

Action Plan for Learning

	School Name: Centennial Secondary
	School Goal: Other
	School Year: 2021-2022

Goal / Inquiry Student learning	Build Culture, Community and Connectedness for students and staff, particularly since we have moved into a new school.
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Rationale 1-3 reasons for choosing goal	<p>We entered a new school building in 2017/2018. The design of this new building places great emphasis on communal spaces for students to connect and collaborate. Given that Centennial originally opened in 1966, there is a rich history that needs to be honoured, but also an opportunity to revise our identity so that is more reflective of the changing community and demographics.</p> <p>In September 2017, staff indicated that there was a need to rethink our identity and vision in a new building, particularly since several new staff arrived to Centennial over the past year.</p>
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References and sources to support actions	 The Centennial Way APL.pptx
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Backup Documentation	Staff Survey Student Survey Parent Survey
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<p>In September 2018, staff participated in a visioning process with two facilitators to begin the process of rethinking our vision for Centennial moving forward. The vision was revisited at each staff meeting to continue the process for enabling the vision to evolve and accurately reflect the desires of the staff.</p> <p>Student voice was engaged through a similar process in which over 300 students provided their ideas and perspectives about what their ideal Centennial would be to them. This data was then organized into the vision and presented to all students in each pod. All students were offered the opportunity to share their ideas of the vision and offer any further suggestions for inclusions or changes.</p> <p>The Parent Advisory Committee was invited to review the vision and provide input.</p>
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In September of 2020, we held a staff retreat which focused on five key areas of the vision as they relate to the BC Ed plan. Specifically, we developed working teams for the school year to focus on:

Core Competencies, Technology Integration, Indigenous Education, Social Emotional Learning, and Assessment.

We also used the vision to work on two school wide initiatives with students:

- **Creating work spaces that promote creativity, collaboration, productivity, and engagement by redesigning two of our collaborative spaces into themes that represent our community**
- **Creating a timetable that is flexible, increases time for academic support and well being, increases time to collaborate, and increases opportunities for authentic learning experiences by developing a Student Think Group focused on Design Thinking to redesign our current timetable**

Backup Documentation

<http://mycentennial.sd43.bc.ca/designthinking/>

<p>Documentation of learning Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<p>The staff and students have generated a new vision for Centennial. The focus for Centennial moving forward is:</p> <ul style="list-style-type: none"> • A safe and caring community that values inclusiveness, connections, and belonging • Recognizes our learners for their effort, talents, and successes. • Diverse individuals united in the pursuit of excellence • Takes action to inspire pride and spirit in our community • A community that values all individuals and inspires each other • Promotes the health and well-being of our community <p>We have seen increased involvement of students in clubs, teams, and student activities. We have also seen the creation of new student lead activities, such as a school hockey team, cheer team, Move4Mana, antibullying presentation, SOGI, and Pa-Moja.</p> <p>As a result of the pandemic, we were unable to gather more data in these areas. As many of our student activities were unable to run, it was challenging to properly assess and include students in this process.</p> <p>For next year, we are looking at making adjustments to our APL. We have four areas for inquiry heading into the 2021-2022 school year. These are key focus areas from our school vision, but also align with the District 2025 Strategic Plan and Ministry Redesigned Curriculum. For the APL, we will focus on two of these areas:</p> <ul style="list-style-type: none"> • <i>Equity and Inclusion</i> <p>Vision Statement: We are a safe and caring environment that values inclusiveness, connections, and belonging.</p> <p>Inquiry Question: Do our current programs and offerings promote and achieve equity within the school to reflect the diversity in our student population? How might we further develop programs and offerings to promote and achieve equity?</p> <ul style="list-style-type: none"> • <i>Health and Wellness</i> <p>Vision Statement: We promote the health and well-being of our community</p> <p>Inquiry Question: How are our students currently doing with respect to their emotional and physical well-being? How might we enhance and support the well-being of students in our school?</p>
<p>Backup Documentation</p>	<p>School Vision New Vision Layout</p>

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, 	<p>Our APL is aligned with our visioning process. We have included staff, students, and parents in this process throughout the school year and continued to communicate iterations throughout the year at staff meetings, pro d days, and PAC meetings.</p>
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teachers, students & support staff?	
Backup Documentation	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>Prior to us surveying staff and students in February 2018, there was a sense that staff were feeling a high level of fatigue and frustration. Furthermore, they indicated that there was a feeling of loss in the way were connected with one another. It became clear that staff are looking for change, primarily in the way we collaborate, connect, and offer diverse, rich programs.</p> <p>We have developed a new vision for Centennial. The vision reflects the voice of staff, students, and parents.</p> <p>From the visioning process, themes have arisen that are guiding us to new action plans. The creation of these action plans and the implementation process began in 2019/2020.</p> <p>Our staff have been working on implementing strategies and actions to fulfill our vision from two years ago. The pandemic has made this challenging. We believe the pandemic has had an impact on the well-being of our students and we feel that it's imperative to make this a priority. Additionally, we believe that the well-being of students is connected to their sense of belonging in a school. For this reason, we feel that Equity and Inclusion is also an area of focus for the 2021-2022 school year.</p> <p>We intend to create a working committee for each of these areas. These committees will have specific tasks that address student well-being and equity and inclusion.</p> <p><i>Equity and Inclusion</i> Vision Statement: We are a safe and caring environment that values inclusiveness, connections, and belonging. Develop and work with a committee of interested staff and students to:</p> <ul style="list-style-type: none"> • Conduct an equity scan of our current programs and offerings • Create an existing repository of programs and events that foster inclusion, connection, and belonging • Develop and promote opportunities that foster inclusion, connection, and belonging • Develop community partnerships that promote inclusion, connection, and belonging • Identify the unique needs of our learners and determine ways that our school can support those needs <p><i>Health and Wellness</i> Vision Statement: We promote the health and well-being of our community Develop and work with a committee of interested staff and students to:</p> <ul style="list-style-type: none"> • Conduct a well-being assessment of our students
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	<ul style="list-style-type: none"> • Create an inventory of activities, events, programs that currently support and promote well-being • Develop and promote opportunities that enhance well-being • Develop space(s) that enable students to destress and promote emotional regulation. • Develop student support groups for personal matters such as anxiety, stress, depression. • Develop community partnerships that positively contribute to the health and well-being of our students. <p>The professional development committee will be aligned with these working groups to ensure that professional development days are focussed.</p>
Backup Documentation	

(Delete this section if Literacy is your main goal)

Literacy Data Attach the following: <ul style="list-style-type: none"> • Classroom Assessment • School Assessment • FSA results 	
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Signatures

School Name: Centennial Secondary School	School Goal: Other	School Year: 2020-2021
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Title	Name	Signature
Principal	Anthony Ciolfitto	
Assistant Superintendent	Carey Chute	