

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Central

2023-2024



Intellectual Development

Goal: Improving reading comprehension in our students

Rationale:

Comprehension, encompassing fluency, phonemic awareness, vocabulary and understanding, continues to be an area we are focussing on both literacy, numeracy, and other subject areas.

Planned Actions:

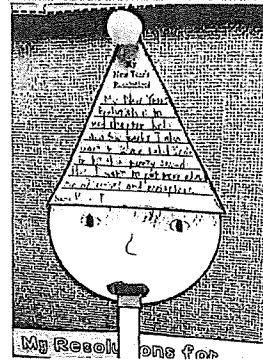
Based on dialogue with teachers, we propose to focus on phonemic awareness at the Kindergarten/Grade 1 level, fluency at the Grade 2/3 level, and background knowledge at the Grade 4/5 level. These areas of focus will meet the greatest needs in our students at each level of learning. We updated resources at the Grade 2/3 level this year and plan to update Grade 4/5 texts, specifically in Social Studies and novel studies to better support our learners.

Indicators of Success:

This year we saw a positive effect in terms of CBA data when comparing fall and spring assessments and we plan to see this continue. Discussions with teachers at their grade level and as a school will help affirm what's working and in what direction to head. Surveying families on what they see in their children as readers outside of the school setting would be helpful to incorporate.

School Community Engagement Process:

We plan to engage our school community with visits from guest authors, librarians and book stores. These visits can help ignite interest in reading. School wide reading events and reading contests are other ways to encourage reading. Liasing with parents and the PAC along with newsletters and Celebrating Central assemblies will help bridge the home school connection when it comes to the important skill of reading.

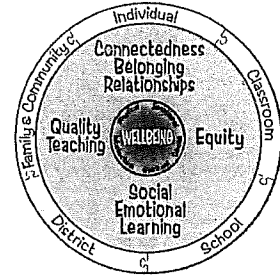


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Central**

**Increasing Success In
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Human and Social Development

Area of focus:

Improving the ability for students to access self regulation strategies.

Planned Actions:

Through school surveys, MDI data, and dialogue with teachers, we know that kids are aware of what strategies will help them up regulate, down regulate, focus, and problem solve. Accessing these strategies seems to be an area where growth could occur. To address this, we will promote improvement in baseline (sleep, nutrition, exercise, screen time use) through explicit classroom instruction, PAC meetings, parent education nights, and announcements made by the Leadership students or APL Squad. We are also creating a positive behaviour system using our school motto: Thinking, Learning, Caring.

Indicators of Success:

In dialogue with school staff, anecdotal evidence will provide data on whether a school wide positive behavioural approach creates change. The MDI survey, along with the Student Learning Survey will be reviewed. Having students involved in the process of creating the TLC structures may increase student participation in positive behaviour.

School Community Engagement Process:

Surveying families to find out what areas around their child's social and emotional baseline are of particular concern for them is a good place to start. Then holding parent nights to increase family awareness, education and support around how to support a child's baseline is a way to increase parent participation in their child's regulation.

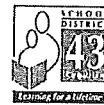


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: **Central**

*Increasing Success In
Life for All*

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

While taking a specific look at our Indigenous students, we plan to continue to both embed First Nations Principles of Learning into our learning as well as look at specifically Indigenous content.

Planned Actions:

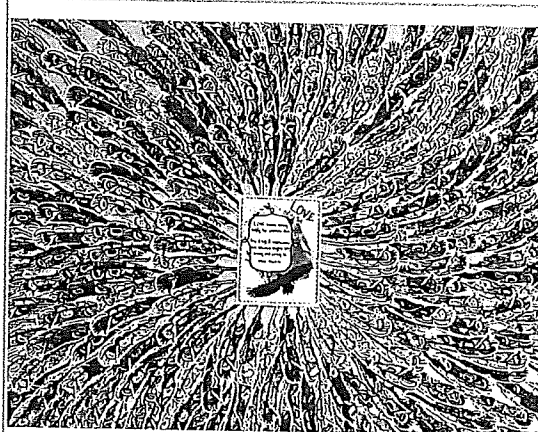
We will use the Indigenous Cultural Competency Scale to move our learning along the spectrum. We will partner with our Indigenous Youth Worker and District Indigenous Education Staff to support our Indigenous students specifically, as well as our classes as a whole. We plan to continue using the Seven Sacred Teachings as a lens to support our classroom and school wide learning.

Indicators of Success:

We will see Indigenous content embedded in all subject areas and supported by the Indigenous Principles of Learning as a way to support this process. Our Indigenous People's Day will be a school wide event. The Indigenous Student Learning Profile will help us better engage and support our Indigenous students.

School Community Engagement Process:

Indigenous People's Day will have a broader scope, including parent involvement. Information around the Seven Sacred Teachings will be shared in the school on bulletin boards, in assemblies, and newsletters. Celebrating Central Assemblies will include Indigenous ways of learning examples.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: **Central**

**Increasing Success in
Life for All**

DIRECTIONS 2025: ACTION PLAN FOR LEARNING



Central

Reflection

Looking back at the school year, it's easy to pick out the events that were significantly linked to meeting our APL goals. A few highlights include creating a bookmark to support reading comprehension for each member of our school, APL Squad students engaging each classroom in a discussion of figdets as self regulation tools through an advent calendar, and sharing information on the Seven Sacred Teachings over the announcements. These and many more examples came out of weekly meetings with our APL Squad to help include students' voice in our school goals.

This year we also worked on supporting staff with resources to meet our school goals. For example, we shared district contacts and workshops to support in class learning on literacy, self regulation, and Indigenous content. We updated our literacy resources at the Grade 2 and 3 level. We also created a team to support school wide self regulation within our school motto: Thinking, Learning, Caring. We looked at incorporating the Seven Sacred Teachings school wide.

We also looked at the data that is created over the school year: CBAs, MDI, parent surveys, report cards and combined this with our staff and parents' observations over the school year to formulate our school goals for next year.

With the above as examples, our striving to meet our school goals has been woven into all that we have done this year as a school community. Looking forward, we plan to further engage students in our school goals and have parents as partners in this process as well. As always, teacher support and education is an important part of the process.

Signatures

Title	Name	Signature	Date
Principal	Sean Della Vedova		July 30, 2023
Assistant Superintendent	Rob Zambrano		July 30, 2023

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: **Central**

Increasing Success in Life for All