



Coquitlam River Elementary

Code of Conduct 2011-2012

SPRING 2011



COQUITLAM RIVER
ELEMENTARY

Introduction to our Code of Conduct

At CRE, all members of our school community, students, parents, and staff, are committed to ensuring that we provide a safe and respectful learning environment. We share the goal of encouraging socially responsible behaviours that contribute positively to the school community, to solve problems in a peaceful way, and to value diversity and

defend human rights. Coquitlam River Elementary School's Code of Conduct outlines school expectations and acceptable student behaviours as directed by the School Act 85 (2 c).

As per School District Policy 17, our Code of Conduct aligns with the School District's Code of Conduct and British Columbia's Human Rights Code.

Process:

Staff, parents and students had numerous opportunities to be involved in the development of our Code of Conduct.

Our Code of Conduct was established in the Fall of 2005 and reviewed in 2008. This latest version of the Code of Conduct was revised in June 2011.



Communication

A variety of methods are used to convey our Code of Conduct to the school community:

- Newsletter articles
- School Planner Information Package
- S.T.A.R.S. program (see description below) taught explicitly to all students during the first week of September
- Class Meetings

Poster of S.T.A.R.S. conduct expectations painted on wall in school atrium and posted in each classroom

School Website

Parent interviews with principal if subject involves discipline or behaviour issues

Weekly PA announcements

Provide new staff, students and their families with

our Code of Conduct when they begin attending our school



Playground behaviour also falls under our Code of Conduct.

Coquitlam River
S.T.A.R.S.

Safety

Think Responsibly

Accepting

Respectful

Showing Effort

Our Code of Conduct also applies to students when they attend field trips and district events.



Implementation

S.T.A.R.S. days in the first week of school every September

Personal Planning Program: e.g. C.A.R.E. unit, Friends unit, Bullying unit, Second Step, Kids in the Know

S.T.A.R.S. reward tickets awarded weekly for appropriate behaviour

Monthly STARS Recognition Assemblies

All staff, teachers and support staff, are able to award a STAR

ticket to any student meeting our expectations.

Alignment

CRE's Code of Conduct aligns with:

Coquitlam School District's Code of Conduct Policy 17.

Human Rights Code of British Columbia

Monitoring and Review

Parent Satisfaction Surveys completed each February provide additional data

Code of Conduct reviewed annually by staff and School Planning Council

S.T.A.R.S. thermometer will measure the number of students being awarded S.T.A.R.S. tickets

Teachers continually review

Code of Conduct expectations with students

Code of Conduct reviewed with students during Collaborative Time with administrator



Standards: Statement of Purpose

Coquitlam River Elementary School promotes the values expressed in the BC Human Rights Code respecting the rights of all individuals in accordance with the law. Students at Coquitlam River Elementary shall not discriminate against others on the basis of the race, religion, sex or sexual

orientation, or disability, or for any other reason set out in the Human Rights Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

Standards: Conduct Expectations



Students prepare valentine cards for their families during a multi-age activity in February 2011

We expect acceptable conduct at Coquitlam River Elementary, while going to and from school and while attending any school activity at any location. Students may be subject to discipline under the school and/or District Code of Conduct for any conduct which has the effect of

negatively impacting the school environment, whether that conduct occurs on or off School District property, at a school sponsored function or activity, or otherwise. Students are expected to act:

Safely: Helping to make the school a safe and orderly place

Think Responsibly: Making wise behaviour choices at school and while representing the school in the community. Informing an adult of incidents of bullying, harassment or

intimidation.

Accepting of others: Making an effort to include others throughout our school community.

Respectfully: Respecting self, others and the school.

Show Effort: Encouraging pride in oneself by working to the best of our abilities.

These conduct expectations align with the Coquitlam River Elementary S.T.A.R.S. Program.

“At Coquitlam River Elementary, all members of our school community, students, parents, and staff, are committed to ensuring that we provide a safe, caring and orderly learning environment.”

Unacceptable Behaviours include...

- Poor decision-making that results in:
- Interfering with the learning of self and others
- Creating unsafe conditions within the school or on the playground
- Acts of physical violence
- Cyber bullying, which includes harassing, insulting or intimidating others through the use of technology such as computers, the internet, email, text messaging, cellular telephones or chat rooms
- Conduct that occurs off school

grounds may still be the subject of discipline under school and school board policies

Illegal acts such as the possession, use of distribution of illegal or restricted substances or weapons; theft; or damage to property

Behaviours cited above are only some examples and not an all inclusive list.

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Code of British Columbia, nor shall a student publish or display anything that would indicate an intention to discriminate against another, or expose them to contempt or ridicule, on the basis of any such grounds.

Rising Expectations

There will be rising expectations as students mature and become more socially aware.

- As students move through the grades, they will be expected to

continue to meet expectations in the Social Responsibility Performance Standards for their appropriate grade level.

- Increasing expectations regarding

the exercise of personal responsibility and self discipline

- Increasing consequences for inappropriate behaviour.



Our Code of Conduct sets a positive tone at Coquitlam River Elementary.

Coquitlam River Elementary

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Principal: Mr. M. Peters

Our mission, at Coquitlam River Elementary, is to encourage all learners to realize their individual potential and to acquire the knowledge, skills and attitudes needed to prepare them to become socially responsible citizens.



Consequences

Consequences for unacceptable behaviour take into account the age and maturity of students as well as the severity, circumstances, and frequency of the offense.

- Progressive discipline methods will be implemented to alter inappropriate and/or unsafe behaviour
- Disciplinary actions are consistent, fair and meaningful to help students learn to make

better choices for themselves in the future

- Consequences and support will be preventative, restorative, and designed to educate the developing child
- Special considerations may apply to the imposition of consequences on a student with special needs if the student is unable to comply with this Code of Conduct, due to

a disability of an intellectual, physical, sensory, emotional or behavioural nature.

- School staff and the school board will take all reasonable steps to prevent retaliation by a person against a student who has made a complaint of a breach of a code of conduct.

Notification

At the elementary school level, many students benefit, on occasion, from adult intervention and guidance as they learn to make better decisions about their behaviour. Parents will often be asked to assist in encouraging positive behaviour.

Notification will be provided to:

- Parents of student offenders in every instance
- Parents of student victims in every instance
- School district officials as required by school district policy

- Police and other agencies as legally required
- School staff and school community as deemed appropriate by the school and/or district administration to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.



Coquitlam River S.T.A.R.S. program is reinforced at school assemblies.

YOU ARE A STAR!