

Action Plan for Learning – Summary 2015/16

	School Name: Castle Park Elementary
	School Goal: Literacy
	School Year: 2015 – 2016

Goal / Inquiry Student learning	To increase student achievement in Literacy with a focus on writing for meaning was our goal for 2015/16.
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> • After careful analysis of the strengths and needs of our students for our LIF focus, writing for meaning continued to be an area of concern for our students even though our data suggests that we have met our target of 90% of the student meeting expectations or better at our March evaluation. • Results at the primary level illustrate significant improvement with the focus on <i>writing for meaning</i>; we would like to continue to support the growing as these students move to the intermediate level. • As a staff we will also be exploring and implementing the new curriculum draft and competency profiles through our literacy goal.
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References and sources to support actions	<ul style="list-style-type: none"> • https://curriculum.gov.bc.ca/competencies • https://curriculum.gov.bc.ca/curriculum/whats-new/english-language-arts
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	<ul style="list-style-type: none"> • Continued exploring team teaching of writing with the classroom , Student Services and LIF teachers • School wide writes in the fall and spring • A Literacy department head assisted teachers in their exploration of the new curriculum and assessing current practices that currently support the students. • Staff meeting activities shared and highlighted successful practices • Primary Learning Celebration in April (student led conferences) allowed students to showcase their learning to their parents • Continued to use the current assessment criteria • Author visit with Ashley Spires who worked with all grade levels to show students the writing process.
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<p>Documentation of learning</p> <p>Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	<ul style="list-style-type: none"> • School Wide Write/Assessment November 2015 – Writing for meaning evaluated using BC Performance Standards at grade level assessments; (Not Yet Meeting, Meeting , Fully Meeting and Exceeding) • School Wide Write/assessment May 2016 (BC Performance Standards) – Data collected from Castle Park for district-wide assessment.
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<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>We realize that we have achieved the target that was set out last year.</p> <p>We noticed that in all grade levels the female students have higher percentage of students fully meeting or exceeding results than their male classmates in the area of writing for meaning.</p> <p>We were surprised by the impact that 0.1 LIF teaching time had when we moved to a collaborative teaching model at a targeted grade level.</p> <p>We wonder how we can refine our assessment tools. Also how can we help our students become more reflective about their own writing and across other subjects as well?</p> <p>Our 2016-17 goal is “To improve students’ ability to accurately self-assess enabling them to gradually assume responsibility for their own learning.</p>
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Signatures

School Name: Castle Park Elementary	School Goal: Literacy	School Year: 2015-2016
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Submitted by School Planning Council:		
Title	Name	Signature
Principal	Kim Tompkins	
Parent	Jennifer Hartley	
Parent	Jacqueline Yeo	
Parent	Rosie Perrin	
Recommended by Assistant Superintendent:		
Assistant Superintendent	Rob Zambrano	
Board and Superintendent Approval:		
Board Chair	Judy Shirra	
Superintendent	Patricia Gartland	

Print this page, have it signed by School Planning Council, scan it and attach it here	
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