



SD43 Framework for Enhancing Student Learning

“Each in our unique way” Success in Life For All

The purpose for the School District No. 43 (Coquitlam) Framework for Enhancing Student Learning is to engage learning communities in an authentic and collaborative dialogue to enhance learning for every learner.

Areas of Emphasis:

- Quality school-based dialogue
- Partner involvement and role clarity
 - School based
 - District wide
- Dialogue using existing structures
- Meaningful information about student learning



Quality School-Based Dialogue	Structures to Support Involvement and Role Clarity	Meaningful Information about Student Learning	Guiding Principles	Timeline
<p>Action Plans for Learning (APLs) will be completed at each school each year and published on the school websites by June 30.</p> <p>Action Plans for Learning will follow the collaborative inquiry model and will include involvement of teachers, administrator, and parents.</p> <p>Students and support staff will also be appropriately involved in the process.</p> <p>Action Plans for Learning will follow the district format and include a description of the dialogue and partner involvement at the school level.</p>	<p>The following structures will be used to ensure appropriate involvement in the school and school district dimensions of the Framework for Enhancing Student Learning.</p> <ol style="list-style-type: none"> 1. Student Achievement Advisory Committee 2. Learning Without Boundaries Meetings 3. Coquitlam Teachers' Association Executive 4. District Parent Advisory Committee Executive 5. Public Board Meetings 6. Student Leadership Council Meetings 7. Student Leadership Council Executive Meetings 8. Assistant Superintendents Meetings 9. District Leadership Team Meetings 10. Action Plan for Learning Think-tank Meetings 	<p>Meaningful information will be sought to inform the Framework for Enhancing Student Learning.</p> <p>Enhancing student learning is supported by the quality of the information about student learning collected.</p> <p>It is particularly important that the information used in the framework is meaningful for teachers, students and parents.</p>	<ul style="list-style-type: none"> • All education partners are responsible for student learning, each with unique responsibilities. • Focus on student learning, to ensure that each student achieves his or her potential. • Meaningful, impactful, flexible, realistic and sustainable. • Addresses differences in performance among groups of students. • Strength-, support-, evidence-, and results-based. • Commitment to continuous improvement and life- long learning. • Continues to build confidence in public education. 	<ul style="list-style-type: none"> • Action Plans for Learning are multi-year plans updated on an annual basis and posted on school websites by June 30 of each school year. • Action Plans for Learning are presented to the Board of Education for approval in October of each year. • A district summary of the Framework to Enhance Student Learning will be presented to the Board of Education and posted on the School District website in January of each school year.