

What is the Reggio Program?

The Reggio Program is a program of choice offered by School District No. 43 (Coquitlam) at Meadowbrook Elementary.

The Reggio vision is of an 'education based on relationships'. Our educational philosophy focuses on the child in relationship with the family, other children, staff, the school environment, our community and society. These relationships are interconnected and reciprocal.

It is an approach to education that encourages children and their teachers to explore, question, discover and acquire skills of critical thinking and collaboration in beautiful, stimulating environments.

Children express interests and ideas, research for further information, reflect on the experience and form conclusions. Through this process, children develop confidence and independence.

The Reggio approach is a philosophy, not a formal approach like Montessori with defined methods, teacher certification standards and accreditation processes.

At Meadowbrook, we have interpreted the Reggio approach based on our own cultural traditions, experiences and environmental influences. All teachers follow the BC curriculum when planning and assessing student learning. We observe student learning, and make that learning visible through documentation. We honour the child's intellectual capacities and innate curiosity. **Our goal is to create a culture of learning** where students, families and staff are engaged, motivated and valued. The process of learning is our focus.

Parent Involvement

Together, we strive to create rich learning experiences, and parent input is welcomed to support student engagement and learning. Parents are invited to share their expertise and passion with the school community. Educators work together with children, families and community partners/members to create a strong identity and interconnectedness that supports all learners, both at school and in our community. Parent input and response to their child's learning is encouraged and may be included as part of the documentation process.

For More Information

For more information, contact:
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Coquitlam, BC V3J 3M3

School website: www.sd43.bc.ca/School/meadowbrook

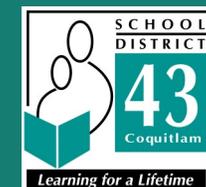
District website: www.sd43.bc.ca/Programs/Reggio



Welcome to the Reggio Influenced Program



At Meadowbrook, our goal is to create a culture of learning where students, families and staff are engaged, motivated and valued. The process of learning, not the product, is the focus.



Learn more about the Reggio Program at SD43 by visiting: www.sd43.bc.ca/Programs/Reggio

Guiding Principles

The Image of the Child—Children are viewed as powerful, capable and resourceful protagonists of their learning.

Emergent Curriculum—Guided by the B.C. Ministry of Education curriculum, the delivery builds on the natural curiosities of children.

Inquiry—In-depth studies that develop out of children's ideas, questions, and interests. Projects involve collaboration which supports the development of cognitive, communication and social skills.

Representational Development—Arts are integrated into learning activities to maximize children's development. Children will regularly experience music, art, drama, movement and play.

The Role of the Environment—Seen as the third teacher, careful consideration is given to the look and feel of the classroom environment. With neutral colours, natural materials and calming lighting, our students are invited to focus on provocations, exploration and collaboration, while using space with flexibility, purpose and function.

Parent Involvement and Sense of Community—Educators work together with children and families, and community partners/members to create a strong identity and interconnectedness that supports all learners. Parents are seen as partners in education.

Our Natural Environment—The world outside our doors is a key element of the program. Students are outdoors on a daily basis, rain or shine, to explore and learn from the richness of our natural environment.

Social Emotional Learning—Students learn to monitor and manage their own emotions and to become aware of others' emotions. This learning is integrated with, and further developed by, our focus on the Concentric Rings of Care.

Why Reggio Influenced?

- Models personalized learning through emergent curriculum and responsive pedagogy.
- Supports student engagement, self-regulation and mindfulness.
- Involves parents and community as true partners in supportive learning.
- Honours all children by building on their gifts, strengths and abilities.
- Builds and supports collaborative practice between children, teachers and parents

When Can My Child Start?

The Reggio influenced program is a district program of choice offered at the Kindergarten to Grade 5 level at Meadowbrook Elementary. Registration for the Reggio Program takes place in late January each year.

Catchment area children entering Kindergarten should register during Kindergarten registration directly at the school during the first week of February.

Non-catchment area children entering Kindergarten should apply through the programs of choice **online application** process in early January (see website for details www.sd43.bc.ca)

We welcome new students at every grade - please enquire at the office as to available space.

Concentric Rings of Care

At Meadowbrook, our community has been introduced to the Concentric Rings of Care, a concept within Care Theory as conceptualized by Nel Noddings.

We view our everyday interactions and our learning journey through the lens of care – care for self, family and friends, strangers and distant others, animals, plants and the earth, the human made world, and ideas.

Within each ring of care many themes can be identified, and each is a huge topic unto itself.

Caring for self is placed in the center of the rings of care. This idea works well with the medicine wheel and its attention to finding balance between all the parts of our self (emotional, physical, intellectual and spiritual) so as to experience health and well-being.

