

Profile of an Ethical Leader

SD43 Principals and Vice Principals lead with integrity, built on a foundation of moral purpose, ethical values, and beliefs. They are determined to optimize opportunities to facilitate student growth, achievement, and meaningful learning, that captures every learner. They are committed to the learning and growth of young people and adults, guided by values of equity, inclusion, ethical practice, and lifelong learning.

With an awareness of unconscious bias, Principals and Vice Principals model culturally proficient leadership. Principals and Vice Principals are future oriented and understand, lead, and serve the best interests of the learning community. They work with their staff, students, community, and colleagues, giving voice to multiple perspectives, to maximize the learning environment for each learner, and building a strong school culture. Principals and Vice Principals develop and maintain positive partnerships with students, families, and the wider school community.

Based on shared values, Principals and Vice Principals lead the development, review, and implementation of the strategic vision of the school, including collective common purpose, goals, and mission. This is an area where school leaders can have the most influence, as it harnesses individual effort into a collective, focused direction.

Principals and Vice Principals work collaboratively with others to produce and implement clear, evidence-based school improvement plans. Leading with clarity of purpose, Principals and Vice Principals use an ethical framework for decision making, upholding the direction, policies, and procedures of the school district.