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| Course | Mandarin 12 |
| Course Format | Online, Flexible-Paced; the suggested time for the course is about 90-120 hours. |
| Start & End Date | Students can have 10 months maximum to complete the course from the date of registration. Students must become active within one month of registration. Students must complete 10% of course work per month. Students may finish the course sooner as they wish. |
| Instructor | Dr. H. Tang Email: htang@sd43.bc.ca |
| Language Lab Face-to-face Office Hours | Tuesdays 4:00-6:30 p.m. (Elluminate sessions or face-to-face support) Gleneagle Secondary Library, 1195 Lansdowne Dr., Coquitlam (CLICK HERE FOR MAP) |
| Elluminate | At least one mandatory oral presentation/discussion and one online lesson |
| Check Your Marks | Your marks will be on your marked assignments in your folder. |
| Course Requirements | A USB headset with microphone is required for this course. Students must have fundamental computer skills such as typing in Chinese characters, in pinyin, and in English, sending and replying email with attachments, downloading or using online Chinese software, and setting up USB headset and microphone. |

Introduction

On-line Mandarin 12 provides learners with an opportunity to develop a deeper understanding of Chinese culture and Chinese idioms. Learners will further develop the four skills of listening, speaking, reading and writing in Mandarin (pinyin and Chinese characters). As the course progresses, learners are expected to speak Mandarin with correct pronunciation and intonation, and learners will become aware of and sensitive to Chinese values and customs through reading authentic materials and discussing current events.

The RosettaStone language learning program will be used as the main tool to deliver the learning and practicing materials on line. **RosettaStone 中文 Level 4 and Level 5** will be used for Mandarin 12. Authentic reading and listening materials will also be provided by the instructor to help learners to enhance their learning. On line and face to face office hours are also provided to enable learners to discuss or practice with peer learners and the instructor as needed.

It is suggested that learners practice a few times to become familiar with navigating between the course screens and ways to respond before starting the course.

The Organization of the Course Materials

Mandarin 12 includes **EIGHT** units. Each unit is divided into four core lessons which are in turn developed into various exercises and activities such as pronunciation, vocabulary, listening, reading, writing, and review. Learners can click any of these buttons to do these activities. Activities are marked and can be reset. Learners can redo the same activity as needed. The “Milestone” button at the end of each lesson provides learners with a comprehensive review in conversation or dialogue format, which enables learners to review all the concepts and skills learned in the core lessons. In order to move to a new core lesson, learners are required to finish **ALL the activities**.

Activation Requirements:

Students are required to get themselves activated within one month after their registration date.

In Mandarin 12, becoming active means the following:

1. A student has completed the **first Unit of LEVEL 4** of the Rosetta Stone program.

2. A student has completed and submitted **reading and writing Assignment #1 AND Assignment #2.**

Outcome Assessment and Evaluation

All the communication skills, listening, speaking reading and writing will be assessed in the following formats.

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| Cultural Projects (assigned by the instructor) | 16% |
| Rosetta Stone (Entire Level 4 & Level 5) | 60% |
| Expansion/Supplementary Activities* | 18% |
| Oral Presentation and discussion on Elluminate (once a month) | 6% |

*Expansion activities assigned by the instructor include reading, writing and grammar activities as well as online group language classes to facilitate oral communication and assessment.

*The expansion activities, assignments and cultural projects are posted on the on the Mandarin 12 Moodle site, and your finished assignments should be handed in to the Mandarin 12 Moodle site.

*There are no tests or final exam for online Mandarin 12; therefore, all the expansion activities, assignments and cultural projects will **NOT** be remarked once you hand in to Mandarin 12 Moodle site since all the assignments, activities and projects are open-book and flexible-paced.

* It is the requirement that students should complete all components of the course to gain credit.

* **Please read the document of “Academic Integrate Policy,” and watch the video <http://www.commoncraft.com/video/plagiarism>, and do the Academic Integrity Assignment carefully to avoid potential plagiarizing problems.**

Plagiarism and Cheating

Any students that plagiarize any portion of an assignment will receive a zero and possibly a comment on their report card. The problem will also be referred to administration. For your own protection, keep all drafts of all work until the end of the school year.

Please do the Academic Integrity assignment attached to the Welcome Email. This first assignment must be completed before any other course assignments can be marked.

MANDARIN 12 PRESCRIBED LEARNING OUTCOMES

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| Communicating | <ul style="list-style-type: none"> • exchange ideas and thoughts on topics of interest • express plans, goals, and intentions • give reasons and information to support points of view on various issues • use idiomatic expressions • interact in situations drawn from real life |
| Acquiring Information | <ul style="list-style-type: none"> • research, analyze, and synthesize relevant information from several Chinese-language sources on chosen topics to complete authentic tasks • convey acquired information in oral, visual, and written forms |
| Experiencing Creative Works | <ul style="list-style-type: none"> • view, listen to, and read creative works, and respond to them in various ways |
| Understanding Cultural Influences | <ul style="list-style-type: none"> • examine characteristics relating to Chinese customs and traditions • demonstrate cultural sensitivity in everyday situations through appropriate behavior and language • examine cultural content in Chinese-language resources |