

# DIRECTIONS 2025: ACTION PLAN FOR LEARNING

## Cape Horn Elementary 2023-2024



### Intellectual Development

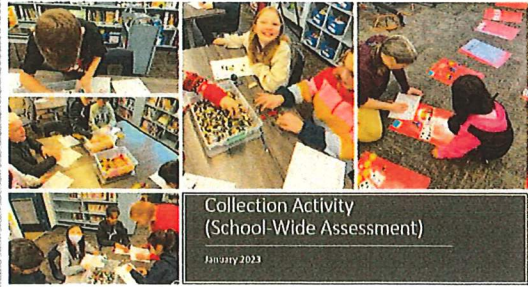
**Goal:** In Numeracy, improve foundational multiplicative thinking and measuring

**Rationale:**  
In the 2022-2023 school year, a school-wide assessment in numeracy was implemented mid-year. This year, we will implement both a fall and spring school-wide assessment to determine efficacy of multiplicative thinking teaching strategies.

**Planned Actions:**  
Conduct school-wide assessment (collection task) in October and May.  
Teaching strategies for multiplicative thinking will be shared with staff at three staff meetings and one pro-d day.  
Primary/Intermediate DH, with their departments, to create scope and sequence of language for multiplicative thinking and student self-assessment in student friendly language (K-5).  
Students will complete a self-assessment on their multiplicative thinking skills in both fall and spring.

**Indicators of Success:**  
Improvement in collection task proficiency between September and May.  
Teachers will be able to identify three multiplicative thinking strategies they used in their classroom.  
Students will be able to self-assess on their skills in multiplicative thinking using language developed in the scope and sequence document.

**School Community Engagement Process:**  
Share goal and progress with the PAC.  
Share goal and progress with the school community via our website and newsletter.  
Provide numeracy activities and games that students can do at home to improve their mathematical thinking and feelings of success in Math.



### DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

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## Human and Social Development

### Area of focus:

Using time in nature with an indigenous perspective as a self-regulation strategy.

### Planned Actions:

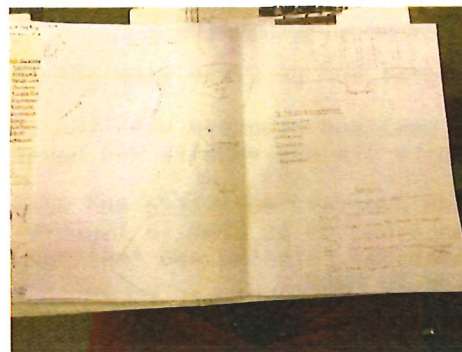
Build an outdoor sensory garden.  
Use "Braiding Sweet Grass" as a guiding text for building lessons.  
Invite members of our local Kwikwetlem Nation to offer their perspective on the sensory garden.  
Commit to working collaboratively in pro-d and staff meetings to create three self-regulation lessons for the garden.

### Indicators of Success:

Three lessons will have been created for use of the garden.  
  
Students will be able to identify how time in nature helps them shift mood and energy through a self assessment task.  
  
Classes will be using the completed garden.

### School Community Engagement Process:

Share goal and progress with the PAC.  
  
Share goal and progress with the school community via our website and newsletter.  
  
Consult with Kwikwetlem First Nation.



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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## Indigenous Learners and Indigenous Ways of Learning

### Area of focus:

First Peoples Principles of Learning  
Learning is embedded in memory, history and story.  
Learning recognizes the role of indigenous knowledge.

### Planned Actions:

Teachers will integrate indigenous knowledge and perspectives using indigenous stories in Numeracy at least once per term.

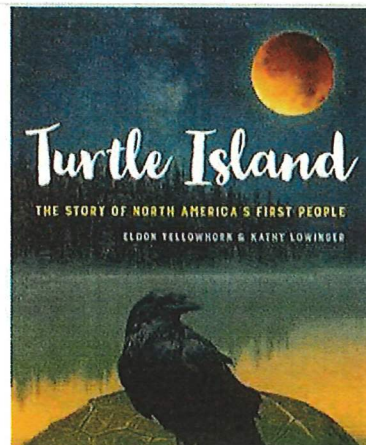
Pro-d time will be allocated for exploring best practice and

### Indicators of Success:

Each teacher will document three stories used to integrate indigenous knowledge and perspectives.

### School Community Engagement Process:

Share goal and progress with the PAC.  
Share goal and progress with the school community via our website and newsletter.  
Connect with Kwikwetlem Nation (for permission of access to local stories that may be used at Cape Horn).



## DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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## Cape Horn Elementary

### Reflection

**Numeracy Goal:** In May 2022, we reviewed our report card data over a 2.5 year period along with anecdotal notes from teachers about mathematical thinking. We noticed that in Numeracy there was a higher percentage of students DEVELOPING compared to PROFICIENT. The 2022-2023 school year showed an increase in the numbers of students proficient in Numeracy on the final report card. This follows training, prod-d and a school-wide assessment activity with the support of our district Numeracy coordinator to support our teachers in using teaching strategies that support multiplicative thinking in fun and engaging ways. We will continue our focus on multiplicative thinking for the 2023-2024 school year as it is essential and foundational to support future success in Math.

**Indigenous Goal:** We connected with district personnel in the Indigenous department about how to move beyond teaching Indigenous content and focus more on First Peoples Principles of Learning as a pedagogical approach. Additionally, our staff recognize that our Indigenous students should see themselves and Indigenous perspectives reflected in the all of the curriculum areas. This spring, we were introduced to Storytelling as a way to connect to ideas and concepts in Numeracy.

**Human and Social Development:** We continue to work on improving self-regulation strategies for students as it is an essential element of learning readiness. To incorporate more place-based learning, we began to examine different ways of using "time spent in nature" as a strategy for self-regulation. This is in addition to our current strategies which include the use of a self-regulation room, three self-regulation pathways, and designated self-regulation activities in classrooms, the counseling room and the principal's office. Our counselor is working with the district landscaping team to create a nature garden that will reflect First Peoples Principles of Learning; specifically, that "learning is holistic, reflexive, reflective, experiential, and relational (with a focus on connectedness, reciprocal relationships, and a sense of place).

### Signatures

Title	Name	Signature	Date
Principal	Kim Cuellar		June 30, 2023
Assistant Superintendent	Carey Chute		June 30, 2023

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