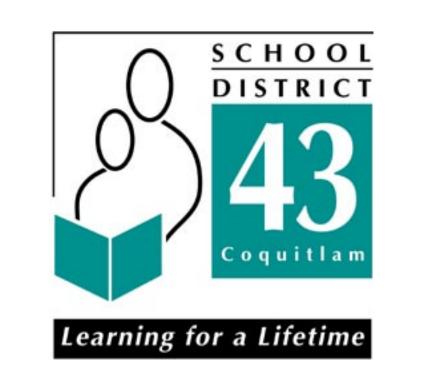


# École Banting Middle School

# REPLACEMENT PROJECT

# Welcome

Public Open House, April 29, 2015 Hosted by: School District 43 Coquitlam





### Purpose of Today's Open House

- To provide an overview for the replacement of École Banting Middle School
- To present the schematic concept for the new replacement school
- To present the proposed school grounds improvements
- To receive your feedback





# Renewing École Banting Middle School

### Why Replacement?

SD43 has undertaken numerous seismic projects in the city, resulting in schools being fully or partially upgraded or completely replaced. Ensuring seismic safety and meeting the educational needs of each school are the key objectives of SD43.



École Banting Middle School has embarked on a school replacement process to create a seismically safe and upgraded school. The school has been rated to have a high seismic risk. It also has aging mechanical and electrical systems, and does not meet current life safety requirements such as sprinklers and accessibility.

The critical need to create a safer facility has opened up an opportunity to renew the entire school to support contemporary curriculum needs, create a much more sustainable building, and envision the school as a community-serving Neighborhood Learning Centre (NLC).

This project received support from the Coquitlam School District and the Ministry of Education.

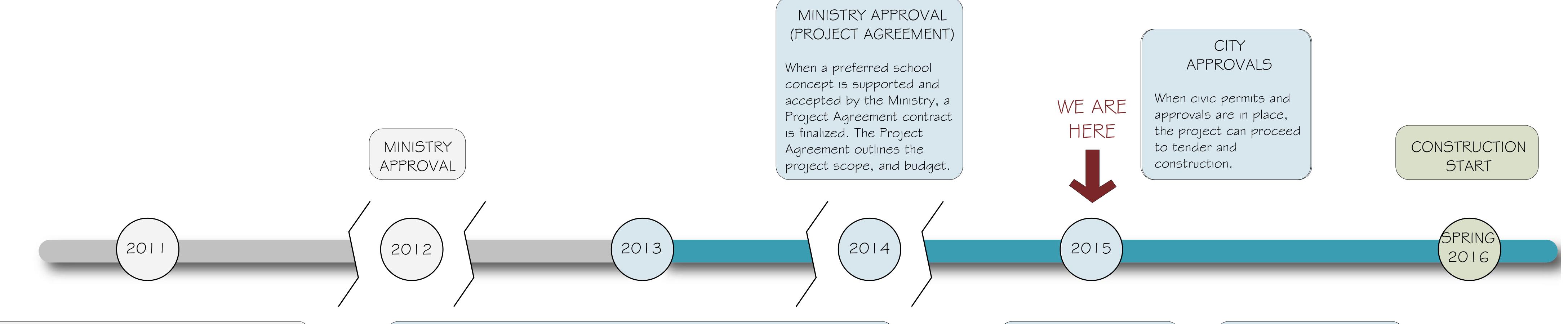
The project is now going through detailed design. A Building Permit submission is scheduled for late 2015 and construction of the new building will start in Spring 2016.





# The Planning Process

### Overall Process



### PROJECT IDENTIFICATION REPORT PHASE

A Project Identification Report (PIR) was developed to confirm the project rationale and scale. This identified relative costs and merits of potential seismic upgrade and replacement options. This also included a Seismic Project Identification Report, a comprehensive financial plan, and risk analysis.

### PROJECT DEFINITION REPORT PHASE

Project Definition explores various school design concepts. The detailed planning process examines the project scope which includes factors such as site context, project constraints and opportunities, temporary parking and accommodation needs, and school building systems. A range of supporting data is examined for each of design concepts including: seismic feasibility assessments, structural, electrical, and mechanical reports. Cost estimates are determined for each of the concept options. The outcome of the Project Definition process leads to a preferred school concept and form of development.

#### DESIGN DEVELOPMENT

The preferred school concept is developed into detailed architectural working drawings in order to ensure the facility design meets education program delivery objectives and to secure permits and approvals.

### PROJECT TENDER AND CONSTRUCTION

The site is prepared for construction. Temporary accommodation and construction mitigation measures are put into place to minimize school disruption and ensure site safety during construction.

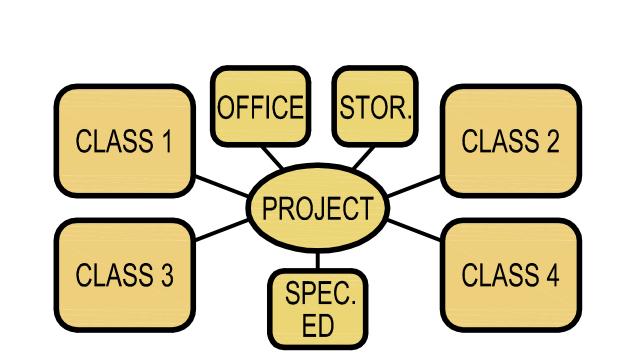




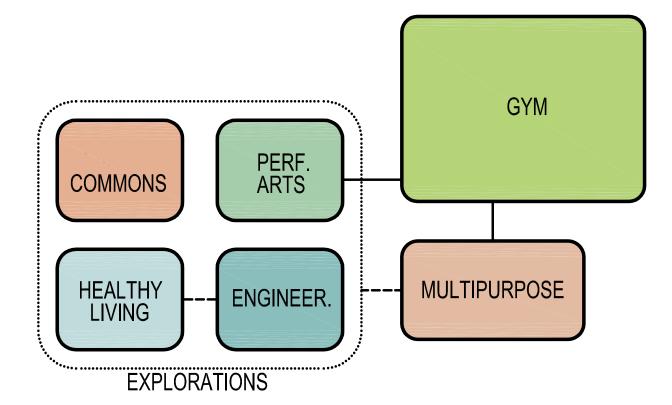
### Key Planning Objectives

#### New Learning Environments

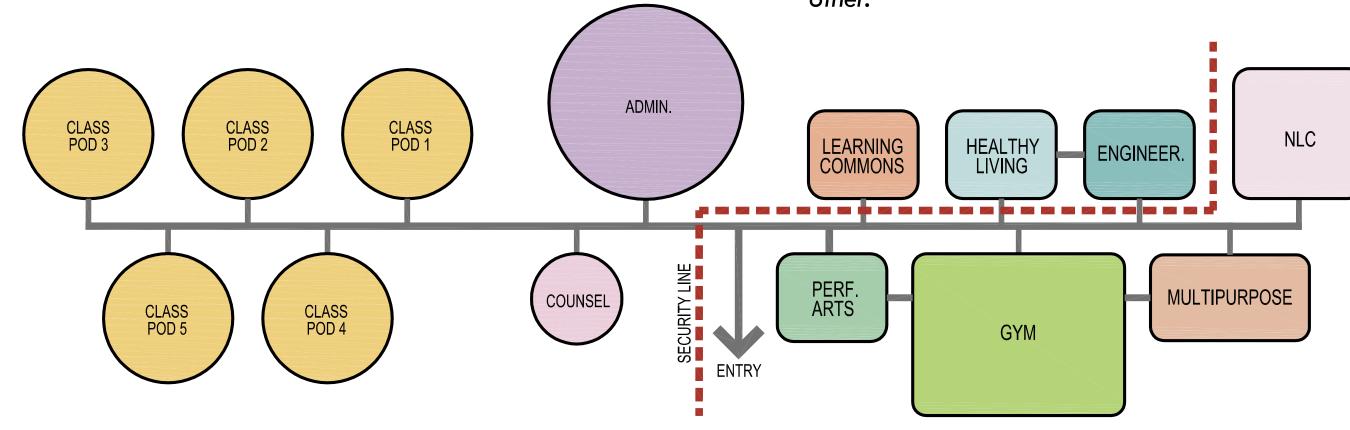
21<sup>st</sup> Century Learning principles address how middle schools are designed to match the way education is delivered in a modern context. There are many varieties of these models, ranging from a traditional classroom layout to a more integrated series of rooms for flexible and specialized teaching.



A Classroom Pod is a cluster of classrooms around a Project Area, and near to Special Ed and storages. The Classroom Pod emphasizes Flexible Learning Areas.



In general, a 21st Century middle school includes 'exploration' classrooms which emphasize specialized learning studios. These spaces are generally located in close proximity with each



These Classroom Pods and exploration rooms are typically connected to a welcoming central entry which connects to the outdoors. Ability to lock-off some rooms is provided to ensure secure community use after hours.

#### Implementation + Phasing

- Replacement of an existing school requires carefully considered construction and phasing procedures
- Implementation considerations include: minimizing disruption to the school, site safety, total project length, and temporary accommodation of school functions.
- All school functions are accommodated on site.
- The sequence of the implementation process is contained in the proposed phasing plan.



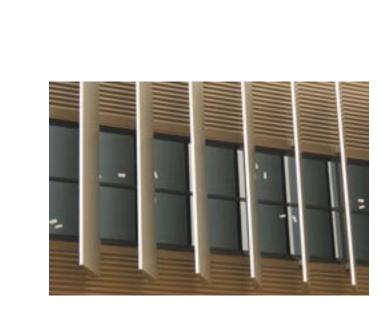
#### Sustainability Objectives

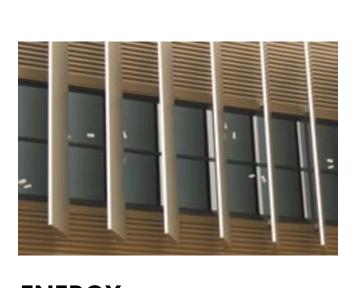
- The replacement school will undertake LEED® Gold certification
- A number of sustainable strategies have been identified?



#### SITE AND WATER

- Management of stormwater on the site - Maximize outdoor open space
- Water-efficient plumbing





#### **ENERGY**

- Low energy consuming lighting and high efficiency glazing
- High quality mechanical and HVAC systems
- Sun shading
- Highly insulated walls and roofs

Neighborhood Fit

- The existing school building conveys a strong presence in the neighborhood and is a community focal point.
- The new school building while expressive of current educational program will maintain a strong physical presence in the community, support community use, and relate to the neighborhood and the Banting







- Building materials with high recycled context and available locally - Re-use of existing building elements



**HEALTH & WELLBEING** 

- Natural light and ventilation - Reduced light pollution



commissioning

**OPERATIONS** 

- Proper equipment

- School recycling & material sorting programs

**OTHER CONSIDERATIONS** 

- Using the building & grounds to teach sustainability and environmental stewardship



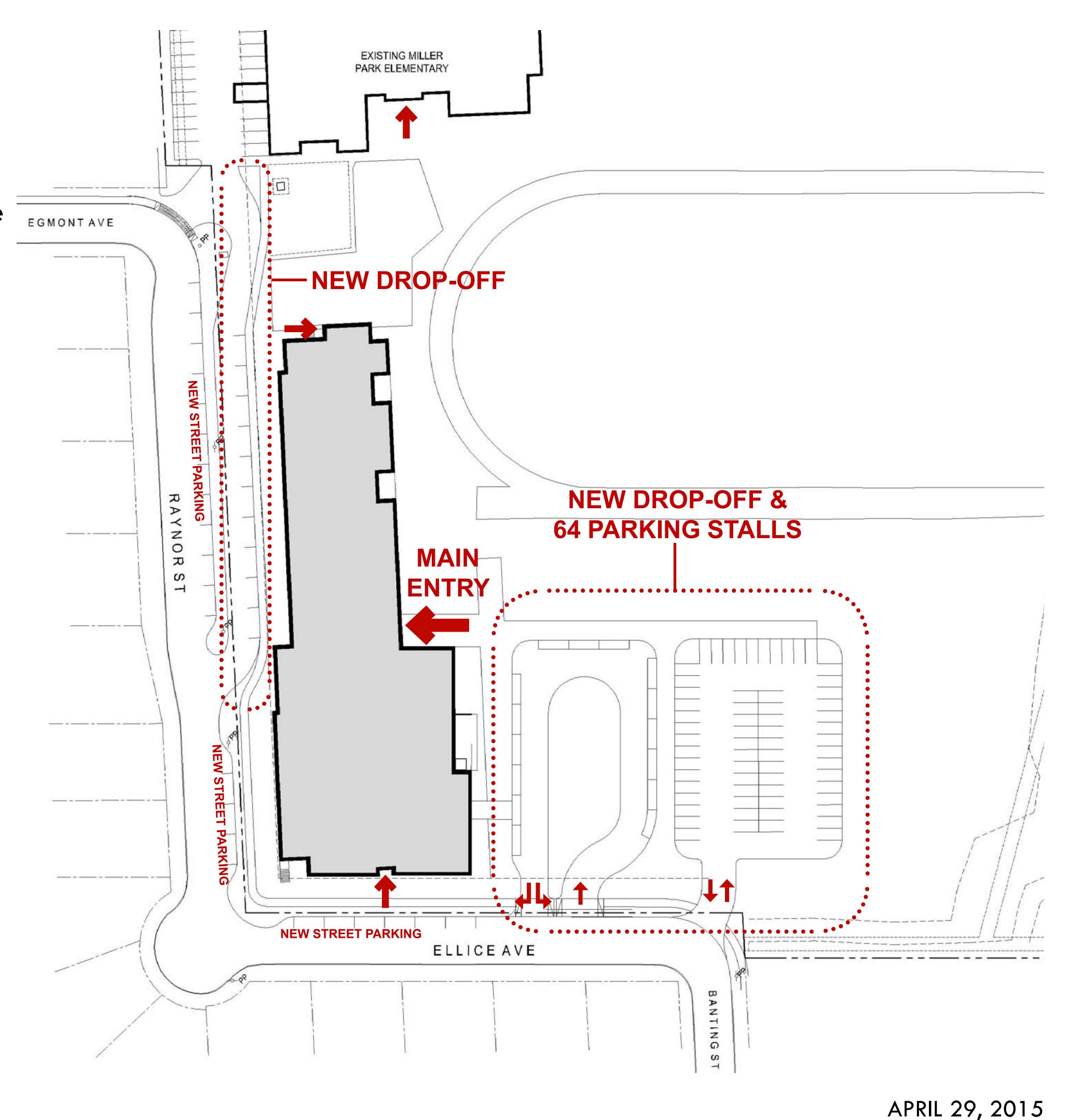
École Banting Middle School



### Traffic

The project's Traffic Consultant has completed a Draft Traffic Management Plan for the École Banting Middle replacement project.

- Avenue allows one-way through traffic with approximately 15 temporary drop-off/parking stalls. There will be sidewalk around the perimeter of the roundabout to provide pedestrian access to the main entrance of the school building.
- The new parking lot will be located on the east side of the roundabout and provide approximately 64 parking stalls. Entry and exit to the parking lot will be separated from the drop-off roundabout access.
- Vehicular traffic will be alleviated to the main entrances of the building by having these two separate drop-off locations, as well as having a separate access to the school parking lot. Students will have access to the building at three possible locations, and together with the new street parking, there will be a few options for parents to drop off their children.
- HASTe BC stands for "The Hub for Active School Travel". It is a provincial lead for School Travel Planning in British Columbia and encourages more students to walk, scooter or bike to and from school. A few benefits of promoting active school travel include: increased safety, Improved health, reduced traffic congestion near the school, and less air pollution.
   École Banting Middle School is working together with the City of Coquitlam's School Travel Planning program to implement this initiative.





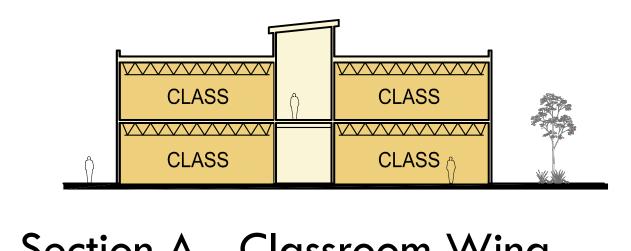




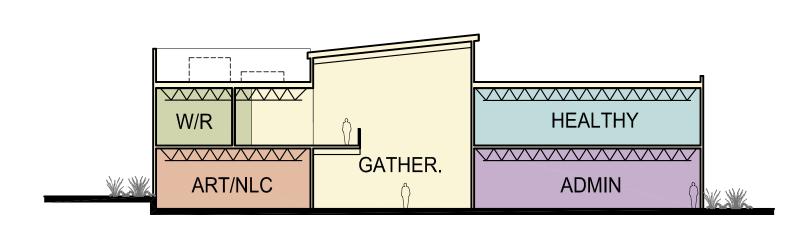
### Preliminary Design



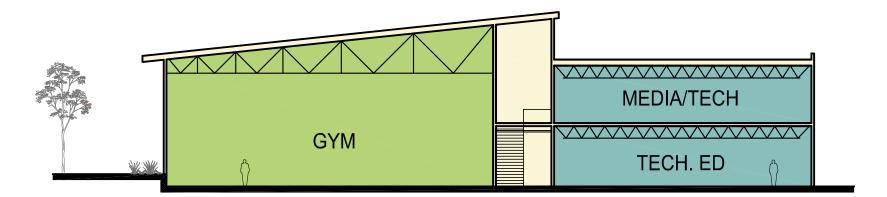




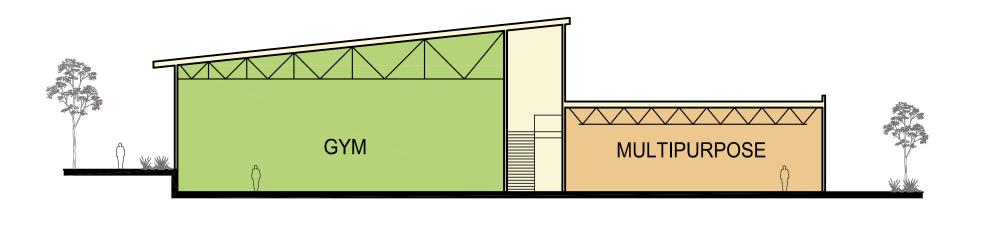
Section A - Classroom Wing



Section B - Gathering



Section C - Gym / Tech Ed.



Section D - Multipurpose



Ground Level

École Banting Middle School

REPLACEMENT PROJECT







North Elevation
1:250



West Elevation



South Elevation



East Elevation



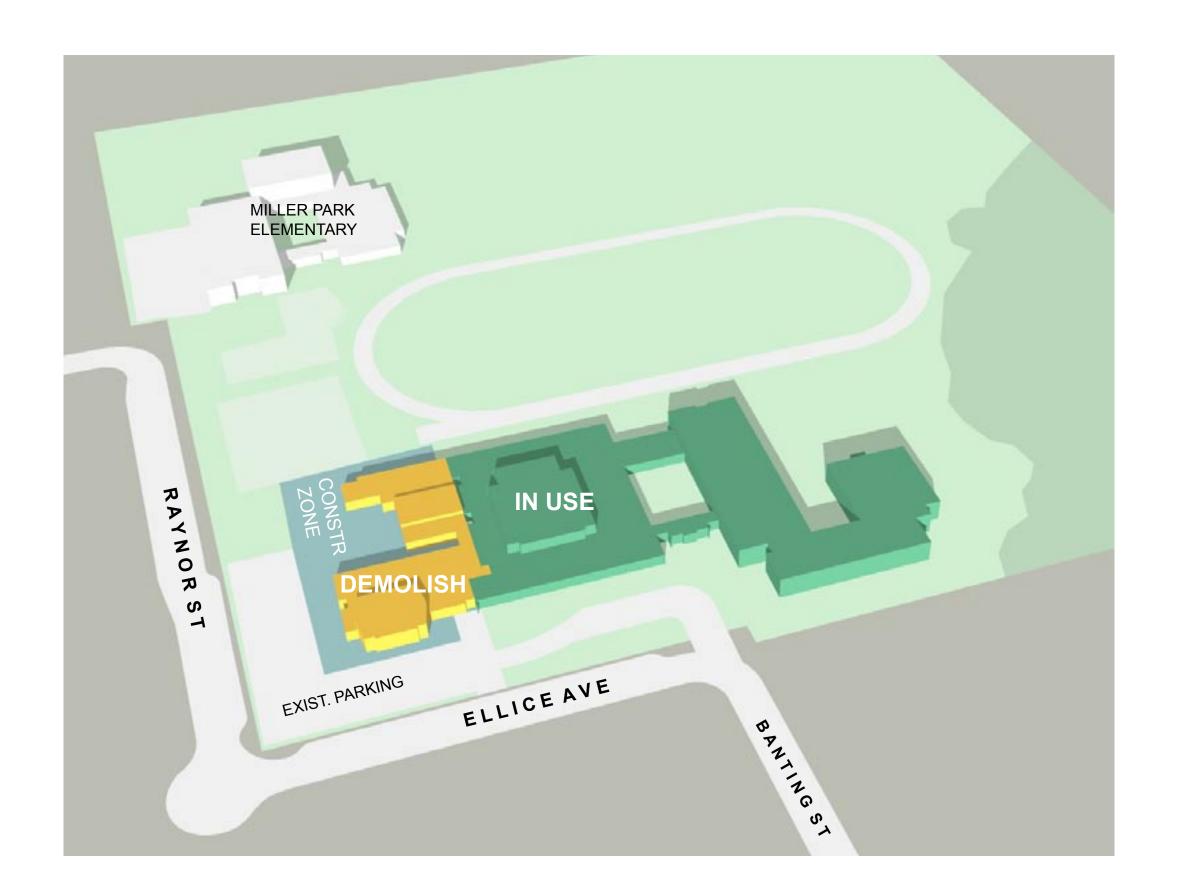




- The existing school building will be demolished in phases to allow construction of the new school on the existing school site.
- During the construction
   of the new school, all
   school programs will be
   accommodated in the
   remaining existing building.
   No portables will be required.

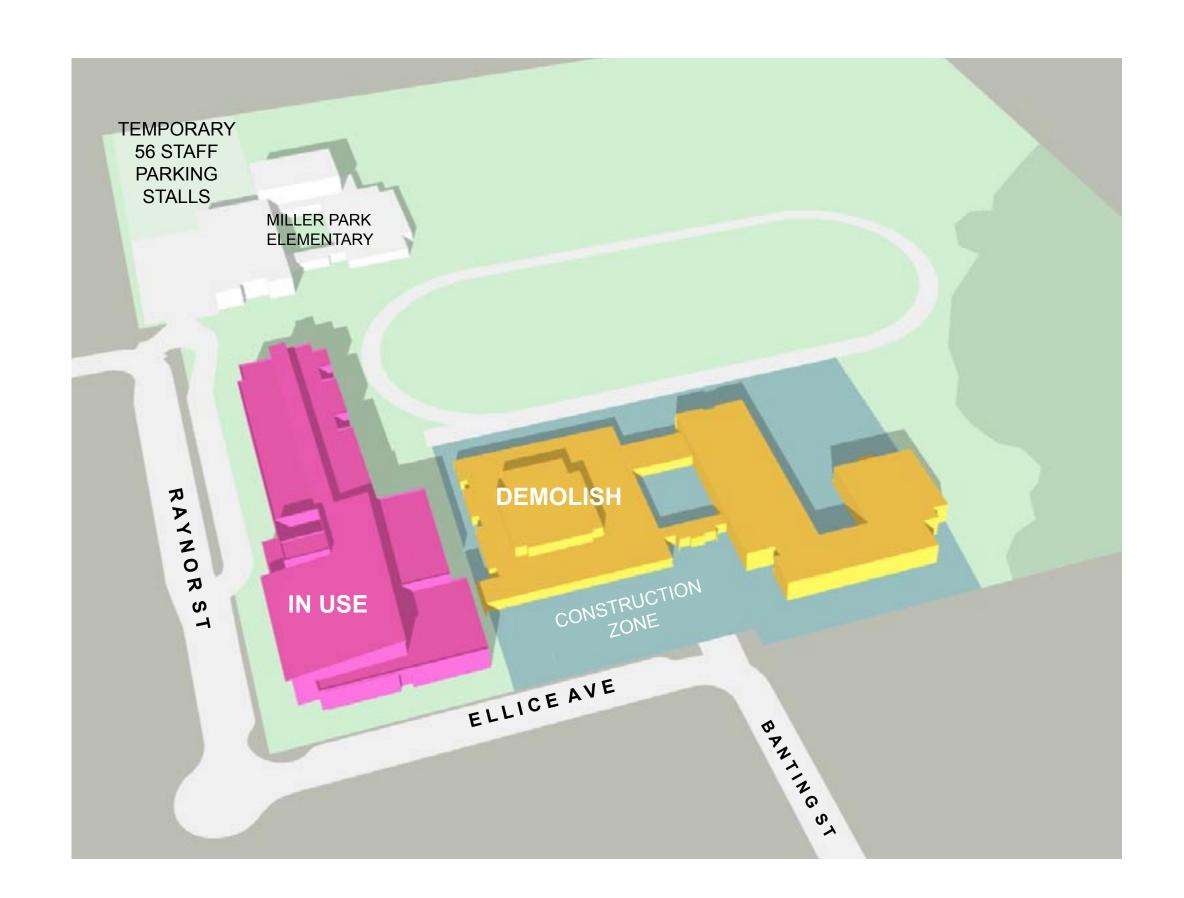
#### PHASE 1

 West block of existing school demolished



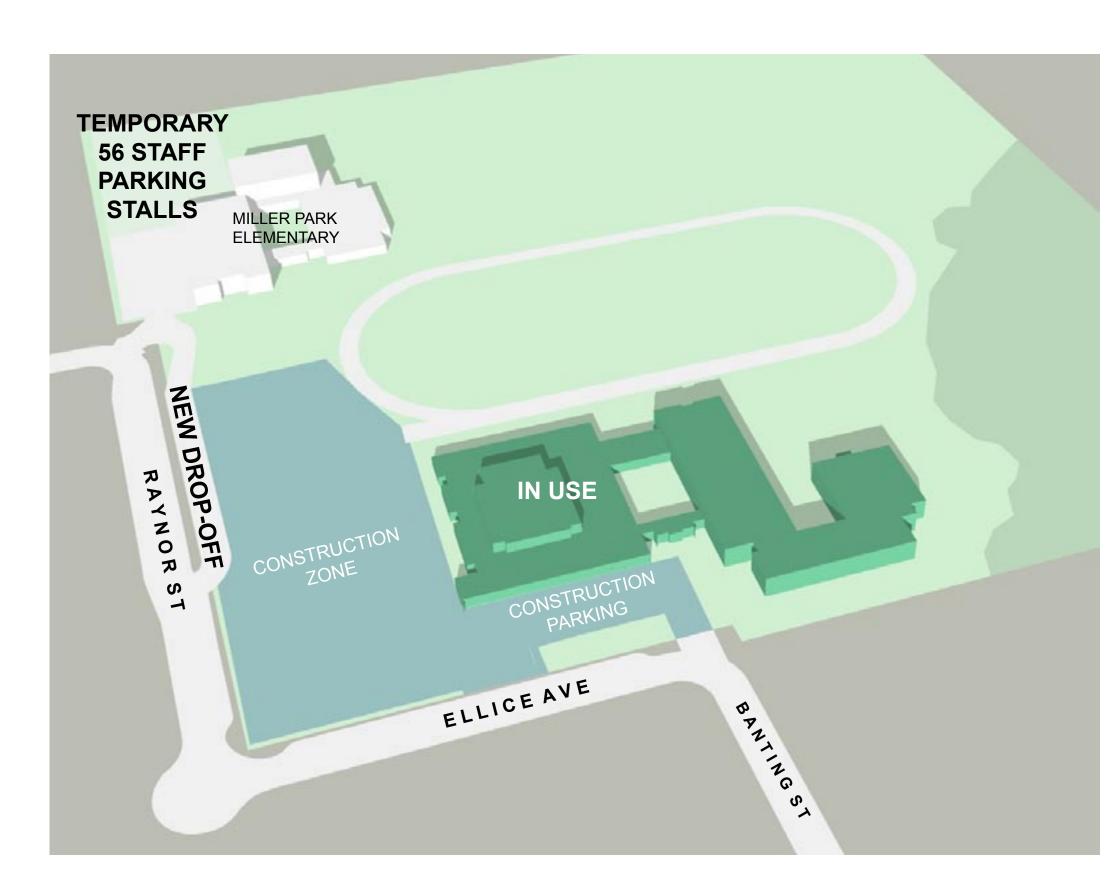
#### PHASE 4

- Occupy new school
- Demolish
   remaining
   existing school



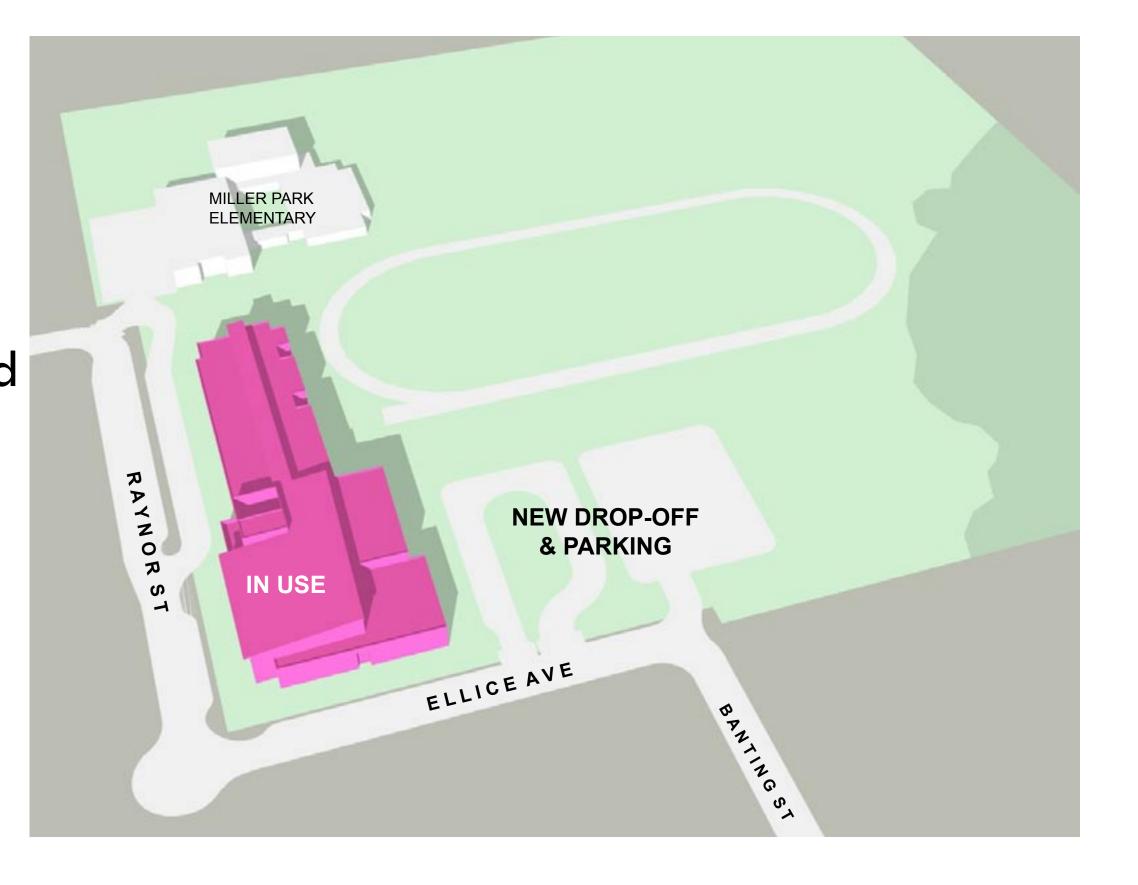
#### PHASE 2

- New shared drop-off along Raynor St.
- Existing parking removed. 56 temporary staff parking stalls accommodated north of Miller Park Elementary.



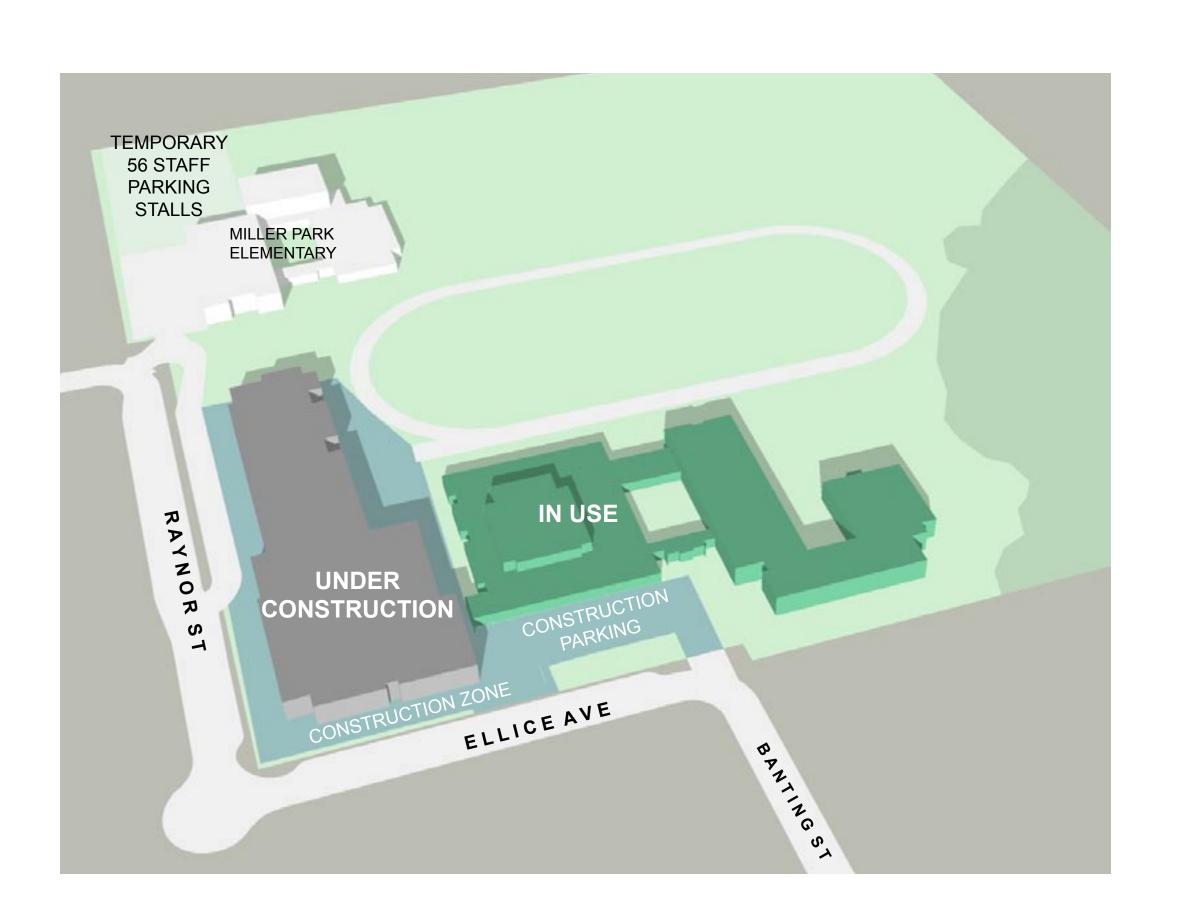
#### PHASE 5

- New on-site drop-off and parking
- Landscaping and new play areas established



#### PHASE 3

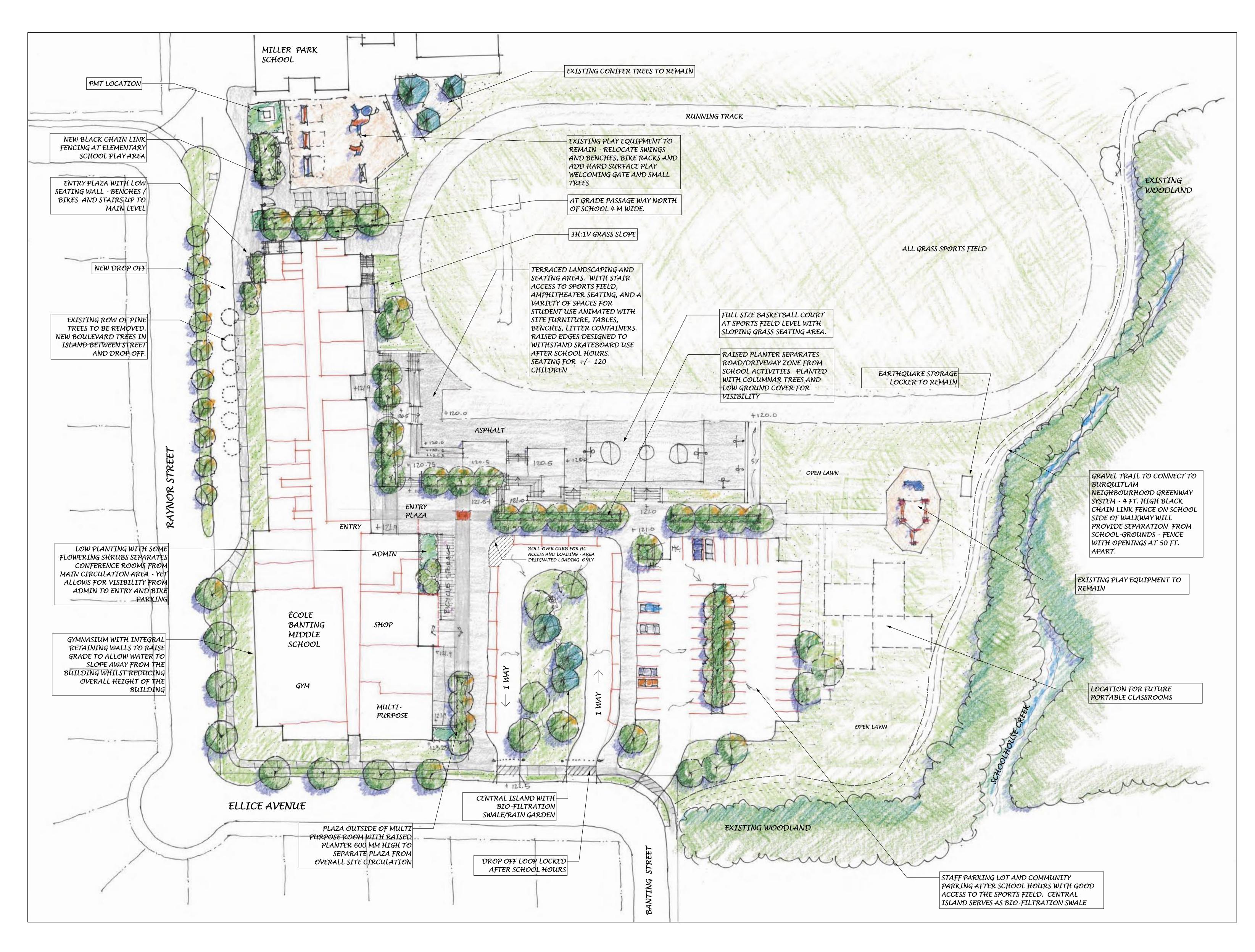
 Construction of new school







- This Landscape Plan illustrates
  the site features that may
  be provided in the Banting
  Middle School Project.
- This Plan is subject to budget constraints and may require modifications to conform to funding availability.





LANDSCAPE PLAN







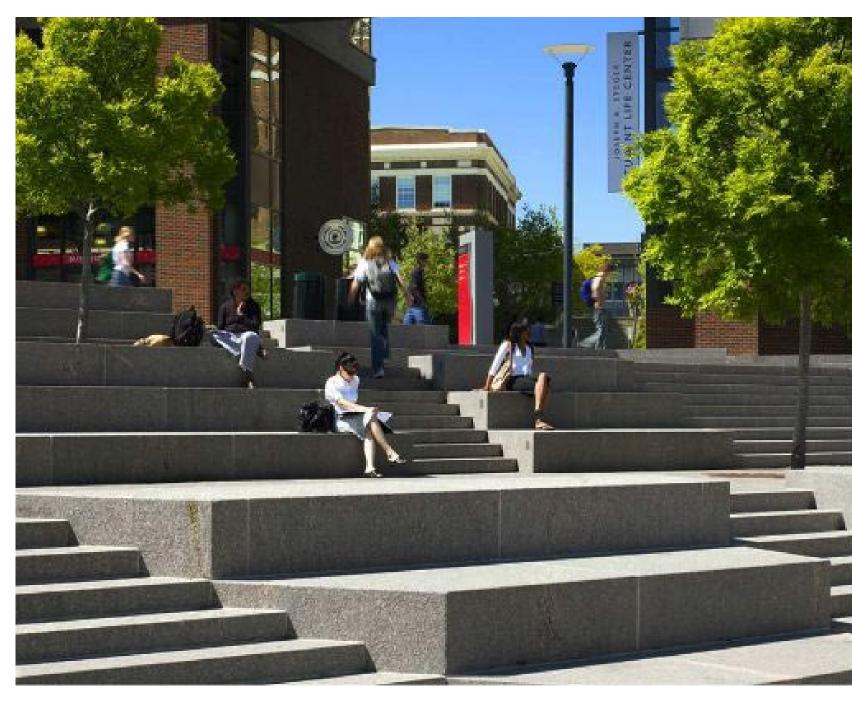
Basketball Court



Ball Hockey



Outdoor Chess Board



Amphitheater

LEARNING TERRACES



Rain Gardens (without stones)

Biofiltration Swales in Parking Lots



Biofiltration Swales in Parking Lots STORMWATER MANAGEMENT



Coastal native planting - Swordfern



Dwarf Arctic Willow - can be harvested for school art projects

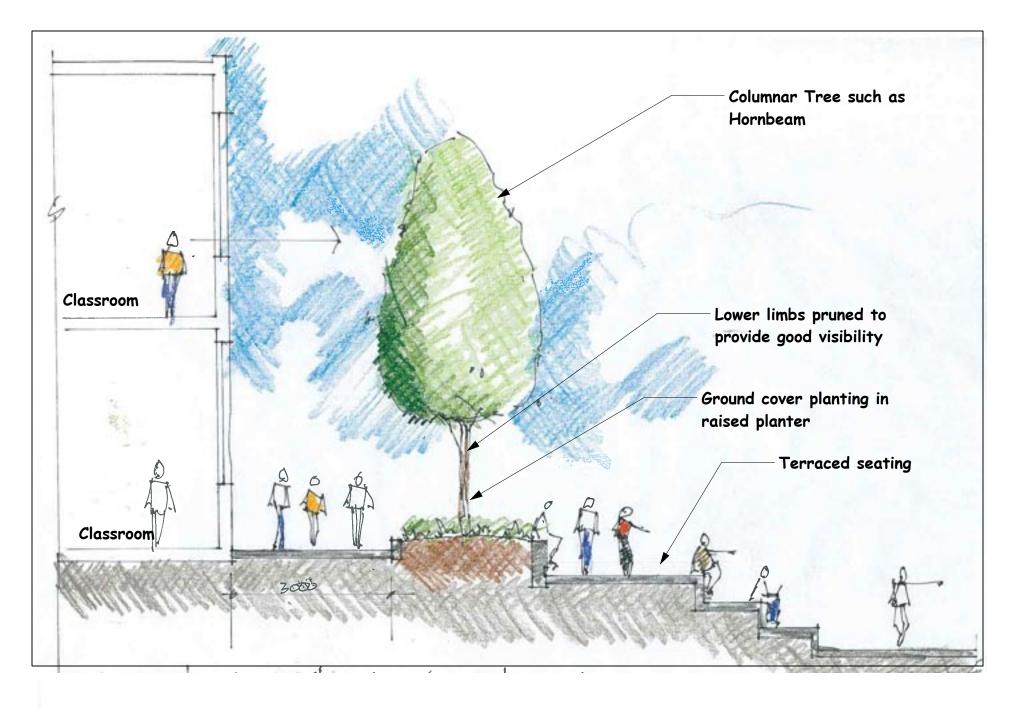




Coastal Strawberry and Redbud



Columnar trees at edge of parking and near school



Section thru Classroom Wing, perimeter pathway, raised planter, and terraced seating



Picnic Table and Chessboard insert



Cora Bicycle Racks

SITE FURNITURE



Pole Mount LED Site Lighting



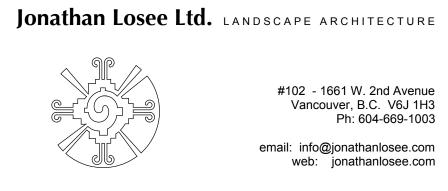


Litter & Recycling Containers



École Banting Middle School REPLACEMENT PROJECT









### Banting Middle Outline Schedule\*

### Next Steps

- Design Development to be completed in end of June 2015.
- Demolition of west block of existing building and subsequent construction of new building construction to commence in Spring 2016.

\*This is a preliminary outline schedule. Actual timing will be subject to a variety of factors, including approvals from the City of Coquitlam and the Ministry of Education

