

DIRECTIONS 2025: ACTION PLAN FOR LEARNING

Anmore Elementary

2023-2024



Intellectual Development

Goal: Numeracy - improve fluency, mental math and decomposing skills

Rationale:

Teacher feedback indicates that students struggle with learning new, more complex math when they have difficulties with their math fluency and mental math.

Planned Actions:

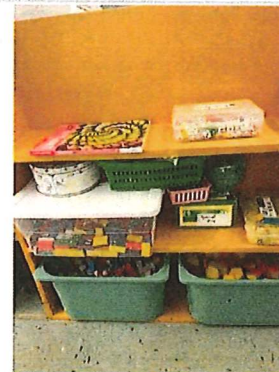
Continue working with district Numeracy Team
Focused activities during pro-d's: K-6 Collection Task Assessment: A How-To, share activities, plans, skills and strategies.
Conduct a collection task in September and May to assess competencies and mindset.
Continue the use of Matific for the intermediate grade levels.

Indicators of Success:

Students and teachers will be able to identify foundational multiplicative thinking at each grade level.
Students will identify quantities quickly and calculate more proficiently.
Compare collected task assessment data from Sept-May.
Report cards over a three term period will show school-wide improvements in numeracy proficiencies.
Students will self assess their competencies and attitude regarding Math.

School Community Engagement Process:

Encourage playing of math games at home.
Have student share games that they have learned at school with their families.
Information sent through our weekly newsletter, Anmore Update.
Teachers communicating with families through planners and/or Seasaw.
Share goals with the PAC.

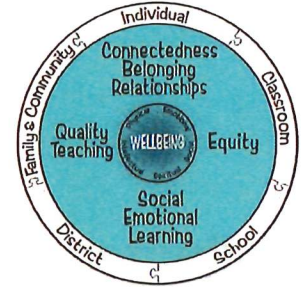


DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #1

School: **Anmore Elementary**

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Human and Social Development

Area of focus:

Cultivate social-emotional well-being through personal and social awareness and responsibility, empathy and resilience, and provide opportunities for our students to practice skills on how to recognize and manage feelings and conflicts.

Planned Actions:

Develop some common language (take care of ourselves, others and this place, develop school wide activities to foster it, and create a student reflection activities).

Establish a list of vulnerable students so we can create a strategy to support the learner - School-Based Resource Team, parent input.

Adapt students schedules to meet the needs of more vulnerable learners.

Invite parents to work with staff and students in classrooms.

Continue working closely with our counselor.

Indicators of Success:

Teacher reporting improved problem solving strategies in class.

Students self-reflections.

Less office referrals for conflicts between students.

Less student conflict during unstructured times.

Examine data from Student Learning Service Surveys and MDI.

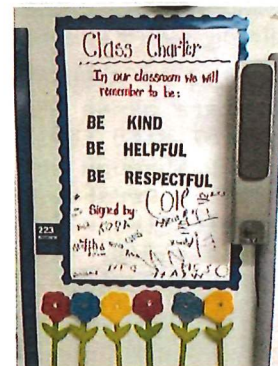
School Community Engagement Process:

Communication related to students' social emotional well-being and learning will be through report cards, planners, email, phone calls or in-person meetings.

Class Charters will be explained to parents/guardians by school's weekly update.

Increase parent involvement to support the class/school community.

Consultation with Counselor and district Learning Services team will continue.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOAL #2

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Indigenous Learners and Indigenous Ways of Learning

Area of focus:

Indigenous Principles of Learning - Embedding Indigenous content/worldviews in all classes.

Core Competency - Personal and Social

Planned Actions:

Continue to examine our curriculum to find more entry points to include more Indigenous content.

Continue to invest in more literature for the library.

Access support from our Indigenous Youth Worker and Indigenous Resource Teacher
Guest speakers from ArtStart, community members and other agencies.

Professional Development - look to district offerings and community experts to support staff development

Indicators of Success:

Anecdotal - Teachers will share their portfolio, student reflections

Increased participation with SD43 Indigenous Education Staff to share perspective, stories, and activities.

Staff will continue to share curricular and school-wide ideas in staff meetings.

School Community Engagement Process:

Orange Shirt Day Participation.

Recognition of Indigenous Veterans on Remembrance Day.

Invite family members and guest to come in and share their stories: Elders and Knowledge Keepers in classrooms

Inform PAC and parents of the learning happening in classrooms through our weekly updates and meetings.



DIRECTIONS 2025: ACTION PLAN FOR LEARNING STRATEGIC GOALS #1 & 2

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Reflection

At Anmore Elementary, we are continuing our focus on Numeracy, Social Emotional Learning and Indigenous Teachings and Ways of Knowing. We continue to review our structure, strategies and resources to further develop these goals.

We have put systems in place to ensure our collaborative conversations continue throughout the year. We will use our staff meetings, department head meetings and our professional development committee meetings as a vehicle to continue our conversations and progress with our areas of focus. We have seen great success by having these conversations as it helps develop a greater understanding and helps generate ideas on how we can enrich student learning. For example, our conversations has led to inviting a variety of experts like Lori Snyder to come to our school and teach us, and our students, about indigenous understandings of nature and our connections to it.

We will use a variety of means to collect data: class-based assessments, class reviews,

We will highlight this work with our parent community through the PAC, special whole-school gatherings and events, weekly updates and through regular teacher communication.

Signatures

Title	Name	Signature	Date
Principal	Mike Chan		June 28, 2023
Assistant Superintendent	Nadine Tambellon		June 28/23

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