

Course	Intro Spanish 11, Spanish 11, Spanish 12
Course Format	Online, Flexible-Paced
Start & End Date	Students have 10 months from the date of registration to complete the course. Students must become active within one month of registration. Students are welcome to work at their own pace and complete sooner.
Instructor	Kim Cuellar Skype: kim.cuellar MSN/E-mail: <a href="mailto:kcuellar@sd43.bc.ca">kcuellar@sd43.bc.ca</a>
Language Lab (optional) Face-to-face Office Hours	Tuesdays 4:30-6:00 p.m. Gleneagle Secondary ( <a href="#">CLICK HERE FOR MAP</a> )
Online Class/Office Hours	Tuesdays 4:30-6:00 p.m. when no Elluminae scheduled or via Skype
Course Website	<a href="#">Spanish Course Website</a> (password required)
Illuminate	<a href="#">Online Class Link</a>
Check Your Grades	<a href="#">Your Grades Online</a> (you need an access code)

**Introduction to Spanish**

The study of Spanish language and culture is intended to enable learners to communicate purposefully in Spanish and to provide opportunities for students to develop an openness to cultural diversity. The development of the Spanish courses has been guided by and incorporates the following principles of learning:

- Learning requires the active participation of the student;
- People learn in a variety of ways and at different rates and;
- Learning is both an individual and a group process.

**Use of Rosetta Stone**

All of our Spanish courses use the online language learning program, Rosetta Stone, as the primary course resource. The Rosetta Stone program incorporates the principles of Dynamic Immersion, an intuitive method of language acquisition accomplished through the use of a combination of text, images and sound with increasing levels of difficulty to teach vocabulary and grammar without translation.



**Course Requirements:**

- Students must have basic computer skills (*be able to set up an e-mail, send attachments via e-mail, download plugins needed for use with Rosetta Stone, set up a usb headset and test microphone*)

- A **USB** headset with microphone is required for this course.



USB

## Evaluation

	Intro 11	Spanish 11	Spanish 12
Cultural Projects	10% (2 projects)	10% (2 projects)	10% (1 project)
Rosetta Stone	60% (Level 1, 1/2 Level 2)	60% (1/2 Level 2, Level 3)	60% (Level 4, 1/2 Level 5)
Expansion/Supplementary Activities*	30%	30%	30%

\*Expansion activities include reading, writing and grammar activities as well as online group language classes to facilitate oral communication and assessment. Students are required to complete all components of the course to be given credit.

## PRESCRIBED LEARNING OUTCOMES

Communicating	<p><b><u>Intro Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>ask for information, permission, and clarification and respond accordingly</li> <li>recognize and use greetings, expressions of politeness, and formal and informal forms of address</li> <li>seek information and make suggestions about everyday activities</li> <li>communicate likes, dislikes, desires, and emotions, giving simple reasons</li> <li>describe and exchange information about activities, people, places, and things</li> <li>communicate in past, present, and future</li> <li>participate in a variety of meaningful, real-life situations</li> <li>derive meaning in new language situations</li> </ul> <p><b><u>Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>explain how to do everyday activities or procedures</li> <li>exchange opinions on topics of interest, giving reasons and reactions</li> <li>describe or narrate events, situations, and experiences</li> <li>use a range of vocabulary and expressions in past, present, and future</li> <li>interact in a variety of meaningful, real-life situations</li> </ul> <p><b><u>Spanish 12</u></b></p> <ul style="list-style-type: none"> <li>express short- and long-term plans, goals, and intentions</li> <li>exchange ideas, thoughts, and points of view, giving reasons and reactions</li> <li>describe, narrate, and analyze events, situations, and experiences</li> <li>use a wide range of vocabulary and complexity of expressions in past, present, and future</li> <li>interact spontaneously in a variety of meaningful, real-life situations</li> </ul>
Acquiring Language	<p><b><u>Intro Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>extract, retrieve, and process information from Spanish-language resources to complete meaningful tasks</li> <li>explain acquired information in oral, visual, and simple written forms</li> </ul> <p><b><u>Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>retrieve, research, and use relevant information from Spanish-language resources to complete meaningful tasks</li> <li>summarize acquired information in oral, visual, and written forms</li> </ul> <p><b><u>Spanish 12</u></b></p> <ul style="list-style-type: none"> <li>retrieve, research, and analyze information from Spanish-language resources to complete meaningful tasks</li> <li>synthesize acquired information in oral, visual, and written forms</li> </ul>
Experiencing Creative Works	<p><b><u>Intro Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>reflect on, discuss, and respond to authentic creative works from the Hispanic world</li> </ul> <p><b><u>Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>compare, contrast, and respond to authentic creative works from the Hispanic world</li> </ul> <p><b><u>Spanish 12</u></b></p> <ul style="list-style-type: none"> <li>analyze and respond to authentic creative works from the Hispanic world</li> </ul>
Understanding Cultural Influences	<p><b><u>Intro Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>identify the contributions of Hispanic people to the world</li> <li>identify and compare their own customs to those of Hispanic cultures</li> <li>describe ways in which the Spanish language has influenced other languages</li> </ul> <p><b><u>Spanish 11</u></b></p> <ul style="list-style-type: none"> <li>identify contemporary issues in the Hispanic world</li> <li>demonstrate an understanding of similarities and differences between Hispanic cultures</li> <li>identify and compare language, expressions, and behaviours that reflect cultural context</li> </ul> <p><b><u>Spanish 12</u></b></p> <ul style="list-style-type: none"> <li>analyze and discuss contemporary issues in the Hispanic world</li> <li>analyze and discuss how culture affects behaviour and attitudes</li> <li>use language, expressions, and behaviours to reflect cultural context</li> </ul>

