

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Como Lake Middle School

2023-2024



Intellectual Development

Goal: Numeracy - Increase learners' growth mindset and ownership of learning.

Rationale:

- Teacher feedback has identified student need in this area, especially in the realm of developing confidence with problem solving.
- FSA results show that 33% of our grade 7 students are emerging in their numeracy assessment.

Planned Actions:

- Thread numeracy into our Project Based Learning on Thursdays (STEAM - See image).
- Bring in speakers with a numeracy focus and work on a school wide numeracy diagnostic.
 - Bring student voice to the development of this diagnostic tool.
 - Staff will collectively participate in ongoing reflections during

Indicators of Success:

- Improved FSA results in Numeracy (Noticed improvement from last year 48% emerging to 33%)
- Teacher feedback on student growth and willingness to take risks in numeracy reviewed twice annually.
- Student performance on school based numeracy assessment tool.
- Student response to numeracy based survey applied to grades 6 and 7.

School Community Engagement Process:

- Improved FSA results in Numeracy
- Teacher feedback on student growth and willingness to take risks in numeracy reviewed twice annually
- Student performance on school based numeracy assessment tool.

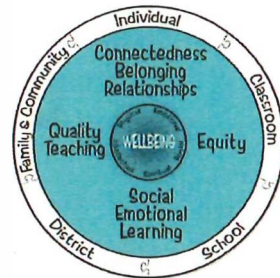


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Como Lake Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Self Regulation - For many of our students there is still a reliance on the educators around them to help them co-regulate. Our focus is to build up the tool kits for our students so that they develop their ability to self-regulate.

Planned Actions:

- Increase the number of Self-Regulation spaces available in the school (1 location for each team).
- Provide each class with the language and resources (Self-Reg supply bin and team teaching around their use) necessary.
- Support the classroom teachers with tier 1 intervention support through professional development (focus on executive functioning skill development).
- Self-Regulation minute with our counselor during announcements (every Wednesday).
- Promote and support classroom design that is dedicated to regulation.

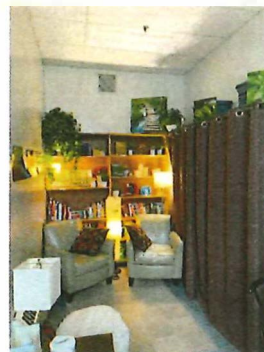
Indicators of Success:

- Students self-identify the self-reg strategies they use/prefer.
- Students able to identify the locations in and around our school that can be utilized for Self-Regulation.
- Students develop comfort using the tools available to them to regulate.
- Students report improvement in their ability to self-regulate.
- Staff describe improved comfort with teaching Self-Regulation strategies and integrating them into their daily practice.

School Community Engagement Process:

Community informed through:

- PAC meetings.
- Newsletter sharing images connected to our goals.
- Social Media (Twitter and Instagram) sharing stories and images representing Self-Reg at Como.
- Speaking to the results with our PAC.
- Staff regularly engaged in pro-d for self-reg.
- All staff involved in IEP development this year (large regulation component in

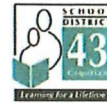


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Como Lake Middle School**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Embedding Indigenous content/world views in all our classes by engaging in deep learning about the traditional territory of the Kwikwetlem First Nation and integrating that learning into our planning. Linguistic work with all students.

Planned Actions:

Create the opportunity for teachers and students to engage in lessons about the traditional territory of the Kwikwetlem First Nation.

- Work with the Kwikwetlem First Nation to build a collaborative framework for lessons taught to our school community by Nancy Joe (KFN cultural advisor)
- Collaborative creation of multiple whole-school Indigenous focused experiential lessons.
- Ongoing work with Indigenous Education leaders in our school and SD43
- Creating 3 core months of indigenous learning experiences taught by the SD43

Indicators of Success:

Development of our school community's connection to the traditional territory.

- Improvement seen from the fall to spring assessment of student connection to the territory and the Indigenous teachings.
- Students and staff demonstrate their understanding of the lessons taught and embed this in their experiences with referral to the First Peoples Principles of Learning

School Community Engagement Process:

Community informed through:

- PAC meetings.
- Newsletter sharing images and stories connected to our goals.
- Social Media (Twitter and Instagram) sharing stories and images representing Self-Reg at Como.
- Speaking to the results with our PAC.
- Staff regularly engaged in pro-d with a focus on embedding the First Peoples Principles in our practice
- Team collaboration every Wednesday to re-enforce, supplement and support our practice of embedding.
- Embedding Indigenous Teachings Committee established and meets once a month to work



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Como Lake Middle School**

Increasing Success In Life for All

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Como Lake Middle School

Reflection

Our school continues to emphasize self-regulation as an essential part of a students learning experience. It's role in the over all Social Emotional growth and health of all learners is instrumental. Our results suggest that our students are embracing the language and developing the skills to become confident in their ability to self-regulate. Teachers still wish to learn more about Executive Functioning skill development and this will be a large part of our work moving forward.

Our students have been able to reflect on their knowledge of the territory and the First Peoples Principles when completing self-reflections. The information they are providing in these reflections suggests the lessons provided during the year are having a large impact on their understanding of the content.

Dedication towards professional development in each of these areas has had a profound impact on the educational team at Como Lake. The knowledge base and comfort with delivery has improved and the teacher dialogue during our staff meetings and collaboration meetings points to this.

Signatures

Title	Name	Signature	Date
Principal	Dave Cyr		June 20, 2023
Assistant Superintendent			2023-06-20

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Como Lake Middle School**

*Increasing Success In
Life for All*