


Action Plan for Learning

	School Name: Coquitlam River Elementary
	School Context Link:
	School Goal: Social Emotional Learning
	School Year: 2017-18

Goal / Inquiry Student learning	<p>Academic Self-Regulation (understanding the process of learning)</p> <p>Inquiry: Will students' learning Academic Self-Regulation improve if they are self-directed in Applied Skills, Design, and Technology (ASDT)</p> <p>Goal: For our students to better understand the process of learning (SRL). Ultimately, students can understand how they learn best and be more successful academically.</p>
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Rationale 1-3 reasons for choosing goal	<p>Physical, emotional, and behavioural self-regulation goals have been in place for the past 3 years. Academic self-regulation was the goal for 2016-2017. Ideally, our students should be able to articulate how they learn and the identify steps in the process of reaching a goal from ASDT. In doing so they will be able to answer these questions independently:</p> <ul style="list-style-type: none"> • What is my motivation? or, How can I become motivated? • What is my learning goal? • How will I self-monitor my understanding? • What is my plan if I do not understand what to do? • How can I believe in myself to achieve my goal?
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References and sources to support actions	<p>Research by Nancy Perry, Barry Zimmerman, Phillip Winne on SRL "A tiered approach to school based self-regulated learning" Brenda Whittam-Neary Mind-Up</p> <p>GEM inquiry resources for teachers purchased through Student Services Learning Resource grant money.</p> <p>Potential partnership with Emily Carr University of Art & Design</p>
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Planned Actions Continuing practices working well (1-3)	<p>Continued Practice: Mindfulness activities, Healthy school initiatives, changes to physical spaces, common language around SEL and Self-Regulation.</p> <p>Differently: Adding a Self-Regulated learning component on an age appropriate basis. Recognizing students at assemblies for achieving learning goals Revamped student led-conferences Integrate the new 'subject' ASDT in terms of academic Self-regulation Weekly STEAM (Science, Technology, Engineering, Arts, and Math) activities</p>
<ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve 	

<p>parents?</p> <ul style="list-style-type: none"> • How will we involve students? • How will we monitor progress and adjust actions? 	<p>Staff development/collaboration: School based pro-d, allotment staff meeting time, book club Parents: play a key role in helping to guide their children in their design projects. Parents are also welcome to come and view the projects at our Design Fair. Education/Information evenings, PAC meetings, Newsletters... Students: can expand the ASDT FAIR in alternating years for primary and intermediate themed day to support school goal. STEAM activities on a weekly basis with buddy classes. Direct involvement as they are the ones who need to be taught how to articulate how they learn and how to implement a plan around task completion. Opportunities in the classroom to practice SRL.</p> <p>Monitor/Adjust: Teachers and students will assess an aspect (Motivation, Metacognition, Self-efficacy, and Strategic Action) of Self-Regulated learning levels 3 times. (Fall/Winter/Spring) Adjustments will take place in February when student led conferences take place.</p>
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<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<p>How: using an outdoor education philosophy with inquiry projects our primary classes will be working with intermediate classes to produce STEAM (Science, Technology, Engineering, Arts, and Math) projects.</p> <p>Year-end Design Fair held in June 2017 was only for students in grade 4 and 5. Our plan is to expand this learning exposition to include all grades K-5.</p> <p>Student Design Projects from June 2017 were well received by district staff who visited (Doug MacLean and Tamara Sengotta). Doug Maclean mentioned that SD 43 is looking into partnering with Emily Carr University of Art and Design and he would like to include Coquitlam River in that partnership.</p> <p>Design fair pictures available on school website.</p>
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<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<ul style="list-style-type: none"> • Parent Information Evenings • Joined Community Meetings • School-based Pro-D • PAC meetings • Surveys • Website • Newsletter • Bulletin board • As part of new student information package
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<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>Motivation Day at CRE was on May 11, 2017. On that day, all of our students were engaged in activities that helped them to better understand the learning process and how they learn best. We kicked off the day with two of our staff members starting with a skit in the gym to do with intrinsic and extrinsic motivation. The students loved the performance.</p> <p>Teachers have since kept the bulletin boards outside their classrooms decorated with the posters and artwork associated with Motivation Day.</p> <p>The work done on academic motivation has led us to incorporating these ideas into ASDT (Applied Skill, Design & Technology)</p>
<p>Backup Documentation</p>	

(Delete this section if Literacy is your main goal)

<p>Literacy Data Attach the following:</p> <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	 <p>Coquitlam River - CBA for APL 2017.docx</p>
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Signatures

School Name: Coquitlam River Elementary	School Goal: Social Emotional Learning	School Year: 2016-17
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Title	Name	Signature
Principal	Ross Jacobsen	
Assistant Superintendent	Gerald Shong	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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