Anmore Elementary 2022-2023



Intellectual Development

Goal: Numeracy - improve fluency, mental math and decomposing skills

Rationale:

Teacher feedback indicates that students struggle with learning new, more complex math when they have difficulties with their math fluency and mental math.

Planned Actions:

Work with district Numeracy Team to support during staff meetings and pro-d days. Focused activities during pro-d's: K-6 Collection Task Assessment: A How-To, share activities, plans, skills and strategies.

Conduct a collection task in September and May to assess competencies and mindset.

Indicators of Success:

Students and teachers will be able to identify foundational multiplicative thinking at each grade level.

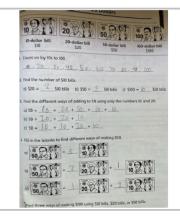
Students will identify quantities quickly and calculate more proficiently. Compare collected task assessment data from Sept-May.

Report cards over a three term period will show school-wide improvements in numeracy proficiencies.

Students will self assess their competencies and attitude regarding Math.

School Community Engagement Process:

Encourage playing of math games at home. Have student share games that they have learned at school with their families. Information sent through our weekly newsletter, Anmore Update. Teachers communicating with families through planners and/or Seasaw. Share goals with the PAC.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: Anmore Elementary

Increasing Success in Life for All



Human and Social Development

Area of focus:

Cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience, and provide opportunities for our students to practice skills on how to recognize and manage feelings and conflicts.

Planned Actions:

Use staff meetings and June Pro-D to develop common language (take care of ourselves, others and this place, develop school wide activities to foster it, and create a student reflection activity.

Establish a list of vulnerable students so we can create a strategy to support the learner - School-Based Resource Team, parent input.

Adapt students schedules to meet the needs of more vulnerable learners.

Invite parents to work with staff and students in classrooms.

Examine Student Learning Survey data.

Indicators of Success:

Teacher reporting improved problem solving strategies in class. Students self-reflections.

Less office referrals for conflicts between students.

Less student conflict during unstructured times.

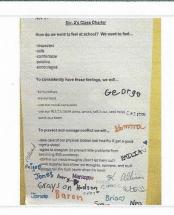
Examine data from Student Learning Service Surveys and MDI.

School Community Engagement Process:

Communication related to students' social emotional well-being and learning will be through report cards, planners, email, phone calls or in-person meetings. Class Charters will be explained to parents/guardians by school's weekly update.

Increase parent involvement to support the class/school community.

Consultation with Counselor and district Learning Services team will continue.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

School: Anmore Elementary

Increasing Success in Life for All



Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Indigenous Principles of Learning - Embedding Indigenous content/worldviews in all classes.

Core Competency - Personal and Social

Planned Actions:

Curriculum mapping of Indigenous content.

Invest in more literature for the library.

Utilize age-appropriate curriculum and support from our Indigenous Youth Worker and Indigenous Resource Teacher

Guest speakers from ArtStart, community members and other agencies.

Professional Development - district offerings

Indicators of Success:

Use data from Student Satisfaction Survey regarding Indigenous content being taught.

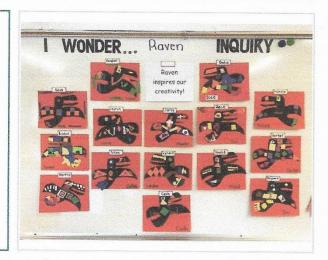
Anecdotal - Teachers will share their portfolio, student reflections Increased participation and collaboration of SD43 Indigenous Education Staff to share perspective, stories, and activities.

School Community Engagement Process:

Orange Shirt Day Participation. Recognition of Indigenous Veterans on

Remembrance Day.

Invite family members and guest to come in and share their stories: Elders and Knowledge Keepers in classrooms
Inform PAC and parents of the learning happening in classrooms through our weekly updates and meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

School: Anmore Elementary

Increasing Success in Life for All



Anmore Elementary

Reflection

The year-long process that has led to the development of our 2022-2023 goals included conversations with parents and the PAC, with Staff, district Numeracy staff, analyzing data from Student Learning Surveys, FSA and the MDI. Although our surveys and data from the FSA and MDI is relatively small as a sample, it did provide baseline data that was used in our conversations. What proved most meaningful is the observations and reflections of our staff who observe and assess our students daily. In fact, our PAC said they fully supported and trusted the professional judgment of our educators in regards to the examination of needs and of coming up with the goals that will further enhance students learning.

As a result, our three areas of focus are:

- 1) to improve Math fluency, mental math and decomposing skills
- 2) to cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience, and providing opportunities for our students to practice skills on how to recognize and manage feelings and conflict
- 3) to embed more Indigenous content/worldviews in all classes

We look forward to working with our community here at Anmore to improve our practice and enhance student learning.

Signatures

Title Name Signature Date

Principal Mr. Mike Chan July 8/22

Assistant Superintendent Mr. Reno Ciolfi Roll. July 8,2022

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

School: Anmore Elementary

Increasing Success in Life for All