

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Gleneagle Secondary

2023-2024



### Intellectual Development

Goal: Literacy - Writing

#### Rationale:

While we have made progress in this goal, we feel that we have some more work to do. We have some momentum and have plans for next year. Also, with the popularity of Chat GPT, we need to examine how to vary assessment.

#### Planned Actions:

- using writing to do more reflections and weekly blogs
- providing multiple entry points and varied writing opportunities
- giving opportunities for peer feedback and shared writing experiences
- continue to model writing
- using pre-writing graphic organizers such as Venn diagrams

#### Indicators of Success:

- use of more descriptive feedback
- use of journal writing in more areas
- student reflection; especially during structured Core Competency/Goal sessions

#### School Community Engagement Process:

- PAC Meetings
- Staff Meetings
- EL (Department) Meetings
- Collab time

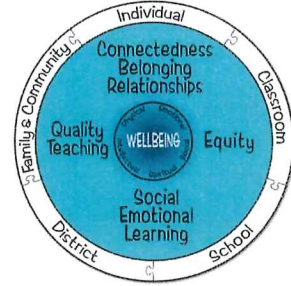
### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

Gleneagle Secondary

*Increasing Success In  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

### Area of focus:

Feeling a sense of belonging

### Planned Actions:

This has been an important and intentional goal for students and staff. This year felt most like a 'return to normal' and we intend on keeping up the feeling of being together.

- additional Spirit Assembly next year
- inclusive lunches
- stand in hall and greet students between classes

### Indicators of Success:

- put a pride flag in main foyer!
- more staff activities this year
- successful celebration of our 25th anniversary
- more clubs for students to join
- providing places for students to sit around school (tables, benches, chairs, outdoor learning space)
- Glen gear Fridays
- brought back our Spring Carnival

### School Community Engagement Process:

- PAC Meetings
- Staff Meetings and EL (DH) Meetings
- Talon Talk announcements
- Collab time
- Social Media
- assemblies
- staff social events
- via Leadership students

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

Gleneagle Secondary

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

Utilizing First Peoples Principles of Learning

### Planned Actions:

- Pro D in September with this focus
- deeper exploration of meaningful land acknowledgments
- already planning another TR Day assembly with speakers and performers
- continue on upgrading library resources
- connecting more with land; building an outdoor learning space

### Indicators of Success:

- Core Competency/Goal sessions with students done school wide
- Pro D this past September with focus on FPPOL
- Pro D in May- drum making with staff
- have worked more closely with Indigenous Resource Teacher and YW
- more students involved with Youth Summit
- had a drummer at Commencement (Marv Point)

### School Community Engagement Process:

- PAC Meetings
- Staff Meetings
- EL (Department Head) Meetings
- Collab Time
- via Leadership students
- working in collaboration with our Indigenous Resource Teacher (Terri Mae Galligos) and our Indigenous Youth Worker and getting consultation advice from District Principal of Indigenous Education (Stephanie Maki)

## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

Gleneagle Secondary

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Gleneagle Secondary

### Reflection

- Spent part of our Pro-D in May reflecting on our goals. Each department came up with lots in terms of what has already been done and next steps.
- The planned actions for the year ahead, are more specific because we spent a year working on the 'big picture' and are now able to narrow it down to actionable items.
- With the writing goal, Chat GPT is really forcing us to look at how we assess writing, especially in English courses.
- With the FPPOL goal, we feel that we have made good progress and want to continue with momentum that has been created. We are starting to see more FPPOL purposely embedded in all areas of curriculum but that is just starting.
- With the Sense of Belonging goal, we are starting to feel really connected as a staff. That connection has an affect with how our students feel too. We have returned to a "normal" year of high school and able to do so many more things again. We will continue with this.

### Signatures

Title	Name	Signature	Date
Principal	Glen Conley		July 1, 2023
Assistant Superintendent	NADINE TAMBELLINI	 <small>Nadine Tambellini (Aug 27, 2023 08:23 PDT)</small>	Aug. 27/23

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School:

Gleneagle Secondary

**Increasing Success in  
Life for All**