



DR. CHARLES BEST SECONDARY SCHOOL

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Digital Learning 10 Outline

Teachers: Mr. Choi, Ms. Exley, Mr. Last, Mr. Raabe

Purpose

The purpose of the course is to improve students' understanding, attitude, and behaviour with respect to being a global digital citizen. A global digital citizen is an individual who strives to establish a sense of global community in all their online and offline relationships, duties, and endeavours.



The second goal of this course is to develop learners who will thrive in this changing world so that they think differently, collaborate effectively, communicate eloquently and act ethically. A digital environment enables us to teach students in ways that are more relevant, engaging, personal and meaningful. Students benefit from real life opportunities to learn from each other and other experts in the field. They learn to find information that is relevant to their learning, deepen their understanding of concepts and skills, and demonstrate their learning in creative, dynamic and enjoyable ways. Our task is to enable your child to create a positive digital footprint that makes them marketable and sought after at the postsecondary level and in the workplace.

The expectation of this course will be different from many of your other courses. You will not have a set class time for this course, and this will not be something taught within a single semester; instead, the outcomes for this course will be integrated throughout learning activities in this course as well as English and Science classes. It is expected that you apply the skills you learn in this course across learning environments/contexts and curricular areas – integration and relevant application are paramount. It is of particular importance that the ethical uses of information – copyright, privacy, plagiarism and digital citizenship are at the forefront throughout the teaching of this course.

Components for students to complete as part of this course:

Focus	Title and Description	Focus	Title and Description
1.	Digital Bootcamp – 5% <ul style="list-style-type: none">• Personalizing your blog• Completing your About Me Page	4.	Creativity/Media Fluency through English 9 classes - 30%
2.	Digital Footprint Assignment- 15%	5.	Digital Literacy Assignment – Social Media Awareness Presentation - 5%
3.	Information/Solution/Collaboration Fluency through Science 9 classes – 30%	6.	Digital Literacy Assignment – Final Interview - 15%

Digital Bootcamp

Focus 1: The expectation is for all students to attend Dr. Charles Best's Digital Bootcamp on the first day of school. Students will then initiate their blog, personalize their blog theme, complete their About Me page, learn to navigate the Edublog Reader, learn to create, tag, and categorize a post, and learn to embed and upload to their blog. This will be completed as part of Focus 1.

Digital Footprint:

Focus 2: In this unit students will analyze and evaluate their current digital footprint and continue to develop a digital footprint that is appropriate to the students' developmental age and stage. They will gain insight into the social networking tools they already use and look at positive and negative outcomes from using online tools. Students will gain an understanding around the use of networking tools for the purpose of developing a community and within communities to then connect, inquire, share and collaborate.

Information/Solution/Collaboration Fluency

Focus 3: In this unit students will demonstrate the ability to learn in the digital environment by using tools to search and research, develop and follow inquiries and investigations and organize, synthesize and reflect in a manner suited to a variety of tasks. Students will build personal networks of learning, for the purpose of sharing, collaborating and contributing to the learning of themselves and others. Learning effectively in the digital environment requires students to generate and share original thinking and perspective development via the social construction of knowledge and understanding as reflected through a dynamic portfolio.

Creativity/Media Fluency

Focus 4: Students will learn the principles of effective design as related to communicating effectively through all modalities appropriate to the task and the audience in the digital environment. A key component of this unit is protecting and respecting the intellectual property rights of themselves and others. Students will develop skills to be able to creatively address a question, problem or situation. Students will also develop skills to be able to evaluate the truthfulness of media and leverage it to communicate. Reflection is also a key component: student will learn to examine the process and product and recommend changes for the future.

Assessment Component:

- Effective formative assessment via:
 - Clearly articulated and understood learning intentions and success criteria
 - Questions / Comments posed by students, peers and teachers to move learning forward
 - Discussions and dialogue
 - Feedback that is timely, clear and involves a plan
 - Peer and Self-Assessment
- Summative assessment via
 - Student products measured against success criteria