



Action Plan for Learning

	School Name: Bramblewood
	School Goal: Social Emotional Learning
	School Year: 2020-21

Goal / Inquiry Student learning	Through collaborative and cooperative learning strategies we will improve the understanding and practice of the Social Emotional Learning competencies
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Rationale 1-3 reasons for choosing goal	<ul style="list-style-type: none"> - Over the past couple years staff have noticed a marked decrease in our learners sense of social emotional well-being. We believe learners need to have a sense of social emotional wellness in order to be able to self- regulate. Individual teachers have started using some SEL strategies, but we are still searching for how best to reach all our learners and strengthen their own sense of self. We believe using the tenants of SEL will enable teachers and learners to continue to strengthen their social emotional well-being which will lead to academic success.
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References and sources to support actions	<p>Hymel, S., Schonert-Reichl, K., & Miller, L. (2006). Reading, 'riting, 'rithmetic and relationships: Considering the social side of education. Exceptionality Education Canada, 16 (3), 149-192</p> <p>Watson, M. (2003) Learning to Trust. San Francisco, CA: Jossey-Bass</p>
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Backup Documentation	 <p>MDI-SchReport-2019 -20-SD43-Bramblewc</p>
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Planned Actions Continuing practices working well (1-3) <ul style="list-style-type: none"> • What will we do differently? (1-3) • How will we provide for staff development and collaboration? • How will we involve parents? • How will we involve students? • How will we monitor progress and adjust actions? 	What will we do differently? <ul style="list-style-type: none"> - Our first week inquiry cycle will be focused on SEL. - Our counsellor will also provide prep time with a focus on SEL so there is a consistent message to all students - We will have a staff book club focused on SEL - Taking advantage of school wide opportunities when they present themselves to explicitly attend to Social Emotional Wellness by strengthening the sense of community and sense of belonging. Staff development and Collaboration <ul style="list-style-type: none"> - A portion of each staff meetings will explicitly focus on SEL so that teachers can see what they are doing interfaces with the APL in a tangible way and supports their classroom practice. Parent Community
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	<ul style="list-style-type: none">- We will share our SEL goal and classroom practices with the PAC at a fall PAC meeting and communicate updates in newsletters and student led conference. <p>Monitoring</p> <ul style="list-style-type: none">- We will use a portion of every staff meeting to reflect and discuss our goal and how we can further imbed it into our daily practice- We will develop protocol to be used by classroom teachers and learners to gauge the impact of our practices on learners and the community as a whole.
Backup Documentation	

<p>Documentation of learning</p> <p>Key evidence of change</p> <ul style="list-style-type: none"> • How did your actions make a difference? • Choose 1-3 pieces of evidence to demonstrate the impact your actions have had on student learning to meet your goal. • Documentation could include video, survey results, performance standard data, anecdotal evidence, work samples, etc. 	
Backup Documentation	

<p>School Community Engagement Process</p> <ul style="list-style-type: none"> • How did you engage parents, teachers, students & support staff in developing your APL? • How did you share your APL goals with parents, teachers, students & support staff? 	<p>This past year, we drew attention to the relationship between our school goal and the Social Responsibility Core Competencies of the redesigned curriculum. We highlighted the core competencies and communicated them to parents in a variety of ways that include bulletin displays, newsletter articles and discussions and displays at the classroom level. At each of our PAC meetings we discussed our APL and the progress made to date.</p>
Backup Documentation	

<p>Reflection Highlights</p> <ul style="list-style-type: none"> • Where are we now? • What are some patterns emerging? • What surprised you? • What conclusions / inferences might you draw? • How does this inform potential next steps? 	<p>We used staff meetings to discuss the APL. We started with more broad discussions around SEL and then tried to narrow the focus as we looked towards the next school year. COVID 19 made it challenging to continue implementing some of our plans.</p> <p>We feel as a staff that students and parents have responded well to the focus on the core competencies and the movement towards student ownership of their learning. The three -way (parent-student-teacher) conferences in the fall were a positive step forward. Next year we will also have one of our early dismissal days as a celebration of student learning in June. This will be a chance for students to actively share their learning with their parents.</p> <p>This year has been one of gathering information and setting the stage. Next year we will have SEL as a goal. We will have a SEL committee and a book club to help facilitate teacher understanding. We are looking at RULER training, depending on the feasibility of training given current conditions.</p>
Backup Documentation	

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(Delete this section if Literacy is your main goal)

Literacy Data

Attach the following:

- Classroom Assessment
- School Assessment
- FSA results

We reviewed and discussed the data we compiled at the end of the 2019-20 school year and concluded that our students have reached a relatively strong level of proficiency in the area of Reading Comprehension in relations to their writing ability. We reviewed the Classroom based assessment data as well as the FSA reports from the past 5 years.



APL Writing June
2020 Grade 5.xlsx

FSA Results (grade 4 Provincial Assessment)



04343009.pdf

Signatures

School Name: Bramblewood	School Goal: Social Emotional Learning	School Year: 2020-2021
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Title	Name	Signature
Principal	Dawn Holden	
Assistant Superintendent	Reno Cioffi	

Print this page, have it signed by Principal & Assistant Superintendent, scan it and attach it here	
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