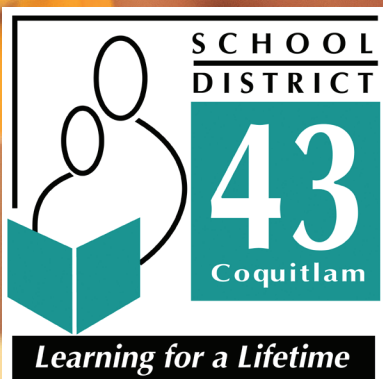


DIRECTIONS 2025

Strategic Goals and Objectives



Increasing Success in Life for All



Message From The Board Chair

Creating a five-year plan in the midst of the 2020 COVID-19 global pandemic is challenging to say the least. It is a testament to the unwavering focus and dedication of the Board of Education and district leadership that Directions 2025 was developed under these circumstances. Often, it is easy to focus only on today and put projects on hold, but the Board and District are committed to our students, families, staff, and communities. Together we must strive to make things better and set our sights on continuous improvement to ensure success for all.

At School District No. 43 (Coquitlam), it is our firm belief that the operation of the district is more effective with a clear vision and purpose that is aligned and integrated through all areas of the organization.

The goal of creating a unified vision has led us to develop Directions 2025, built upon the solid foundation of the Directions 2020 strategic framework that was created by our school district through consultation with, and feedback from, several thousand stakeholders five years ago.

Going forward, Directions 2025 will provide the framework that anchors the decisions that are made each day in SD43: those made at the individual level between teacher and student; those made at the classroom or whole school level; and those made at the district level. This strategic vision will enable our school district to fulfill its mission and goals and provide direction for the future.

The success our students have achieved is testimony to the contributions from our many principals and vice-principals, teachers, support staff, partner groups, parents and community members – all of whom are passionate about and dedicated to educating and supporting the children of our region. We are confident this vision will help our students achieve even more success over the coming years.

The Board of Education thanks all our stakeholders for their contributions in the creation of Directions 2025 and for continually striving to make SD43 a leader among school districts in BC and across Canada.

Kerri Palmer Isaak
Chair, Board of Education



Michael Thomas,
Vice Chair



Jennifer Blatherwick



Carol Cahoon



Barb Hobson



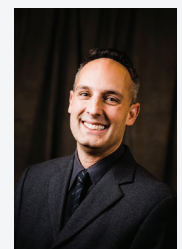
Lisa Park



Christine Pollock



Keith Watkins



Craig Woods



A Strong Foundation

School District No. 43 (Coquitlam) serves the cities of Coquitlam, Port Coquitlam, Port Moody and the villages of Anmore and Belcarra. Development of this strategic plan represents an important step in the Board governance process and provides the Superintendent and district staff with direction to guide priorities going forward. Over the last 5 years, Directions 2020 has successfully provided focus to district direction. ***DIRECTIONS 2025*** will build on this success by updating this focus to embrace opportunities and address challenges over the coming 5 years. Goals and objectives laid out in Directions 2020 have matured and evolved as projects and initiatives like the technology infrastructure implementation, the district-wide early identification strategy, ongoing stable financial planning and the creation of innovative learning spaces across the district have been successfully realized. This is the solid foundation on which the goals and objectives of ***DIRECTIONS 2025*** have been built.

SD43 has been, and always will be, focused on the fundamentals of student achievement, inclusive practices, community and cultural development, social-emotional, early, and lifelong learning. By working together and striving to achieve a clear set of goals and objectives, SD43 will continue to advance and be a leader in student success. SD43 remains committed to being a contributing organization to the social and cultural well-being and economic prosperity of the region we serve.

Introduction

The Board of Education of School District No. 43 (Coquitlam) believes that the operation of this school district is more effective with a clear vision that is aligned and integrated through all areas of the organization. This vision, known as ***DIRECTIONS 2025***, will direct and enable:

- Fulfillment of our mission and shaping of future plans;
- Articulation of annual priorities and allocation of resources;
- Continuous improvement through communication, reflection, and feedback.

DIRECTIONS 2025 was created to align with provincial and local mandates including:

- Ministry of Education direction (Framework for Enhancing Student Learning, Goals of Education and the Educated Citizen, and other directives);
- The Office of the Auditor General of BC's reports;
- The Representative for Child and Youth reports;
- The BC Tri-partite Education Agreement and the Local Education Agreement.

DIRECTIONS 2025 was created with community feedback through:

- Consultations with partner groups (CPVPA, CTA, CUPE Local 561, DPAC and SLC);
- Delegations and presentations at public board meetings and budget consultation events;
- School and district-based surveys;
- Independent program reviews and the latest educational research.

Anchored by the Directions 2020 framework, guided by our mission, and informed by Policy 1 – *Learning Without Boundaries*, the development of ***DIRECTIONS 2025*** has been an integrative and collaborative process. The Board of Education, together with the District Leadership Team, worked to compile and synthesize the data to develop the three strategic, high-level goals with objectives and cross-cutting themes presented in this document.





Our Mission

To ensure quality learning opportunities for all students of all ages.



Our Purpose

The Board of Education accepts its responsibility to provide a quality and equitable public education for the success of all learners, within the limits and resources available.

Our Core Beliefs and Principles

The Board of Education believes in:

- Public education and the need to advocate on its behalf;
- Instilling a passion for learning;
- Learners as the most important focus;
- High quality and equitable learning opportunities;
- Innovation, creativity, problem solving, critical thinking and sustainability;
- The essential value of district, community and global partnerships;
- Safe, inclusive and socially responsible learning communities.

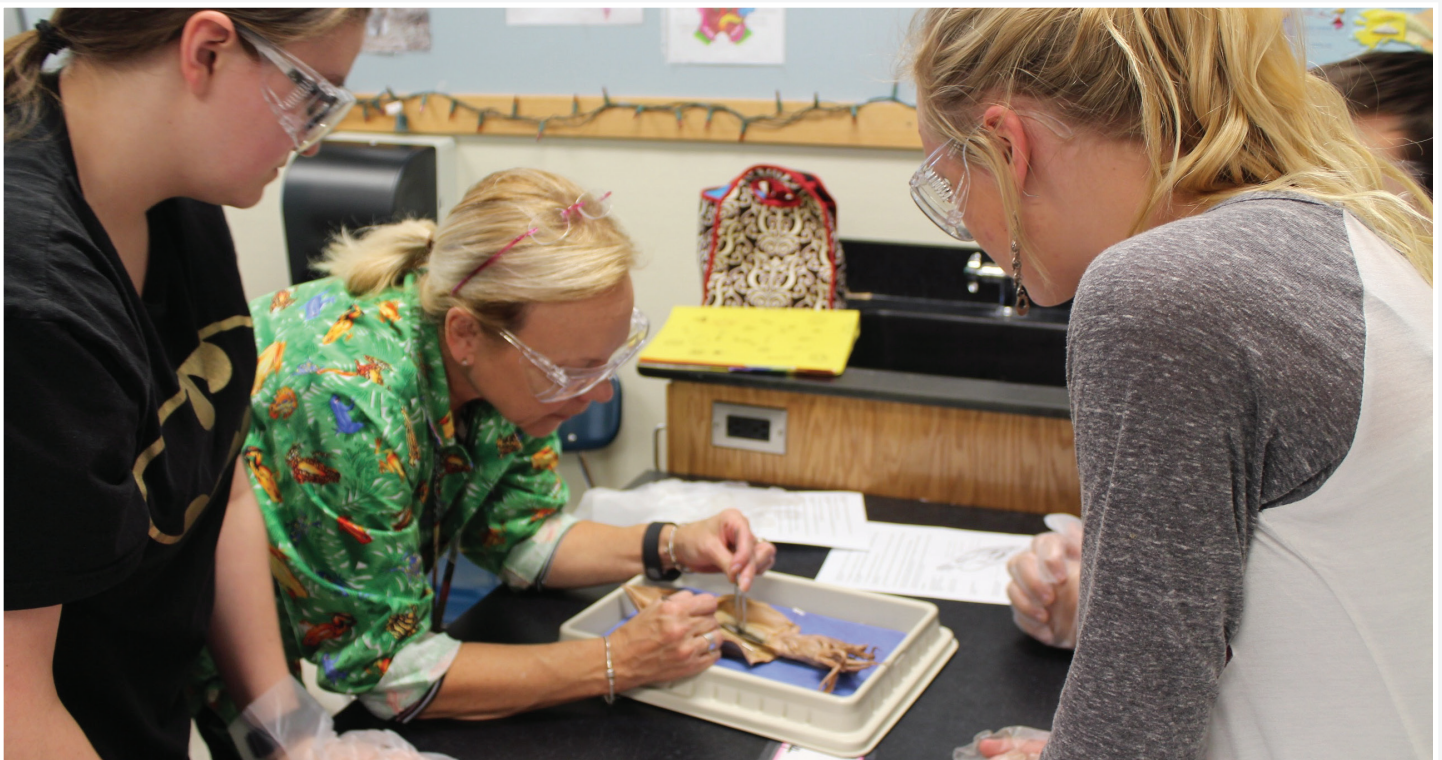
The Board of Education is committed to:

- Creating a culture of care and shared responsibility where every learner matters;
- Engaging and empowering lifelong learners;
- Providing flexible, integrated, diverse and active learning environments;
- Developing shared leadership through innovative, sustainable professional learning.



Strategic Goals and Objectives

The fulfillment of the Learning Without Boundaries strategic framework has resulted in three strategic high-level goals and several objectives.



CROSS CUTTING THEMES

These underlying themes will enhance our work and will inform our practice as we implement our goals.

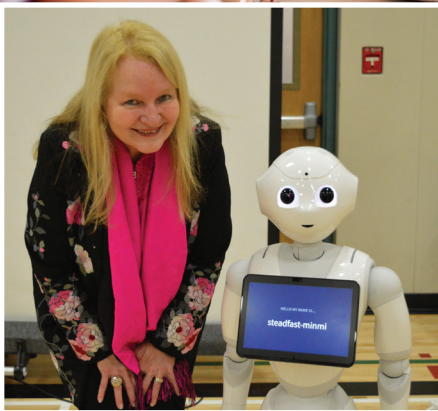
TECHNOLOGY

Quality Information; Equitable Access; Human Capacity

SOCIAL ENGAGEMENT

Global and Digital Citizenship; Environmental Stewardship; Community Relationships

Strategic Goal #1



GOAL

INTELLECTUAL DEVELOPMENT /
Achieve Student Success:

Our core work and common goal is educational excellence.

OBJECTIVES

- Develop students as numerate citizens who practice mathematical habits of mind.
- Foster life-long learning behaviors through the promotion of literacy and the core competencies across the curriculum.
- Equip students for a world that requires practical scientific, technical and innovation skills through STEAM and Career Education.
- Instill understanding of First Peoples Principles of Learning and Indigenous History.

TECHNOLOGY

SOCIAL ENGAGEMENT

Strategic Goal #2



GOAL

HUMAN AND SOCIAL DEVELOPMENT / Develop the Educated Citizen:

Enhance development of self-worth, personal identity, and social responsibility while valuing the diversity of all learners.

TECHNOLOGY

SOCIAL ENGAGEMENT

OBJECTIVES

- Support vulnerable learners through early identification and strategies to reduce barriers to success.
- Cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience.
- Emphasize success, well-being and equitable opportunities for Indigenous Learners.
- Ensure success for all learners through the development of inclusive learning environments.

Strategic Goal #3



GOAL

ORGANIZATIONAL CAPACITY /
Foster a Sustainable Educational
Organization:

*Ensure that our human, financial
and physical resources are
sustainable.*

TECHNOLOGY

SOCIAL ENGAGEMENT

OBJECTIVES

- Model a professional and leadership culture.
- Create innovative and sustainable facilities that support emerging learning needs.
- Support continuous improvement and operational efficiencies throughout the organization.
- Implement strategies to ensure international education programs maintain their leadership position.
- Ensure a financially stable organization through progressive practices and multi-year financial planning.

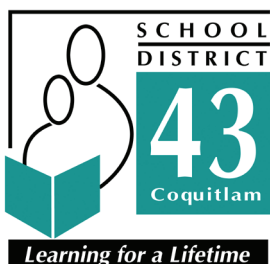


From Plan to Action

DIRECTIONS 2025 will inform important decisions and identify actionable priorities for the next five years. All schools and operational areas within the district are challenged to develop plans to contribute to the achievement of these goals and objectives in support of the district's mission to ensure quality learning opportunities for all students of all ages.

Action items will be periodically reviewed to ensure they are meeting the goals and objectives and enhanced as needed to ensure ongoing alignment with ***DIRECTIONS 2025***.

Increasing Success in Life for All



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