectively," said Grace Jensen, science teacher. "The schedule is not showing flexibility."

In addition, tests may be split up to be done over two days or may be shortened to fit within the time provided. How the final is given also depends on the teacher.

Some departments have minimal concerns. For the art department, the last few days are devoted to cleaning and finishing their last assignment. "It really doesn't affect us adversely" said Robyn Croft, art teacher. "The shorter blocks actually work better for art."

Students have also voiced their opinions on the changes.

"In my opinion, double blocks for the final would be better than single blocks because students would have more time to look over their exams," said Kelly Springer, grade 10. "From a teacher's point of view, I feel double

blocks would be better so they could get a more accurate assessment of the student's knowledge of the material covered."

"Honestly, I don't care. If the blocks are shortened, so be it," said Han Sol Jin, grade 10.

This is only for the second last week of semester one. For the last week of January 22-26, there will be provincial exams and the newly introduced numeracy assessment.

Since BC is implementing a new curriculum, students in a current math 11 class will take the numeracy assessment on January 23 from 9 a.m. to 12 p.m. It is taken online with a written paper portion.

The economics for success program for grade 9s will take place on the morning of January 24. The English 12 and Communication 12 exams will be held from 9 a.m. to 12 p.m. on January 25 and 26 respectively. Grade 8 elective tours are also on the 26 from 12:30 to 2:30 p.m.

January 22	January 23	January 24	January 25	January 26
	9AM-12PM Grade 11 Math Numeracy assessment	9AM-12PM Economics for Success	9 AM-12 PM English 12 Provincial Exam	9 AM-12 PM Communications 12 Provincial Exam
January 29	January 30	January 31	February 1	February 2
Semester 2 begins			Semester 1 Final Report Cards Go Home	



KENDRA SEGUIN PHOTO

**DRAWING THE DOOR PRIZE:** Two grade 12's drew the door prize raffle winner at the fifth annual Me2We coffee house night that ran on December 6.

## Coffee house raises funds for project in Ecuador

**TIANA ZHAO**  
Staff reporter

Me2We hosted its fifth annual coffee house on December 6 in MPR. It was a night of café-like performances by Talon musicians with baked goods and beverages.

"Coffee House is always extremely successful," commented **Aileen Zhang**, grade 11. "I think it's amazing to see what a group of dedicated youth can do. While there were some kinks during the planning process, I'm still proud of what we were able to pull off, and they'll be a good learning experience for next year."

"I think with every year that Coffee House happens at our school it becomes a little more well-known and a little more developed," said **Anne Yolland**, grade 12, Me2We co-leader. "We continually have a bigger audience each event and receive so much support. This year is the fifth annual event so we are hoping to have an extra special celebration and we are trying a couple new things in the process," added Yolland

All proceeds raised by coffee house will go towards building a sustained water well system in and building schools and other community facilities in San Miguel, Ecuador.

"Coffee House was originally created as a fundraiser for a water well in an adopt-a-village project through Free the Children in San Miguel, Ecuador," added Yolland. "Since then the water well system has been completed and money has also gone towards the creation of schools and health education and services in San Miguel. This still remains the cause of our event, however I also believe a part of the purpose of this event is to create a special, enjoyable evening for all our guests and to celebrate the work we have accomplished in our Me2We club," said Yolland.

13 groups of musicians showed off their talents on the stage of coffee house by either singing or playing an instrument. While some of them are returning performers, coffee house had a lot of new performers this year. "It's my first time performing at coffee house," said **Sissie Wang**, grade 12. "I was pretty nervous in the first place, but the audience was really supportive, which in a way really encouraged me," added Wang. "I know how supportive the listeners are from being in the audience last year,"

Many students will enjoy watching "Christmas with the Kranks" and "Home Alone" at movie night and students are encouraged to bring their friends to this event.

There will also be concession with pizza, hot chocolate and snacks. Some students didn't know that the event happening and are hoping it has more publicity.

"I didn't know that movie night existed, but it seems cool. I think it needs more advertising," said **Emily Lawson**, grade 9.

Even though some students didn't know about movie night, they are excited by this opportunity.

"I think the movie night is a great idea, it's a great way to help raise money for an organisation like Cyrus Centre. Helping youth is a great cause in my opinion," said **Riley Roberge**, grade 9.

Photo removed as per SD43 online policy.

ARTONA

**Anne Yolland**  
grade 12

Photo removed as per SD43 online policy.

ARTONA

**Andy Zhu**  
Grade 10

## Sleep out event seeks to inspire students' insight

**ERIC HUANG**  
Staff reporter

18 Gleneagle students and staff slept outside of Gleneagle front entrance on the end of November 30 to raise critical funds and awareness for homeless youths.

The Sleep Out Movement is implemented by Vancouver Covenant House's crisis program that provides residential places, basic needs, counselling and education for homeless youths between the age of 16 to 24.

Thousands of Canadians participate through experiencing a night with only a sleeping bag and a piece of card board to sleep on the streets.

In Gleneagle, under Con-X committee's organizing, students and staffs—including seven committee members, nine signed up students, **Adam Hayes**, socials and leadership teacher, and **Ken Cober**, principle participated the movement to appeal public attention and donation for homeless youths around us.

"Our goal is to donate \$150 to \$250 because \$200 worth twenty-four hours of one's use of shelter of Crisis Program," said **Nicole Huang**, grade 12. "The shelter provides them with education, and helps them recover from what they been through."

In addition to helping homeless youths, it also brought valuable experience to the participants.

"Participation on the sleep out event granted me an important realization of all obstacles that homeless youth have to face," said **Daniyar Abdrakhmanov**, grade 12. "They often don't choose that life, and they need our help," concluded Abdrakhmanov.

## Christmas movies set to run tonight

**AMANDA DING**  
Staff reporter

Gleneagle will have their annual Christmas movie night tonight starting at 6pm, in room 111. This event is being organized by junior leadership students, **Andy Zhu**, **Zoe Houston**, **Navid Ahmed**, **Issac**, all grade 10, **Kiera Jamieson**, and **Cristian Floropaulos**, both grade 9. It will be an opportunity for students to participate in a Christmas event at Gleneagle before leaving for the holidays. It's also an opportunity for students to participate in the raffle draw for multiple prizes, with all the proceeds going to help the Cyrus Centre, that provides a temporary safe place to stay for homeless youth. They also provide services and programs to guide homeless youths for success.

"We wanted to help out the homeless youth in our community, and we thought

a movie night was a great opportunity to raise money and have your friends socialize hang out, and have a fun time!" said Zhu.

Many students will enjoy watching "Christmas with the Kranks" and "Home Alone" at movie night and students are encouraged to bring their friends to this event.

There will also be concession with pizza, hot chocolate and snacks.

Some students didn't know that the event happening and are hoping it has more publicity.

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"I think the movie night is a great idea, it's a great way to help raise money for an organisation like Cyrus Centre. Helping youth is a great cause in my opinion," said **Riley Roberge**, grade 9.



Hey, young artists! Want to be featured in an art auction? Donate your original artwork for a chance to be featured in an art gallery and be part of a silent art auction by youth, for youth. Also a note to please drop off the art in room 204 by January 12!

For additional inquiries, please email [youthartauctionssd43@gmail.com](mailto:youthartauctionssd43@gmail.com). All proceeds will be donated to a bursary at the Port Moody Arts Centre to support youth in financial need. Find out more at [facebook.com/sd43youthartauction](https://facebook.com/sd43youthartauction). All works will be due at Gleneagle Secondary by January 12, 2018. The Art Auction will be hosted at the Gallery Bistro in Port Moody Feb. 14-18, 2018. The reception will be Feb. 18, 2018.