

Action Plan for Learning

	School Name: Gleneagle Secondary
	School Goal: Social Emotional Learning
	School Year: 2021-2022

Goal / Inquiry Student learning	<ol style="list-style-type: none"> 1. How do we build a purposeful and intentional return of school culture? 2. To learn about the history and culture of Coast Salish peoples. 3. Intellectual development goal to be added in January – possibly Literacy, reading.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> • After the pandemic, rebuilding the culture will be important and while many of the things will fall into place naturally, we may not want all of it back and we may want to change some of it. We need to think about our purpose and make any return back to culture a thoughtful process • After discussions with various groups (students, staff) we are all interested in deepening our learning around Indigenous peoples, history and culture
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References and sources to support actions	<ul style="list-style-type: none"> • Directions 2025 • Power of Moments by Chip and Dan Heath • Ensouling our Schools by Jennifer Katz with Kevin Lamoureux • Support from Troy Brown, on District Indigenous Advisory Committee
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> • Committee for building Culture with various subcommittees • Already met in June once • Department head allocation for Indigenous Learning, combined with Core Competencies • Continue to include learning as part of Staff meetings and EL Meetings (Department Head meetings) • Pro-d opportunities • Book club/book studies • Student Council • PAC meetings • Check ins at various points throughout year
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<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<p>WRT our school wide goal last year around ASSESSMENT</p> <ul style="list-style-type: none"> • Teachers shared their journey of assessment at staff meetings • This triggered conversations and sparked ideas of what teachers can do with their own practice • Encouraged to 'just try something' no matter how small • Students saw greater feedback (vs just a final grade) in their courses • Also, teachers shared examples of smaller chunked feedback (vs a final summative assessment)
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<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<p><u>Parents:</u> PAC meetings, program information evenings, electronic communication (an email goes home at the end of each week), Gleneagle app, social media such as Instagram and Twitter, P/T interview nights, Open House, school paper, various student-led evening school events.</p> <p><u>Staff:</u> CDMC, EL meetings, staff meetings, collaborative time, in-school Pro-D days, electronic surveys/communications, various committee work</p> <p><u>Students:</u> leadership classes, school-wide assemblies, grade assemblies, target groupings, school newspaper, announcements</p> <p><i>Note:</i> We look forward to the return of many of these things for the 2021-22 school year!</p>
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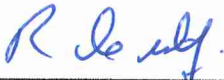
<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>After being in a pandemic, a return to something more 'normal' is most important. The goal of building culture will not be difficult but will be crucial to the success of all other goals and help ground us. We are aware that mental wellness due to the pandemic is also a factor that we will need to be cognizant of.</p> <p>There is definitely an overall desire to learn more about Indigenous culture and ways.</p> <p>We will still need to examine data more closely to provide rationale for our intellectual development goal.</p>
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(Delete this section if Literacy is your main goal)

Literacy Data Attach the following: <ul style="list-style-type: none">• Classroom Assessment• School Assessment• FSA results	Supporting documentation includes: <ul style="list-style-type: none">-Literacy Data-Numeracy Data-Student Learning Survey-anecdotal reports and discussions
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Signatures

School Name: Gleneagle Secondary	School Goal: Social Emotional Learning	School Year: 2021-22
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Title	Name	Signature
Principal	Wendy Yu	
Assistant Superintendent	Reno Ciolfi	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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