

Action Plan for Learning

	School Name: Gleneagle Secondary
	School Goal: Redesigned Curriculum
	School Year: 2018-2019

Goal / Inquiry Student learning	Enhance student ownership of their individual learning and educational plan. In addition, as a school for 2018-19 we are focusing on student development as responsible digital citizens and heightening student understanding and value for positive personal digital footprint.
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Rationale 1-3 reasons for choosing goal	Elevate student knowledge and skill levels in areas that will build better students and better citizens; with the long-term goal being student success beyond their secondary school years.
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References and sources to support actions	https://curriculum.gov.bc.ca/graduation
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<u>Continuing and developing:</u> Our approach to the core competency work we are doing with our students. In 2017-18 we took a “Name, Notice, Nurture” approach working in period 4 classrooms during both first and second semester. In January 2018 we had all students complete semester end assessments which were included with their February report cards. In second semester we supplemented the period 4 instructional time dedicated to core competency work with assigned CL classes in the month of May to allow for students to complete their final reflection and participate in peer-to-peer reflection interviews. 2018-19 approach: “Embed, Simplify, Seamlessness”. <u>Continuing and developing:</u> Courses offered to students in the new graduation program. The English department has expanded the new courses to include both grade 10 and 11 courses. The Social Studies department is including new courses at the grade 11 and 12 level for 2018-19. <u>New for 2018-19:</u> Digital Literacy 10 course integrated in all core curricular areas at the grade 9 level. There will be instructional support provided to students to support the learning outcomes. For 2018-19 the English and Science department are the
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	<p>official areas where instructional support will be provided. Once students successfully complete the course work they will receive credit for Digital Literacy 10, a 4 credit course that is recognized by the graduation program.</p> <p>Parents: PAC meetings, program information evenings, electronic communication, website, Gleneagle app, P/T interview nights, Open House, school paper, various student-led evening school events.</p> <p>Staff: CDMC, DH meetings, staff meetings, collaborative time, in-school Pro D days, electronic surveys/communication, committee work.</p> <p>Students: leadership classes, school-wide assemblies, grade assemblies, target groupings, school newspaper, announcements, assigned CL classes.</p>
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<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<p>The COAST and TALONS programs, again this year, experienced a significantly higher number of applications for the 2018-19 school year.</p> <p>The new courses made available to grade 10 and 11 students in both the English and Social Studies departments attracted student interest and elevated student engagement with the annual course selection process.</p> <p>Two stage core competency feedback. We collected feedback from the students; collated; reported out to staff and then had the staff provide their feedback with consideration for 2018-19 planning.</p> <p>Key terms from feedback: time pressure, relevant, embed, consistency, living practice, (office staff feedback: stickers/labels on every form).</p>
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<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<p>Parents: PAC meetings, program information evenings, electronic communication, website, Gleneagle app, P/T interview nights, Open House, school paper, various student-led evening school events.</p> <p>Staff: CDMC, DH meetings, staff meetings, collaborative time, in-school Pro D days, electronic surveys/communication, committee work.</p> <p>Students: leadership classes, school-wide assemblies, grade assemblies, target groupings, school newspaper, announcements, assigned CL classes.</p>
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<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>We have been working intentionally with the core competencies for 2 full years now and are currently collating the 2017-18 feedback from students and staff to inform and adjust our practice for 2018-19.</p> <p>The new courses made available to grade 10 and 11 students in both the English and Social Studies departments attracted student interest and elevated student engagement with the annual course selection process.</p> <p>The increase in variety of choice in core curricular areas creates timetabling challenges for both student schedules and teaching schedules. We anticipate we will review the volume and complexity to “single and double” section courses in our 2018-19 timetable when doing the preparatory work for the 2019-20 timetable.</p>
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(Delete this section if Literacy is your main goal)

Literacy Data Attach the following: <ul style="list-style-type: none">• Classroom Assessment• School Assessment• FSA results	
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Signatures

School Name: Gleneagle Secondary	School Goal: Redesigned Curriculum	School Year: 2018-19
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Title	Name	Signature
Principal	Ken Cober	
Assistant Superintendent	Reno Ciolfi	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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