



# Action Plan for Learning

	<b>School Name: Centennial Secondary</b>
	<b>School Goal: Other</b>
	<b>School Year: 2018-2019</b>

<b>Goal / Inquiry</b> Student learning	Build Culture, Community and Connectedness for students and staff, particularly since we have moved into a new school.
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<b>Rationale</b> 1-3 reasons for choosing goal	<p>We have entered a new school whose design places great emphasis on communal spaces and community places. As such, we will continue to retain important aspects of our rich historical past, but combine it, with new future initiatives.</p> <p>Over 30% of our staff are new to Centennial this year.</p> <p>Having moved through a construction project with a move in this past September, staff have indicated that there is a need to rethink our identity and vision in a new building, with several new staff.</p>
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<b>References and sources to support actions</b>	 The Centennial Way APL.pptx
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<b>Backup Documentation</b>	<a href="#">Staff Survey</a> <a href="#">Student Survey</a> <a href="#">Parent Survey</a>
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<b>Planned Actions</b> Continuing practices working well (1-3) <ul style="list-style-type: none"> <li>• What will we do differently? (1-3)</li> <li>• How will we provide for staff development and collaboration?</li> <li>• How will we involve parents?</li> <li>• How will we involve students?</li> <li>• How will we monitor progress and adjust actions?</li> </ul>	<p>Upon surveying staff and students this February, the following themes emerged:</p> <ul style="list-style-type: none"> <li>• <b>Connections/Community</b></li> <li>• <b>Integrated, Field Based/Community Learning Experiences</b></li> <li>• <b>Recognition of ALL students/showcasing student talent</b></li> <li>• <b>Inspirational, safe, and comfortable workplaces</b></li> <li>• <b>Student Voice</b></li> </ul> <p>As a result, our staff have identified and prioritized a list of strategies to focus on these areas. Furthermore, we will engage in a visioning process in September to generate a collective voice in our identity moving forward.</p> <p><b>Example:</b></p> <p><u>Phase 1 Implementation</u></p> <table border="1" data-bbox="454 1827 1347 1942"> <tr> <td> </td> </tr> <tr> <td>Food with departments and outside of departments</td> </tr> <tr> <td>Team Building Activities</td> </tr> </table>		Food with departments and outside of departments	Team Building Activities
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	<p>Staff Social Activities (Potluck, Acts of Kindness, Golf Tournament, Trivia Night, Games Night, Secret Santa)</p> <p>Community Linking (interactions between students and the community) ie. Tea with seniors, Activities with Dogwood Centre</p> <p>Support Extracurricular Activities</p> <p>Open classrooms during lunch and make it inviting (tea time)</p> <p>Create positive workplaces for students</p> <p>Create inclusive spaces for activities and clubs</p> <p>Suggestions Box for Students</p>	
Backup Documentation	<p>We will continue to survey staff, students, and parents.</p> <p>We will continue to provide opportunities to build connections and community through a variety of events for staff and students as well as professional development.</p>	

<p><b>Documentation of learning</b></p> <p>Key evidence of change</p> <ul style="list-style-type: none"> <li>• How did your actions make a difference?</li> <li>• Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal.</li> <li>• Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc.</li> </ul>	<p>Staff have started to comment that the schools is feeling more settled. They have indicated that they are getting more comfortable with the new building.</p> <p>Staff have also indicated that we have had the largest turnout of staff to social events than we have had in several years. There is a sense of increased optimism and hope that we are moving forward.</p> <p>The staff have indicated that they want Centennial to be seen as a lighthouse school in the district; a place where the community is connected and the opportunities for students and staff are unique, innovative, and high achieving.</p>
<p>Backup Documentation</p>	

<p><b>School Community Engagement Process</b></p> <ul style="list-style-type: none"> <li>• How did you engage parents, teachers, students &amp; support staff in developing your APL?</li> <li>• How did you share your APL goals with parents, teachers, students &amp; support staff?</li> </ul>	<p>We are currently in the process of creating a new APL goal. As a result, we plan to share this APL and engage parents at PAC meetings, parent nights, surveys, and through the newsletter. We also plan to work with staff and students in developing this APL through a re-visioning process in September, pro d, department head meetings and staff meetings.</p>
<p>Backup Documentation</p>	

<p><b>Reflection Highlights</b></p> <ul style="list-style-type: none"> <li>• Where are we now?</li> <li>• What are some patterns emerging?</li> <li>• What surprised you?</li> <li>• What conclusions / inferences might you draw?</li> <li>• How does this inform potential next steps?</li> </ul>	<p>Prior to us surveying staff and students in February, there was a sense that staff were feeling a high level of fatigue and frustration. Furthermore, they indicated that there was a feeling of loss in the way were connected with one another. It became clear that staff are looking for change, primarily in the way we collaborate, connect, and offer diverse, rich programs.</p> <p>We will regroup in September with a visioning process to guide our next steps as we move forward.</p> <p>After surveying the staff we created three committees to help provide guidance and leadership opportunities for the staff. The three new committees are: Technology, School Beautification, Grand opening. Each committee had 12-20 staff involved, representing multiple departments and experiences.</p>
<p>Backup Documentation</p>	

**(Delete this section if Literacy is your main goal)**

**Literacy Data**

Attach the following:

- Classroom Assessment
- School Assessment
- FSA results

## Signatures

<b>School Name:</b>	<b>School Goal: Choose a goal area.</b>	<b>School Year:</b>
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<b>Title</b>	<b>Name</b>	<b>Signature</b>
Principal	<b>Anthony Ciolfitto</b>	
Assistant Superintendent	<b>Carey Chute</b>	

<b>Print this page, have it signed by Principal &amp; Assistant Superintendent, scan it and attach it here</b>	
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