

SOCIAL STUDIES 11

Text: *COUNTERPOINTS-2nd ed*

INSTRUCTOR:	Lorraine Herbst	
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HOURS:	Monday – Thursday	10:00am – 2:00pm
	Monday – Thursday	5:00pm – 9:00pm

The Learning Centre is closed all statutory and school holidays.

INTRODUCTION

Social Studies 11 explores Canada's growth and development as a nation from the pre-World War I period to the close of the twentieth century. The course also examines Canada's political and legal system and introduces many of the global issues facing Canada and other nations today and in the future.

PRESCRIBED LEARNING OUTCOMES

Politics and Government

It is expected that students will:

- *demonstrate understanding of the political system*
- *explain how Canadians can effect change at the federal and provincial levels*
- *explain how federal and provincial governments are formed in Canada*
- *describe major provisions of the Canadian constitution, including the Canadian Charter of Rights and Freedoms, and assess its impact on Canadian society*

Autonomy and International Involvement

It is expected that students will:

- *describe Canada's evolution as a politically autonomous nation*
- *assess Canada's role in World War I and the war's impact on Canada*
- *assess Canada's role in World War II and the war's impact on Canada*
- *assess Canada's participation in world affairs with reference to*
 - *human rights*
 - *United Nations*
 - *Cold War*
 - *modern conflicts*

Human Geography

It is expected that students will:

- *explain the significance of changes in world population with reference to*
 - *population pyramids*
 - *distribution*
 - *density*
 - *demographic transition models*
- *compare Canada's standard of living with those of developing countries, with reference to poverty and key indicators of human development*
- *assess environmental challenges facing Canadians, including*
 - *global warming*
 - *ozone layer depletion*
 - *fresh water quality and supply*

Society and Identity

It is expected that students will:

- *assess the development and impact of Canadian social policies and programs related to immigration, the welfare state, and minority rights*
- *explain economic cycles with reference to the Great Depression and the labour movement in Canada*
- *describe the role of women in terms of social, political, and economic change in Canada*
- *assess the impact of the conscription crises, Quebec nationalism, bilingualism, and regionalism on Canadian unity*
- *demonstrate knowledge of the challenges faced by Aboriginal people in Canada their responses, with reference to*
 - *residential schools*
 - *reserves*
 - *self-government*
 - *treaty negotiations*
- *represent what it means to be Canadian with reference to*
 - *distinctive Canadian programs and policies*
 - *important Canadian cultural and scientific achievements*

LEARNING RESOURCES

text: Counterpoints – Exploring Canadian Issues, second edition

SOCIAL STUDIES 11 at CLOC

Social Studies 11 at CLOC is a self-paced, self-directed course. You will be expected to work independently and to manage your time productively. If needed, individual help is available from an instructor at the Learning Centre.

The reading assignments and questions to be completed in the textbook are provided. The purpose of the questions is to help you focus your reading and to prepare you for the chapter quizzes. AN ANSWER KEY IS AVAILABLE IN THE LEARNING CENTRE FOR YOU TO CHECK YOUR ANSWERS.

EVALUATION

Evaluation in Social Studies 11 includes 13 chapter quizzes, 1 midterm , and a final exam.

		<u>PERCENT</u>
Chapters 1 – 13	(13 tests @ 5% each)	65
Midterm	(an in-class essay)	10
FINAL EXAM	(all chapters)	25
Total=		100

