

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Intellectual Development

Goal:

Rationale:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Human and Social Development

Area of focus:

Planned Actions:

Indicators of Success:

School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School:

*Increasing Success in  
Life for All*

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING



## Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Planned Actions:

Indicators of Success:

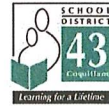
School Community Engagement Process:

### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School:

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## Castle Park Elementary

# Reflection

Our journey this year has been one of recovery. Staff members, students and our parent community have worked together to make our way through the stressful COVID environment of the last two and half years. We decided to take time to reflect on our past practices and plan on how best to move forward with our study of the Science of Reading. In September we purchased some teacher resources and classroom decodeable books. A number of teachers attended online workshops such as: The Top 10 Tools for Reading Teachers, IMSE Science of Reading, and Orton Gillingham training. A few of our teachers also participated in our school initiated book club focusing on Shifting the Balance with Early Learning coordinator Deb Vanderwood (including teachers from other schools). Some of our teachers were also following a variety of Science of Reading social media accounts (Facebook, Twitter and Instagram). An important part of the Science of Reading is teacher knowledge so as a staff we gathered some evidence of what we know, what we don't know, what we need to know and started to plan for next year on how to continue to move forward.

Our knowledge and understanding of our local Indigenous Learners was expanded greatly on hearing Kwikwetlem First Nation member Nancy Joe speak on the April Pro-D Day. Since then she has come to our school and shared her knowledge of the local plants on nature walks. We have also started to investigate local Indigenous language at a very basic level -with great student interest. We are moving forward with ordering more Indigenous resources that will be reviewed at our .

We are committed to EASE training in September to build our capacity to support anxious learners and families while working to further develop connections with our students. The last term has provided us with opportunities to begin to build connections with students and amongst students. All students have painted a tile to be part of our new revitalized Cassie - plan to reveal her at our year end assembly on June 29th.

# Signatures

Title	Name	Signature	Date
Principal	Andrew Corbould	Andrew Corbould <small>Digitally signed by Andrew Corbould Date: 2022.05.16 22:02:45 -07'00'</small>	May 15, 2022
Assistant Superintendent	Robert Zambrano		

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School: **Castle Park Elementary**

*Increasing Success in  
Life for All*