

Course	French 12
Course format	Online, flexible-paced
Start & end date	Flexible, course work must be completed within 10 months.
Instructor	Ms. F. D'Alfonso fd'alfonso@sd43.bc.ca skype contact: fdalfonso43
Language Lab & Face-to-face office hours	Tuesdays 4:00-6:60 p.m. Gleneagle Secondary, 1195 Lansdowne Dr., Coquitlam
Online Office Hours	Tuesdays 4:00-6:60 p.m.
Course Website	http://sd43.knowplace.ca/

Course Description

The primary goals of French 12 are to develop the skills required to communicate effectively in oral and in writing in a variety of meaningful, real-life situations. The Rosetta Stone software, that is delivered online, is the main resource in this course. There are also four cultural projects involving authentic prose, poetry, and video documentary resources. We have also included optional expansion exercises and online reference and editing resources to help students meet the course requirements.

Prescribed Learning Outcomes for French 11:

It is expected that students will listen, speak, read and write in French to:

- Express long and short term goals, plans or intentions
- Exchange ideas, opinion and support their point of view with reasons
- Describe, narrate and analyze events, situations or experiences
- Interact in a variety of meaningful, real-life situations
- Retrieve, research, and analyze relevant information from French-language resources to complete authentic tasks
- Use a variety of French vocabulary and idiomatic French expressions in past, present, and future
- Analyze and respond to authentic creative works from the Francophone world
- Synthesize acquired information in oral, visual and written forms
- Discuss contemporary issues in the Francophone world
- Demonstrate an understanding of similarities and differences between Francophone cultures and their own
- Adapt language expressions, and behaviors to suit cultural context

Evaluation:

All five parts of the course must be completed in order for credit to be granted.

I. Rosetta Stone - Level 4 - Unit 3 - lessons 1 and 2: 5%

This includes 16 activities:

Unit 3 Lesson 1:

U3 L1 Core Lesson, U3 L1 Pronunciation, U3 L1 Vocabulary, U3 L1 Grammar, U3 L1 Writing, U3 L1 Listening, U3 L1 Speaking, and U3 L1 Review.

Unit 3 Lesson 2•

U3 L2 Core Lesson, U3 L2 Pronunciation, U3 L2 Vocabulary, U3 L2 Grammar, U3 L2 Writing, U3 L2 Listening, U3 L2 Speaking, and U3 L2 Review.

The first two lessons of Rosetta Stone Level 4 Unit 3 must be done before completing the activation assignment. The instructor is able to monitor your progress.

II. First (Activation) Assignment: 5%

This activation assignment must be completed and handed in within 30 days following your enrolment in the course. To be submitted via the class website. (Month 1)

Your \$100 deposit will be refunded once parts I and II are completed. Refunds are processed by the office each June. If you require your refund sooner, contact the office at the above phone number.

III. Rosetta Stone - Remainder of Level 4: 10% Level 5: 20%

This will include communication, writing, speaking, and listening skills.

The percentage score for each lesson activity you earn in Rosetta Stone will be applied directly to your mark in the course. You may redo any Rosetta Stone lesson activity as many times as you wish to improve your mark.

At the end of Level 4 and again at the end of Level 5, a brief learning log must be submitted via the Hand In Box on the class website. (Month 2 and Months 3-4)

IV. Six Culture and Communication Projects (Compte-rendus culturels) 50%

To be submitted via the class website. (Months 5-10)

V. Final Interview:

At the end of the course, prior to credit being awarded, you will take part in a brief interview with the instructor, either in person at Gleneagle Secondary during drop-in support hours or by Skype, to verify that you yourself completed the Rosetta Stone units and the other assignments.