

COMPARATIVE CIVILIZATIONS 12

INSTRUCTOR:	Lorraine Herbst		
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HOURS:	Monday – Thursday:	10:00am–2:00pm	
	Monday – Thursday:	5:00pm–9:00pm	

The Learning Centre is closed all Fridays and statutory and school holidays.

INTRODUCTION

Comparative Civilizations 12 fosters awareness of various civilizations throughout the world and the contributions of these civilizations to the sum of human experience. Comparative Civilizations 12 focuses on the interrelationships among art, culture, and civilization. Elements of culture such as belief systems, daily life, gender roles, and power and authority will be examined. Political, social, economic, and cultural structures of civilizations from prehistory to 1500 C.E. will be analyzed.

PRESCRIBED LEARNING OUTCOMES

The following prescribed learning outcomes will be assessed throughout this course. It is expected that students will:

Research and Presentation Skills:

- A1 *apply research skills, including accessing information, collecting and evaluating data, organizing information, and citing sources to interpret, evaluate, and apply information from artifacts, oral tradition, and other primary and secondary sources*
- A2 *apply critical thinking skills, including questioning, comparing, summarizing, and drawing conclusions to generate and defend a position on a selected civilization*
- A3 *communicate their knowledge and understanding about civilizations by using effective written, oral, and graphic communication skills*

Foundations of Civilization:

- B1 *describe concepts that define the study of civilizations*
- B2 *analyse elements and characteristics that contribute to the identity of civilizations, including structures of power and authority, belief systems incorporated into daily activities, systems of social organization, conflict, war, and conquest, influence of the natural environment, and methods of cultural transmissions over time*

Culture and the Arts:

- C1 *analyse how the arts express civilizations' cultural elements, including belief systems, social organization, language, power and authority, order and harmony, and archetypes*

Culture and Values:

- D1 *evaluate the components of value systems within and among cultures, including religion and mythology, morals and ethics, heroes and role models, and philosophical viewpoints*
- D2 *analyse the diverse values and beliefs of civilizations*

LEARNING RESOURCES

text: World Civilizations – 4th edition (Adler and Pouwels)

UNITS OF STUDY

- Chapter 1: Prehistory
- Chapter 2: Mesopotamia
- Chapter 3: Egypt
- Chapter 4: Persians and Jews
- Chapter 5: India's Beginnings
- Chapter 6: Ancient China
- Chapter 7: The Greek Adventure
- Chapter 8: Hellenic Culture
- Chapter 9: Hellenistic Civilization
- Chapter 10: Rome: City-State to Empire
- Chapter 11: Imperial Decline and Birth of Christian Europe
- Chapter 12: The Americas before Columbus
- Chapter 13: Africa from Kush to the Fifteenth Century
- Chapter 14: Islam
- Chapter 15: Mature Islamic Society and Institutions
- Chapter 16: Indian Civilization in Its Golden Age
- Chapter 17: Empire of the Middle: China to the Mongol Conquest
- Chapter 18: Japan and Southeast Asia
- Chapter 19: The European Middle Ages
- Chapter 20: Late Medieval Troubles
- Chapter 21: The European Renaissance
- Chapter 22: The Mongol Intrusion

COMPARATIVE CIVILIZATIONS 12 at Coquitlam Learning Opportunity Centre

Comparative Civilizations 12 at Coquitlam Learning Opportunity Centre is a self-paced, self-directed course. You will be expected to work independently and to manage your time productively. If needed, individual help is available from an instructor at the Learning Centre.

For each assigned chapter, terms for identification and study questions are provided. The purpose of the study sheets is to help you focus your reading and to prepare you for the chapter tests. Reading the entire chapter before completing the study sheet is recommended. Make use of the glossary in the textbook which includes concise explanations of many of the terms for identification.

You can pick up the study questions in the Learning Centre or you can access them online (see the Comparative Civilizations 12 virtual classroom handout for instructions on how to do this). As well, you can access the answer key to the study questions online or you can come into the Learning Centre and check your responses with the answer key binder.

EVALUATION

Evaluation in Comparative Civilizations 12 will include 22 short chapter tests and a final exam. Each chapter test includes 5 terms for identification and 10 multiple-choice questions. **All chapter test questions are derived from the study sheets.** ONE REWRITE is available for each chapter test. The final exam includes 35 multiple-choice questions. **All final exam questions are derived from the terms for identification listed on the chapter study sheets** (1 or 2 terms from each study sheet will be tested). There is NO REWRITE for the final exam. The tests will be weighted as follows:

<u>TEST</u>		<u>PERCENT</u>
Chapters 1–2:	(2 tests @ 5% each)	10
Chapters 3–22:	(20 tests @ 3.5% each)	70
FINAL EXAM (all chapters):		20
		<hr/> 100